# Cornell University Medical College

1990-1991

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# Cornell University Medical College

1990-1991

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NEW YORK, NY 10021

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The courses and curricula described in this Announcement, and the teaching personnel listed herein, are as of May 15, 1990 and are subject to change at any time by official action of Cornell University.

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# Medical College Calendar

**FIRST YEAR**

**1990**

| | |
|---|---|
| Monday, August 27- Friday, August 31 | Orientation |
| Tuesday, August 28 | Registration (for any students who have not registered by mail) |
| Wednesday, August 29 | Opening Exercises |
| Monday, September 3 | Labor Day Holiday |
| Tuesday, September 4 | Instruction begins |
| Friday, October 26 | First quarter ends |
| Friday, October 26- Friday, November 2 | Reading Period and First Quarter Examinations |
| Monday, November 5 | Second quarter begins |
| Thursday, November 22- Sunday, November 25 | Thanksgiving recess |
| Saturday, December 15 | Winter recess begins |

**1991**

| | |
|---|---|
| Tuesday, January 1 | New Year's Day Holiday |
| Wednesday, January 2 | Winter recess ends, instruction resumes |
| Wednesday, January 16 | Second quarter ends |
| Thursday, January 17- Friday, January 25 | Reading period and Second Quarter Examinations |
| Monday, January 21 | Martin Luther King, Jr.'s Birthday observed |
| Monday, January 28 | Third quarter begins |
| Monday, February 18 | President's Day Holiday |
| Friday, March 22 | Third quarter ends |
| Saturday, March 23- Friday, March 29 | Reading period and Third Quarter Examinations |
| Saturday, March 30- Sunday, April 7 | Spring recess |
| Monday, April 8 | Fourth quarter begins |
| Monday, May 6 | Neuroscience Midterm Examination |
| Monday, May 27 | Memorial Day Holiday observed |
| Friday, May 31 | Fourth quarter ends |
| Saturday, June 1- Friday, June 7 | Reading Period and Fourth Quarter Examinations |

**SECOND YEAR**

**1990**

| | |
|---|---|
| Friday, August 31 | Registration (for any students who have not registered by mail) |
| Monday, September 3 | Labor Day Holiday |
| Tuesday, September 4 | Instruction begins |
| Friday, September 28 | Reading Day |
| Monday, October 1 | Microbiology and Immunology Midterm Examinations |
| Friday, November 2 | First quarter ends |
| Saturday, November 3- Friday, November 9 | Reading period and First Quarter Examinations |

| | |
|---|---|
| Monday, November 12 | Second quarter begins |
| Thursday, November 22- Sunday, November 25 | Thanksgiving recess |
| Saturday, December 15 | Winter recess begins |

**1991**

| | |
|---|---|
| Tuesday, January 1 | New Year's Day Holiday |
| Wednesday, January 2 | Winter recess ends, instruction resumes |
| Friday, January 18 | Second quarter ends |
| Saturday, January 19- Friday, January 25 | Reading period and Second Quarter Examinations |
| Monday, January 21 | Martin Luther King, Jr.'s Birthday observed |
| Monday, January 28 | Third Quarter begins |
| Monday, February 18 | President's Day Holiday |
| Saturday, February 23- Monday, February 25 | Reading period |
| Tuesday, February 26 | Pathophysiology Final Examination |
| Tuesday, March 19 | Reading Day |
| Wednesday, March 20 | Pharmacology Final Examination |
| Friday, March 22 | Third quarter ends |
| Saturday, March 23- Sunday, March 31 | Spring recess |
| Monday, April 1 | Fourth quarter begins |
| Wednesday, May 22 | Fourth quarter ends |
| Thursday, May 23- Friday, May 24 | Fourth Quarter Examinations |
| Tuesday, June 11- Wednesday, June 12 | NBME, Part I |

**THIRD YEAR**

**1990**

| | |
|---|---|
| Friday, June 22 | Registration (for any students who have not registered by mail) |
| Monday, June 25 | Instruction begins |
| Wednesday, July 4 | Independence Day Holiday |
| Friday, July 20 | Final Examinations: Introduction to Clinical Years and Radiology |
| Saturday, July 21- Sunday, August 5 | Summer recess |
| Monday, August 6 | Instruction resumes |
| Monday, September 3 | Labor Day Holiday |
| Thursday, November 22- Sunday, November 25 | Thanksgiving recess |
| Saturday, December 22 | Winter recess begins |

**1991**

| | |
|---|---|
| Tuesday, January 1 | New Year's Day Holiday |
| Wednesday, January 2 | Winter recess ends, instruction resumes |
| Monday, January 21 | Martin Luther King, Jr.'s Birthday observed |
| Monday, February 18 | President's Day Holiday |
| Saturday, April 20- Sunday, April 28 | Spring recess |
| Monday, April 29 | Instruction resumes |
| Monday, May 27 | Memorial Day Holiday observed |
| Thursday, July 4 | Independence Day Holiday |
| Friday, July 19 | Instruction ends |

**FOURTH YEAR**

**1990**

| | |
|---|---|
| Friday, August 3 | Registration (for any students who have not registered by mail) |
| Monday, August 6 | Instruction begins |
| Monday, September 3 | Labor Day Holiday |
| Thursday, November 22- Sunday, November 25 | Thanksgiving Holiday |
| Saturday, December 22 | Winter recess begins |

**1991**

| | |
|---|---|
| Tuesday, January 2 | Winter recess ends, instruction resumes |
| Monday, January 21 | Martin Luther King, Jr.'s Birthday observed |
| Monday, February 18 | President's Day Holiday |
| Friday, May 17 | Instruction ends |
| Wednesday, May 22 | Convocation, 4:00 p.m. |
| Thursday, May 23 | Commencement, 3:00 p.m. |

**Course Modules**

| | |
|---|---|
| Module A | August 6 - August 31 |
| Module B | September 4 - September 28 |
| Module C | October 1 - October 26 |
| Module D | October 29 - November 21 |
| Module E | November 26 - December 21 |
| Module F | January 2 - January 25 |
| Module G | January 28 - February 22 |
| Module H | February 25 - March 22 |
| Module I | March 25 - April 19 |
| Module J | April 22 - May 17 |

# Class Schedules 1990-1991

## First Year: Core Curriculum

**FIRST QUARTER, Weeks 1-8 (9/4/90-10/26/90)**

| *Hour* | *Monday* | *Tuesday* | *Wednesday* | *Thursday* | *Friday* |
|---|---|---|---|---|---|
| 9-10 | Biochemistry | | Biochemistry | Biochemistry | |
| 10-11 | | | | | |
| | Gross Anatomy | Gross Anatomy | Gross Anatomy | Gross Anatomy | Biochemistry |
| 11-12 | | | | | |
| 12-1 | | CPC | | | |
| 1-2 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 2-3 | | | | | |
| | Elective | Elective | Introductory Medicine | Psychiatry | Elective |
| 3-4 | | | | | |
| 4-5 | | | | | |
| | | | Elective | | |
| 5-6 | | | | Elective | |

**SECOND QUARTER, Weeks 1-8 (11/5/90-1/16/91)**

| *Hour* | *Monday* | *Tuesday* | *Wednesday* | *Thursday* | *Friday* |
|---|---|---|---|---|---|
| 9-10 | Biochemistry | Microscopic Anatomy | Biochemistry | Biochemistry | |
| 10-11 | | | | | |
| | Microscopic Anatomy | Gross Anatomy | Microscopic Anatomy | Gross Anatomy | Gross Anatomy |
| 11-12 | | | | | |
| 12-1 | | | | | |
| 1-2 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 2-3 | | Weeks 2-6: Molecular Biology | | | Biochemistry |
| | Elective | | Elective | Biochemistry | |
| 3-4 | | | | | |
| 4-5 | | | | | Elective |
| 5-6 | | | | Elective | |

**THIRD QUARTER, Weeks 1-8 (1/28/91-3/22/91)**

| *Hour* | *Monday* | *Tuesday* | *Wednesday* | *Thursday* | *Friday* |
|---|---|---|---|---|---|
| 9-10 | Physiology | Microscopic Anatomy | Physiology | Physiology | Physiology |
| 10-11 | Microscopic Anatomy | Weeks 1-4: Biostatistics | Weeks: 3-4 Microscopic Anatomy Weeks 1-2; 7-8 Physiology Conference (10-11) | Microscopic Anatomy | |
| 11-12 | | | | | Elective |
| 12-1 | | Elective | | | |
| 1-2 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 2-3 | Elective | Weeks 5-8: Epidemiology | Elective | Weeks 1-4: Biostatistics Weeks 5-8: Epidemiology | Elective |
| 3-4 | | | | Community Health | |
| 4-5 | | Elective | | | |
| 5-6 | | | | Elective | |

**FOURTH QUARTER, Weeks 1-8 (4/8/91-5/31/91)**

| *Hour* | *Monday* | *Tuesday* | *Wednesday* | *Thursday* | *Friday* |
|---|---|---|---|---|---|
| 9-10 | Neuroscience | Neuroscience Weeks 2, 4, 6, 8 Neuroscience Lab (9-12) | Physiology | Physiology | Neuroscience |
| 10-11 | Physiology | Elective | Neuroscience | Neuroscience | Physiology |
| 11-12 | | | | | |
| 12-1 | | Health Care Systems | | | |
| 1-2 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 2-3 | | Weeks 2-8: Physiology Conference | Psychiatry | Weeks 7-8: Physiology Review Conference | Elective |
| 3-4 | | Elective | | | |
| 4-5 | | | | Elective | |
| 5-6 | Elective | | Elective | | |

## Second Year

**FIRST QUARTER, Weeks 1-9 (9/4/90-11/2/90)**

| *Hour* | *Monday* | *Tuesday* | *Wednesday* | *Thursday* | *Friday* |
|---|---|---|---|---|---|
| 8-9 | Microbiology and Immunology | Pathophysiology | Pathophysiology | Pathophysiology | Microbiology and Immunology |
| 9-10 | | Microbiology and Immunology | | | |
| 10-11 | | | | Microbiology and Immunology | |
| 11-12 | | | Microbiology and Immunology | | |
| 12-1 | Lunch | CPC | Lunch | Lunch | Lunch |
| 1-2 | Pathophysiology | Lunch | Elective | Pathophysiology | Elective |
| 2-3 | | Elective | | | |
| 3-4 | | | | Elective | |
| 4-5 | | | | | |

**SECOND QUARTER, Weeks 1-8 (11/12/90-1/18/91)**

| *Hour* | *Monday* | *Tuesday* | *Wednesday* | *Thursday* | *Friday* |
|---|---|---|---|---|---|
| 8-9 | Pathophysiology | Pathophysiology | Pathophysiology | Pathophysiology | Pathophysiology |
| 9-10 | | | | | |
| 10-11 | Pharmacology | | Pharmacology | | Pharmacology |
| 11-12 | | | | | |
| 12-1 | Lunch | CPC | Lunch | Lunch | Lunch |
| 1-2 | Pharmacology | Lunch | Pharmacology | Elective | Elective |
| 2-3 | Pathophysiology | Elective | Pathophysiology | | |
| 3-4 | | | Elective | | |
| 4-5 | | | | | |

## Second Year

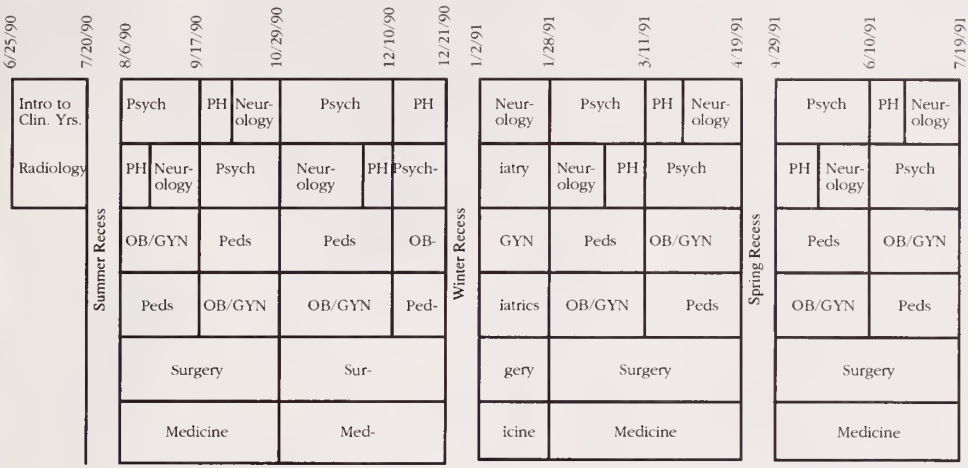
### THIRD QUARTER, Weeks 1-8 (1/28/91-3/22/91)

| *Hour* | *Monday* | *Tuesday* | *Wednesday* | *Thursday* | *Friday* |
|---|---|---|---|---|---|
| 8-9 | Weeks 1-4: Pathophysiology | Weeks 1-4: Pathophysiology | Weeks 1-4: Pathophysiology | Weeks 1-4: Pathophysiology | Weeks 1-4: Pathophysiology |
| 9-10 | | | Weeks 5-8: Physical Diagnosis | | Weeks 5-8: Physical Diagnosis |
| 10-11 | Pharmacology | Weeks 5-8: Neurology and Physical Diagnosis | Pharmacology | | Pharmacology |
| 11-12 | | | | | |
| 12-1 | Lunch | Weeks 1-4: CPC | Lunch | Lunch | Lunch |
| 1-2 | Weeks 1-4: Pharmacology | Lunch | Weeks 1-4: Pharmacology | Weeks 1-4: Pathophysiology | Elective |
| 2-3 | Weeks 1-4: Pathophysiology 2-5 pm | Elective | Weeks 1-4: Pathophysiology | Weeks 5-8: Psychiatry | |
| 3-4 | Weeks 5-8: Neurology and Physical Diagnosis 4-6 pm | | | | |
| 4-5 | | | Weeks 5-8 Neurology and Physical Diagnosis 4-6 pm | Elective | Weeks 5-8: Neurology and Physical Diagnosis 4-6 pm |

### FOURTH QUARTER, Weeks 1-8 (4/1/91-5/22/91)

| *Hour* | *Monday* | *Tuesday* | *Wednesday* | *Thursday* | *Friday* |
|---|---|---|---|---|---|
| 8-9 | | Weeks 1-4: Parasitology 8-11 am | | Weeks 1-4: Parasitology | Weeks 1-4: Parasitology |
| 9-10 | Physical Diagnosis | Physical Diagnosis 9 am-12 noon | Physical Diagnosis | | |
| 10-11 | | | | | Elective |
| 11-12 | | Weeks 1-4: Neurology | | Weeks 1-4: Neurology | |
| 12-1 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 1-2 | Elective | Ethics | Elective | | Elective |
| 2-3 | Neurology and Physical Diagnosis | | Neurology and Physical Diagnosis | Psychiatry | Neurology and Physical Diagnosis |
| 3-4 | | Elective | | | |
| 4-5 | | | | Elective | |

**Third Year Rotations 1990-91**




**1990**

| | |
|---|---|
| Friday, June 22 | Registration (for any students who have not registered by mail) |
| Monday, June 25 | Instruction begins |
| Wednesday, July 4 | Independence Day Holiday |
| Friday, July 20 | Final examinations: Intro to Clinical Years and Radiology |
| Saturday, July 21 – Sunday, August 5 | Summer recess |
| Monday, August 6 | Instruction resumes |
| Monday, September 3 | Labor Day Holiday |
| Thursday, November 22 – Sunday, November 25 | Thanksgiving Holiday |
| Saturday, December 22 | Winter recess begins |

**1991**

| | |
|---|---|
| Monday, January 1 | New Year's Day Holiday |
| Wednesday, January 2 | Winter recess ends, instruction resumes |
| Monday, January 21 | Martin Luther King, Jr.'s Birthday observed |
| Monday, February 18 | President's Day Holiday |
| Saturday, April 20 – Sunday, April 28 | Spring recess |
| Monday, April 29 | Instruction resumes |
| Monday, May 27 | Memorial Day Holiday |
| Thursday, July 4 | Independence Day Holiday |
| Friday, July 19 | Instruction ends |

# The Medical College

## Purpose and History

Cornell University Medical College seeks excellence in its students, and expects those studying here today to emerge tomorrow as leaders in the field of medicine. At Cornell, research and the advancement of medical knowledge are not only ends in themselves, but are integrated in a vision of the scientific basis of a thorough medical education. To cultivate leadership potential, Cornell strives to stimulate creativity and foster independent thought and study. To promote the development of true social commitment, the Medical College exposes students to real-life responsibilities in a variety of practice settings, with the constant goal of optimal patient care.

An abiding focus on the science behind medical knowledge and techniques has been central at Cornell since the school's establishment in 1898. Cornell University president Jacob Gould Schurman, in his address at the Medical College's opening ceremonies, set the tone for the decades to come. "What is needed for the training of physicians and surgeons today?" asked Schurman. "I answer, first, science; secondly, science; thirdly, science." Delivered with a missionary's fervor 90 years ago, these words remain notable not simply for the way they continue to affirm the emphasis placed by Medical College faculty on the scientific basis of medical training, but as an indication of how far the field has traveled in the last century, and how great a part Cornell Medical College has played in that development.

In 1898, the field of medicine was only beginning to stress a scientific foundation, and most medical schools in the United States were just starting to resemble medical schools as we know them today. Through most of the 19th century, many medical schools had lower entrance requirements than those of a good high school. Once admitted, a medical school student was taught by lecture exclusively, and had only to sit through two four-month terms before being given, automatically, an M.D. degree. Few medical students ever touched a patient or had any clinical experience prior to graduation.

The founding of Cornell Medical College coincided with a period of momentous change and strengthening of medical education in this country. Established and generously endowed through the gifts of Colonel Oliver H. Payne, Cornell University Medical College quickly became a national leader in medical instruction. One of Colonel Payne's requirements was that the Medical College be a university medical school. Admitting men and women from the outset, Cornell was also one of the country's first coeducational medical schools.

Cornell's original faculty, highly regarded as both scientists and teachers, recognized a broad liberal education as a prerequisite to a successful medical education.

*Vincent Ascrizzi, CUMC '90 with Dr. Marjorie Schulman, Assistant Professor of Pediatrics, monitoring progress of a premature infant in the Neonatal Intensive Care Unit*

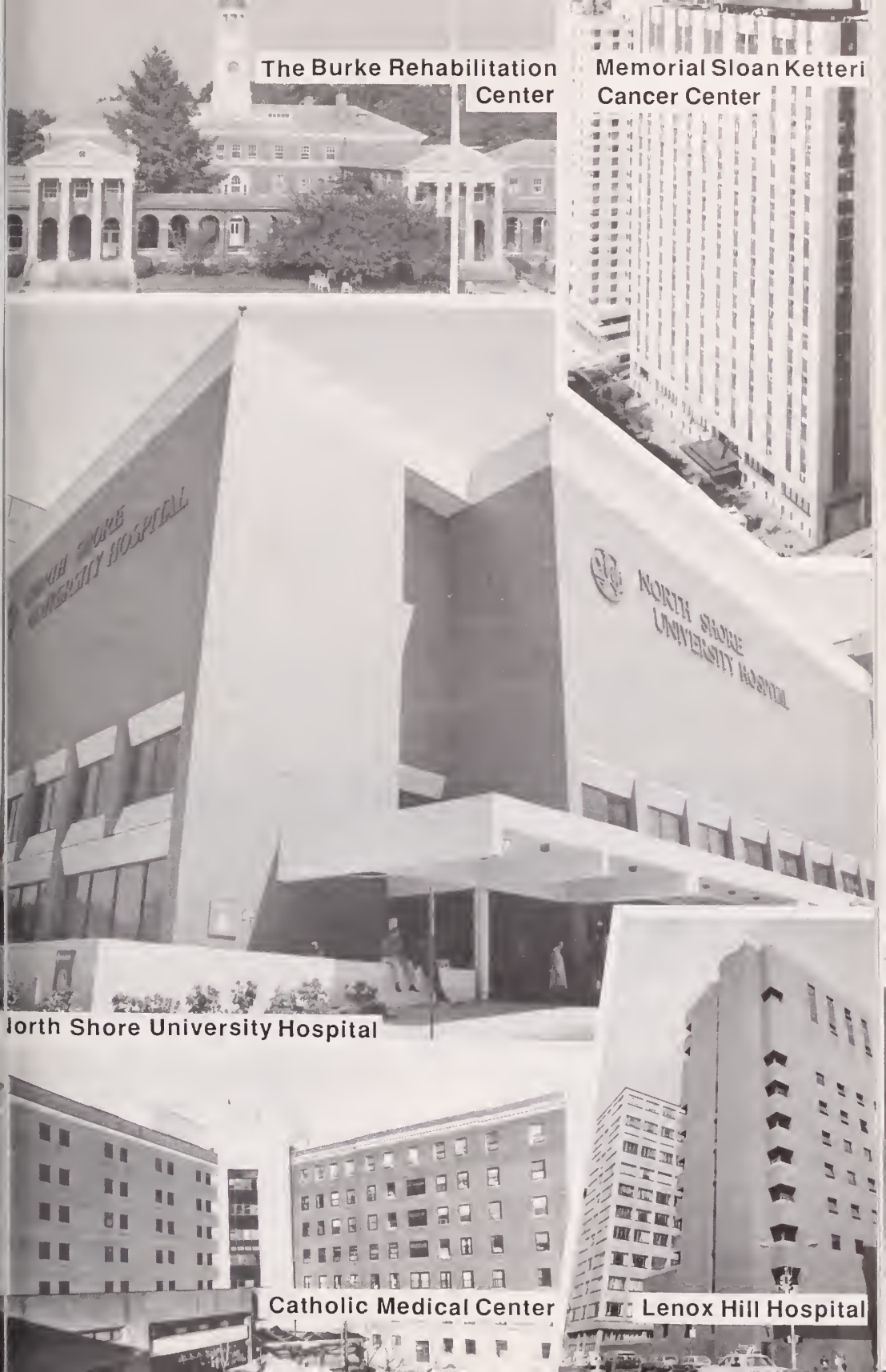
Although Cornell University was founded and continues to flourish in Ithaca, New York, the University's Medical College was established in New York City to provide its students with opportunities for clinical learning and laboratory-oriented instruction that were practically unheard of at the time. This clinical focus remains central to the Cornell experience.

As the scientific pursuit of medicine gained prominence, a new kind of institution arose — the partnership of university and hospital in an academic medical center. The Medical College and The New York Hospital first signed a limited affiliation agreement in 1913; formal affiliation in 1927 joined the facilities of the two institutions. Hospital and college were brought to one location in 1932 with the opening of The New York Hospital-Cornell Medical Center, physically confirming the fundamental integration underpinning the academic medical center and its triple mission of education, research, and patient care.

Today, the Memorial Sloan-Kettering Cancer Center, the Rockefeller University, and the Hospital for Special Surgery are grouped with The New York Hospital-Cornell Medical College on Manhattan's Upper East Side; Lenox Hill Hospital, affiliated in 1989, is within walking distance of the Medical College. Other affiliated institutions in the greater New York area include the Burke Rehabilitation Center in White Plains, the Catholic Medical Center of Brooklyn and Queens, the North Shore University Hospital on Long Island, St. Barnabas Hospital in the Bronx, and LaGuardia Hospital in Forest Hills. In addition, the Medical College remains a vital component of Cornell University, one of the world's leading research universities.

Now at the heart of a world-renowned center of medical education, biomedical research, and health care, the Medical College remains committed to the advancement of medical knowledge through work done by faculty and students alike. As a pioneer in the early 1950's in developing the concept of comprehensive care for patients as well, Cornell investigated and refined the effective matching of patient needs with medical and community resources, through its Comprehensive Care and Teaching Program. While the formal program ended in the 1960's, the precepts of comprehensive patient care learned from the undertaking continue to be applied today routinely.

Medical education at Cornell aims at development of individuals who not only recognize and are dedicated to the highest quality patient care, but also understand their responsibility for contributions through personal scholarship. An unusually large number of medical leaders over the years have emerged from Cornell University Medical College.




The Burke Rehabilitation Center

Memorial Sloan Ketteri Cancer Center

lorth Shore University Hospital

Catholic Medical Center

Lenox Hill Hospital

# Location and Neighboring Institutions

Located in New York City, Cornell Medical College is based in one of the world's foremost centers of medicine and medical research. The College itself, situated along York Avenue on Manhattan's attractive upper east side, is part of one of the country's most prestigious biomedical research complexes. In addition to The New York Hospital, this complex includes Memorial Sloan-Kettering Cancer Center, The Hospital for Special Surgery, and The Rockefeller University-private institutions established in contiguity to promote collaboration and integration of programs in the fields of education, research, and patient care.

Cornell Medical College classrooms, laboratories, research facilities, department offices, and student housing are all within three blocks of one another. Medical College offices and teaching and research facilities are located within a series of joined buildings, identified by the letters A through E, between 68th and 70th Streets. In addition, the newly completed William and Mildred Lasdon Biomedical Research Center is located between 68th and 69th Streets (adjacent buildings D and E were renovated as part of this project). Included within the $51 million Research Center is the Biomedical Information Center, which combines the existing Samuel J. Wood Library with state-of-the-art computer and information resources facilities.

# Affiliations

Cornell Medical College affiliations both in the York Avenue neighborhood and throughout the New York City metropolitan area — offer students opportunities for clinical experience of exceptional breadth. Many of the affiliated institutions are world-renowned leaders in their fields.

**The New York Hospital** Founded in 1771 under a charter granted by King George III of England, The New York Hospital was the first hospital in the city and the second in the country. Originally built downtown, the hospital has been located adjacent to the Medical College since 1932. A nonprofit, voluntary institution maintained by The Society of The New York Hospital, it has cared for more than five million patients since its founding. Three hospitals have merged with The New York Hospital over the years: The Lying-In Hospital, the Manhattan Maternity and Dispensary, and the New York Nursery and Child's Hospital.

The New York Hospital was the first hospital in the United States to care for the mentally ill. Today, mental and emotional illnesses are treated at the Payne Whitney Psychiatric Clinic, an integral part of The New York Hospital complex, and the Westchester Division of The New York Hospital, in White Plains, New York.

Since 1927, the hospital has been integrated with the Cornell Medical College through the establishment of The New York Hospital-Cornell Medical Center. The agreement joined the facilities of the two institutions and provided for cooperation in the advancement of patient care, medical education, and scientific research.

There are 1,140 beds in The New York Hospital, and an additional 322 beds in the Westchester division. Clinical instruction is given in ten clinical departments that include many divisions or subspecialties. There are more than 25 residency training programs offered for a total of 470 residency positions. The chairman of each department is responsible for the care of the patients and the conduct of the professional services in the hospital, and is also the professor in charge of the corresponding department in the Medical College. Every clinical department is staffed by salaried faculty members, including the chairman, who devote their full time to the service of the College and the Hospital. Other members of the faculty devote part of their time to private practices.

**The Hospital for Special Surgery** The Hospital for Special Surgery (HSS), founded in 1863 by the New York Society for the Relief of the Ruptured and Crippled, was the first institution in the United States dedicated to the

treatment of orthopedic conditions and today is a leader in the fields of orthopedics and rheumatology. Affiliation with The New York Hospital-Cornell Medical Center began in 1955, the same year the hospital moved to its present location at 535 East 70th Street.

The 192-bed hospital cares for more than 6,000 inpatients a year, and receives over 80,000 outpatient visits annually to HSS physicians and in more than 30 subspecialty clinics. It performs 25% of all joint replacement surgery in New York City. The hospital is the site of the Cornell Medical College's residency program in orthopedic surgery. Thirty-two residents are trained in this four-year program while an additional 8-10 clinical fellows receive training in advanced programs in rheumatic diseases and orthopedic subspecialities. The hospital also maintains the School of Practical Nursing.

In addition to patient care and medical education, the hospital is committed to investigate the causes and prevention of orthopedic and rheumatic diseases, and to develop improved treatment of these diseases.

**Memorial Sloan-Kettering Cancer Center**
Memorial Sloan-Kettering Cancer Center is the nation's oldest and largest privately operated, nonprofit center devoted to patient care, research, and education in cancer. This comprehensive cancer center has two operating organizations: Memorial Hospital, which provides 565 beds for inpatient care, an extensive array of specialized and support services, and a broad program of clinical research; and the Sloan-Kettering Institute, with nearly 100 laboratories dedicated to cancer-related biomedical investigation.

Programs of basic and clinical research at Memorial Sloan-Kettering aim to advance the understanding of the nature and the fundamental causes of cancer, and to improve the means for prevention, diagnosis, and treatment. Research at the Sloan-Kettering Institute is organized into four major areas: Molecular Biology; Cell Biology and Genetics; Immunology; and Developmental Therapy and Clinical Investigation. Clinical research programs are conducted under the auspices of the individual departments of Memorial Hospital.

Originally established in 1884, Memorial Hospital has been affiliated with Cornell Medical College since 1914, and many of its staff members hold appointments at the College. Many Sloan-Kettering Institute staff also hold

*Dr. Daniel Alonso, Senior Associate Dean, demonstrating PathMAC for Mr. and Mrs. Maurice R. Greenberg and Mr. T.C. Hsu at the recent dedication of the C.V. Starr Biomedical Information Center which is located at the Medical College library.*

appointments either in the Medical College or in the Graduate School of Medical Sciences, which offers degrees through the Sloan-Kettering Division. The Center is a major resource for the Medical College, offering students clinical instruction and research opportunities. Center facilities provide unparalleled instruction in the pathology, diagnosis, and treatment of neoplastic disease.

**North Shore University Hospital** North Shore University Hospital-Cornell University Medical College consists of a 705-bed voluntary, tertiary-care hospital, plus a 250-bed Center for Extended Care and Rehabilitation, a free-standing Ambulatory Surgery Center, and a facility devoted to Biomedical Science Research, all situated on a 57-acre campus in Manhasset, Long Island, 20 miles from the Medical College. A 256-bed, primary/secondary care hospital in Glen Cove, 10 miles to the north of the main campus, is the most recent addition to the network. North Shore-Cornell serves the populous counties of Nassau, Suffolk and Queens, as well as the entire tri-state area in many specialties.

North Shore-Cornell's major expansion is continuing. Currently under construction is a 10-story pavilion which will house additional and replacement inpatient facilities, and a medical ambulatory care pavilion is now being planned. Housing for graduate staff and medical students is available on the main campus.

Clinical instruction is provided in medicine, neurology, surgery, ophthalmology, pediatrics, pathology, psychiatry, radiology, dentistry, and obstetrics-gynecology to students at the second-, third-, and fourth-year levels. Over 300 residency training positions are offered in nearly all disciplines. All members of the professional staff of the hospital hold appointments on the faculty of the Medical College and participate in its teaching programs. In addition, each clinical service has a staff of full-time and voluntary faculty members involved in research, teaching, and clinical activities.

Education is also enhanced through affiliations in many specialties with several local hospitals where community-oriented programs provide important experience for students in the Medical College. Outreach programs with local colleges and community agencies provide further opportunities for study.

The hospital opened in 1953 and became formally affiliated with the Medical College in 1969. In 1988, the title North Shore University Hospital-Cornell University Medical College was adopted to reflect the close cooperation of the two institutions.

**The Burke Rehabilitation Center** The Burke Rehabilitation Center in White Plains, New York, was founded in 1915 by John Masterson Burke as a tribute to the memory of his mother, Winifred Masterson Burke. In 1968, the Burke Center became affiliated with The New York Hospital-Cornell Medical Center.

With its 150 inpatient beds and a large outpatient service, the Burke Rehabilitation Center offers a multidisciplinary approach to rehabilitation, providing diagnostic, evaluative, and treatment services to those in need of rehabilitative care. The primary objective is the integration of the disabled patient into the community as a responsible individual.

The Burke Center's comprehensive program includes services of physicians trained in rehabilitation, neurology, cardiology, rheumatology, pulmonary disease, and internal medicine. Among the research and study programs being conducted at the Burke Rehabilitation Center are: a research program investigating dementia and allied diseases of the nervous system, research into Parkinson's and pulmonary diseases, and molecular neurobiology research.

**Will Rogers Institute** In 1977, the Will Rogers Memorial Fund joined with the Burke Rehabilitation Center and The New York Hospital-Cornell Medical Center to form a joint program called the Will Rogers Institute. The institute provides health education for the general public through the communications media, and promotes basic and clinical research in pulmonary disease through the establishment of the Will Rogers Professorship in Pulmonary Medicine at the Burke Rehabilitation Center, a Will Rogers Pulmonary fellow, and a Will Rogers fellow in the dementia research program.

**Catholic Medical Center of Brooklyn & Queens** The Catholic Medical Center operates four hospitals and two nursing homes — Mary Immaculate Hospital in Jamiaca, St. John's Queens Hospital in Elmhurst, St. Joseph's Hospital in Flushing, St. Mary's Hospital in Brooklyn, Monsignor James H. Fitzpatrick Pavilion for Skilled Nursing Care at the Mary Immaculate Hospital site and Holy Family Home for the Aged in Bensonhurst, Brooklyn — more than 1,300 beds in all. The Medical Center operates a School of Nursing, Laboratory and Radiologic Technology and School for Pathology Assistants. Cancer Research Laboratories in the St. Anthony's Center in Woodhaven, Queens are also maintained. The Center is an educational site for training medical students and housestaff, and provides tertiary care

referrals to The New York Hospital. Cornell medical students serve clerkships in Obstetrics and Family Practice/Ambulatory care.

**St. Barnabas Hospital** Established in 1866 in the South Central Bronx as a chronic disease facility, St. Barnabas Hospital has recently been converted to a modern 415-bed, acute care, voluntary institution. St. Barnabas became affiliated with The New York Hospital-Cornell Medical Center in 1982 to provide a comprehensive range of medical services to the community and to serve as an educational site for students and housestaff.

**LaGuardia Hospital** LaGuardia Hospital is a 304-bed, voluntary community hospital. The hospital is affiliated with the Health Insurance Plan of Greater New York, the largest and one of the oldest pre-paid group practices on the East Coast, covering over 900,000 subscribers for their health care requirements. Since 1978, LaGuardia Hospital has been affiliated with The New York Hospital-Cornell Medical Center for several integrated residency programs. In addition, some Cornell medical students rotate through LaGuardia Hospital during the required clerkship in Obstetrics and Gynecology, and fourth-year elective experiences are offered through the Department of Medicine. LaGuardia Hospital draws on both its own full-time Chiefs of Service and medical staff and the Cornell faculty for hospital education programs.

**Lenox Hill Hospital** Lenox Hill Hospital is a 698-bed, acute care voluntary institution. Lenox Hill became affiliated with New York Hospital-Cornell Medical Center in July, 1989 to provide a comprehensive range of medical services to the community and cooperative planning programs in medical education and research. The New York Hospital-Cornell Medical Center has established a fully integrated residency program with Lenox Hill in Pediatrics, and shared residency programs in Medicine and Surgery.

# Libraries

Composed of the Samuel J. Wood Library and the C. V. Starr Biomedical Information Center, the Cornell Medical Library is the principal information resource of the Medical College. The Library manages information that is used for the improvement of health care, health professional education, and biomedical research. Its mission is achieved through the collection, organization, and preservation of information; providing access to information; providing education and consultation in the use of information; and conducting research and developing information products and services. The Library is open 108 hours a week to students, faculty, and employees of the New York Hospital-Cornell Medical Center.

One of the country's first fully-automated health sciences libraries, Cornell Medical Library provides access to its collection by means of computer terminals located throughout the Library. Users can determine which books, journals, and media are available in the Library, and perform simple bibliographic searches of the current journal literature on the miniMEDLINE database. More complex searches may be done professionally by the Library's Educational Services Faculty. Library staff also provide formal and informal instruction in information retrieval and management techniques.

The Library has ready access to the resources of New York City's major health sciences libraries, as well as other libraries throughout the country and the world. Any materials needed by Cornell students or faculty may be requested through the Interlibrary Services Department.

Cornell Medical Library provides many facilities and services of use to students, faculty, and staff of the Medical Center. The media center includes audiovisual and microcomputer facilities. Audiovisual packages and equipment may be checked out for use inside the Library or for classroom use. Macintosh and IBM computers and software are available, and instruction is provided in their use. Laser printing, typing, and photocopying facilities are also provided. Rooms may be reserved for meetings, classes, conferences, and for viewing audiovisuals. Unreserved study rooms are located on the lower level for informal use by small groups.

The Medical Archives of the New York Hospital-Cornell Medical Center occupies the entire 25th floor. The Archives collects, organizes, preserves, and makes available the official papers of the Center and its antecedent institutions. The collection represents a continuous record of medical care and research since 1771. It includes personal papers, photographs, antique instruments, and apparatus developed at the Center. The resources of the Archives provide answers to administrative, legal, and fiscal questions, as well as general historical information about The New York Hospital-Cornell Medical Center.

# ADMISSIONS

## Requirements

The Committee on Admissions of Cornell University Medical College seeks students capable of becoming future leaders in the field of medicine. Applicants must be thoroughly prepared in the sciences on the one hand and well versed in the liberal arts on the other. Science and non-science majors are equally considered.

Although most applicants will have completed four years of college, possession of an undergraduate degree is not a requirement of candidates for the degree of Doctor of Medicine from Cornell University. Candidates exhibiting exceptional educational and personal initiative and development may be seriously considered for early admission to the study of medicine at Cornell.

For admission, Cornell University Medical College requires the satisfactory completion of at least six semester credit hours in each of the following subjects: English, physics, biology or zoology, general chemistry, and organic chemistry. Candidates must realize that a thorough basic training in scientific concepts and methods can only be acquired through rigorous laboratory experience; at least two terms of biological science beyond the introductory level, for instance, are recommended for non-science majors. Science majors, however, must not overlook the broad educational value of study in the humanities and social sciences. In any case, candidates planning premedical work should pursue subjects that provide a broad foundation for medical study rather than attempt to anticipate courses required in the medical curriculum.

All applicants are required to take the Medical College Admissions Test (MCAT), viewed by the Admissions Committee as evidence of minimal academic competence and as a standardized test which allows appropriate comparisons.

*Dr. G. Tom Shires, Dean and Chairman of the Department of Surgery in the operating room*

## Application

Application to Cornell University Medical College must be made through the American Medical College Application Service (AMCAS) - Suite 301, 1776 Massachusetts Avenue, NW, Washington, DC 20036-1989. AMCAS is the sole distributor of application forms and instructions, which can be obtained upon request. After Cornell receives the AMCAS application, additional information will be requested and instructions will be given about the submission of letters of evaluation. Evaluation by a premedical advisory committee is preferred. If this is not available, the applicant may substitute two letters of evaluation from members of the undergraduate science faculty who are well acquainted with the student. A $50 application fee must accompany the supplementary application form. The fee may be waived for financial reasons for those applicants eligible for waivers of the AMCAS fee.

When the Admissions Committee receives the supplementary information, the letters of evaluation, and the application fee, it will carefully review the completed application and select students for personal interviews. Students invited for personal interviews will be those, among the large number of applicants, who will be most seriously considered for acceptance.

The committee will notify applicants of its decision after March 1. Applicants who are accepted have two weeks following receipt of their letter of acceptance to secure a place in the class by sending a $100 deposit. This deposit is deductible from the first tuition payment.

## Selection

From an applicant pool of approximately 5,000, the Admissions Committee each year selects a class of one hundred and one students. Given such numbers, the Medical College clearly receives applications from many more candidates meeting the basic qualifications for the study of medicine than it can possibly accept. In addition to objective criteria, therefore, evaluation of applicants also involves subjective judgments including an assessment of student motivation, maturity, stability, and other factors deemed by the faculty to be essential for the education of an effective and competent physician.

To be seriously considered for admission, candidates must complete the required course work and demonstrate superior academic accomplishment at the undergraduate level. They also must be of good moral character and possess the requisite sensory, cognitive, motor, and organizational skills - including the ability to synthesize and apply knowledge - which are necessary to master the entire curriculum of the Medical College.

Cornell attempts to maintain a heterogeneous student body by selecting well-qualified students from diverse economic, geographic, academic, and racial backgrounds. The number of students accepted from any one college, region, race, or sex thus may vary from year to year. Well-motivated students from particularly adverse economic or social backgrounds who have had substandard educational opportunities are seriously considered.

University policy actively supports equality of educational and employment opportunity. No person shall be denied admission to any educational program or activity or be denied employment on the basis of any legally prohibited discrimination involving, but not limited to, race, color, creed, religion, national or ethnic origin, sex, sexual orientation, age, or handicap. Cornell is committed to the maintenance of affirmative action programs which will assure the continuation of such equality of opportunity.

Fulfillment of the specific legal requirements is no substitute for, and does not detract from, the basic principle of freedom of opportunity and action which has characterized Cornell University since its founding. Association with Cornell, either as a student or staff member, involves participation in a free community where all persons are recognized and rewarded on the basis of individual performance rather than any personal convictions, appearance, preferences (including sexual or affectional orientation), of happenstance of birth.

All policies regarding admission, employment, and educational programs and activities are established and administered in conformity with the Education Practices Act of New York, as well as state and federal civil rights laws, specifically including Title IX of the Education Amendments Act of 1972, and regulations thereunder, prohibiting practices or policies in admissions, education programs or employment that are in any way discriminatory on the basis of sex.

## Early Decision Program

The early decision program (EDP) provides an excellent opportunity for admission to those highly qualified applicants who are interested in attending Cornell University Medical College. Applications are accepted until August 15 and are processed through the American Medical College Application Service (AMCAS). All EDP applicants will be notified of their EDP status by October 1. Accepted candidates are not eligible to apply to any other medical school and must enroll at Cornell the following September. Candidates not accepted will be deferred for consideration with the regular pool of candidates and notified of their final admissions decision in March. However, these applicants are eligible to apply to other medical schools in the interim. Please contact the Office of Admissions for further information.

## Advanced Standing

When vacancies occur in the second or third-year classes, students may be admitted with advanced standing. Only those students who have completed and passed examinations in the equivalent basic science course work as full time matriculated medical students in LCME accredited medical schools are eligible for consideration for transfer to Cornell University Medical College.

Applicants must submit the formal application for admission with advanced standing as well as official transcripts of all prior academic work. Applicants must also submit two letters of evaluation from their medical school basic science faculty, as well as a letter from the Dean of Academic and/or Student Affairs stating that the student is in good academic standing. These candidates must furthermore have fulfilled the requirements for admission to the first-year class at Cornell University Medical College. They may be required to take examinations in any medical school course taken in another school. Applications and additional information may be obtained in January of the year for which admission is sought. Applicants should apply to

the Office of Admissions, 445 East 69th Street, New York, New York, 10021. Those who are accepted must send a $100 deposit, which is deductible from the first tuition payment.

## Visiting Students

Visiting students are candidates for the M.D. degree at other LCME-accredited medical schools who have been selected and approved to take fourth-year elective courses offered by Cornell University Medical College. Application to any elective course is made through the Office of Academic Affairs. A letter of recommendation from the Academic Dean of the parent medical school and a Student Health Form must accompany the student's application. A visiting student may participate in no more than eight weeks of elective courses during any academic year. The student's parent school must provide adequate professional liability insurance to cover the student's activities while in attendance at Cornell University Medical College. Cornell will not charge tuition.

## Auditing Students

Auditing students are individuals who attend lecture courses at the discretion and with the permission of the department chairman. No courses offered by clinical departments may be audited. Records will not be maintained. Students who audit courses will receive no credit, and may not take final examinations.

## Summer Fellowship Program for Minority Students

A summer fellowship program for minority-group students at the Medical College aims specifically to add to the number of minority-group students currently in medical schools and, in general, to increase awareness among the minorities of the great variety of medical career opportunities. Promising premedical students who have completed their junior year spend seven weeks as summer fellows at the Medical College.

Fellows work four days a week at a variety of research activities with faculty sponsors from different departments. The students in this program are often involved jointly with medical students who hold similar fellowships. Students take a specially designed course in cardiovascular physiology and participate in a series of seminars about community health problems. Minority physicians from the faculty discuss the practical aspects of a range of medical specialties, and advanced year medical students take summer fellows on evening rounds in The New York Hospital.

Information regarding fellowship application and all other aspects of minority group admissions can be obtained by writing to Bruce L. Ballard, M.D., Associate Dean, Cornell University Medical College. Application should be made after the first semester of the junior year, and not later than March 1.

*Student volunteer teaching grade-schoolers in P.S. 146* Photo by Richard Nadel

# Educational Policies and Plan of Instruction

The Medical College is divided into seventeen departments. Seven departments are concerned primarily with the sciences underlying clinical medicine - the Departments of Biochemistry, Cell Biology and Anatomy, Microbiology, Pathology, Pharmacology, Physiology and Biophysics, and Public Health. The other ten departments focus upon the study, treatment, and prevention of human diseases, and maternity care - the Departments of Anesthesiology, Medicine, Neurology and Neuroscience, Obstetrics and Gynecology, Ophthalmology, Otorhinolaryngology, Pediatrics, Psychiatry, Radiology, and Surgery.

The Executive Faculty Council and General Faculty Council share the responsibility for all policies at the Medical College. Executive Faculty Council members are academic administrative officers or chairmen of those departments with major teaching commitments to medical students. Elected faculty representatives from all Medical College departments comprise the General Faculty Council. Each of the four classes of medical students elects representatives to the Medical Student Executive Committee, which serves as a forum for student opinion and for communication between faculty and students. The Curriculum Committee is chaired by the Senior Associate Dean for Academic Affairs and consists of the chairman or designated faculty representative from each department and a student representative from each class. This committee is ultimately responsible for evaluation, planning and implementation of the medical college curriculum.

Courses in each department are arranged in sequence and duration to develop logically the knowledge and training of Cornell medical students. Departments offer courses that must be completed before the Doctor of Medicine degree can be conferred. The required period of study at Cornell University Medical College extends over four academic years of at least thirty-two weeks each.

*Teaching rounds in medicine*

With the continual goal of maintaining and furthering the high standards of the academic programs at Cornell, the faculty reserves the right to make changes in the curriculum at any time. A recent, significant change involved the implementation of a new curriculum at the Medical College.

The result of three years of faculty effort, the new curriculum reflects a widespread reassessment in the field of medicine that is beginning to reshape medical education for the first time in 60 years. One of the major objectives of the new curriculum is an emphasis on self-education by students. Students are now spending less time in formal classroom instruction and more time learning in small groups or individually through independent study. Problem-solving and critical thinking skills are emphasized, imparting to students the resources by which they may, on their own, absorb and evaluate the ever-increasing amount of new scientific knowledge, both during their years of post-doctoral training and in practice.

The various Medical College departments offer courses and opportunities for special study to students in the Medical College, to candidates for advanced degrees in the Graduate School of Medical Sciences, and to qualified students of medicine from schools accredited by the Liaison Committee on Medical Education.

A thesis is not required for graduation, but a student's independent work may produce results worthy of publication and qualify the student for the degree of *Doctor of Medicine with Honors in Research.* Students are urged to devote time to a single subject in which they have a special interest. Great technical proficiency in all of the various fields of clinical medicine is not expected during the regular medical course, but must await further training after graduation.

However intensive a period of study medical school may be, only a small part of the medical knowledge needed for a successful career in medicine can be acquired in four years as a medical student. Prospective physicians further devote at least one year, and usually many more years, to graduate medical education in preparation for the practice of medicine - as an intern or resident in a hospital, either in clinical or laboratory work or both.

## First-Year Curriculum

The first year of study is devoted to cell biology and anatomy, biochemistry, physiology, neuroscience, biostatistics, epidemiology, systems of health care, psychiatry, and introductory medicine (including the basic interviewing techniques and the sociological determinants of disease). These courses offer clinical conferences to illustrate the application of the basic sciences to clinical medicine. Elective time provides students the opportunity to participate in basic science electives or research.

## Second-Year Curriculum

In the second year, the basic sciences of microbiology, pharmacology, immunology, and a major new course in pathophysiology are completed and the full-time clinical curriculum is begun with physical diagnosis, neurology, psychiatry, and public health. Weekly clinical pathological conferences are scheduled to integrate the basic and clinical sciences. As in the first year, students may participate in basic science electives or research, with an emphasis on problem-solving, critical thinking, and understanding the basic science literature.

## Third-Year Curriculum

The third-year curriculum begins with introduction to the clinical years and radiology offered concurrently in the month of July. These courses are followed by 48 weeks of clerkships lasting from two to twelve weeks each in all the major clinical fields, including medicine, neurology, obstetrics and gynecology, pediatrics, psychiatry, and surgery, as well as public health. Students completing this clinical core curriculum are sufficiently acquainted with the various clinical specialties to identify their primary areas of interest, both in the clinical and basic science fields. Accordingly, they are prepared to plan an educational program for their final year in medical school that is best suited to their interests.

In the spring of the third year, each student chooses a senior faculty member as an adviser to help in planning the fourth-year program.

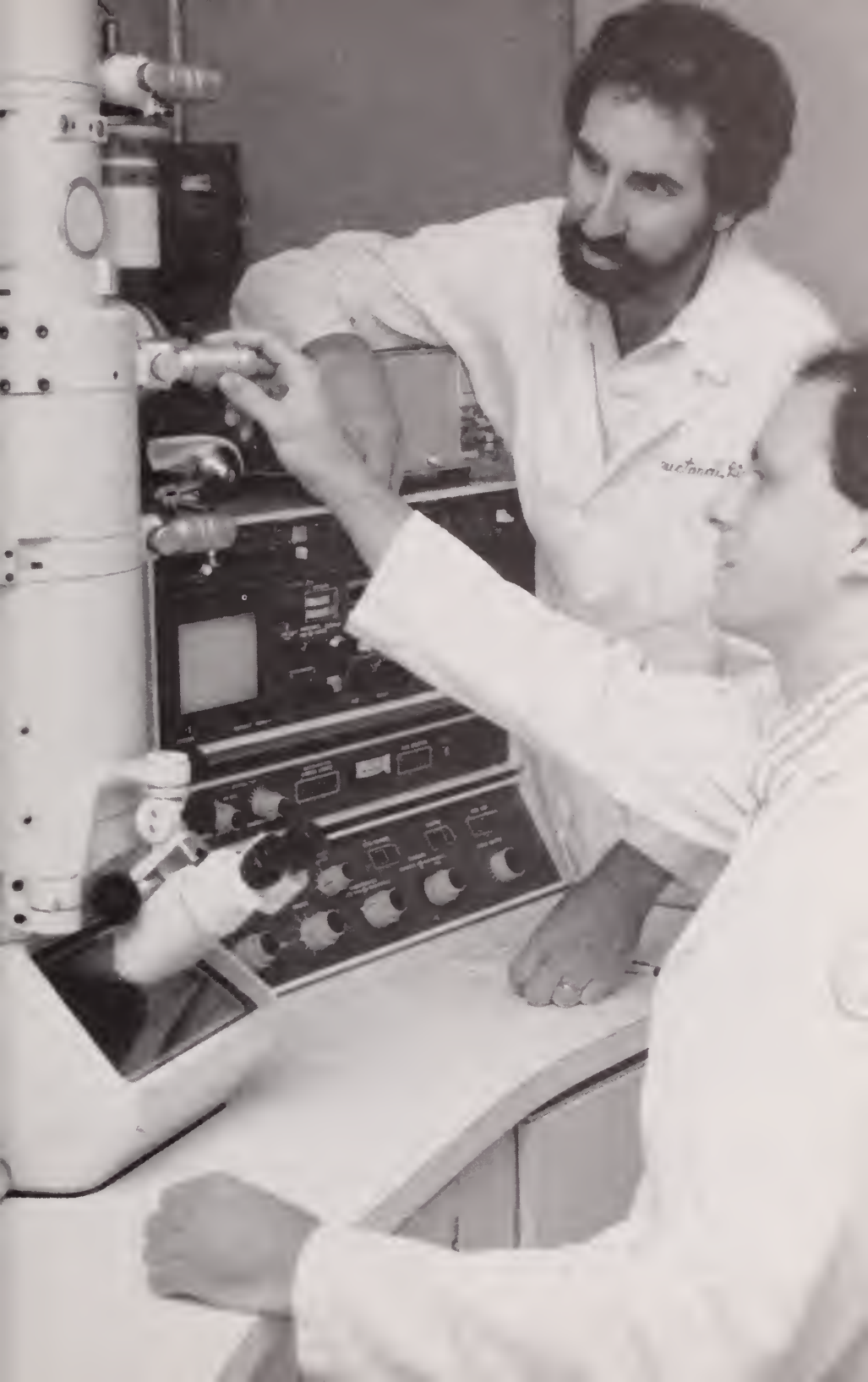
## Fourth-Year Curriculum

During the fourth year, students correlate their preceding medical school experiences and begin to function effectively in the physician's role while sharpening their clinical skills in preparation for residency training. Students are required to complete fourteen weeks of selectives and eighteen weeks of electives in the fourth year. Required selectives include one month of ambulatory care medicine or pediatrics, a one-month subinternship in either general medicine or pediatrics, one month of basic science teaching or research in basic science or clinical medicine, and a two week anesthesiology-critical care clerkship.

The *Fourth Year Course Catalog* describes the numerous opportunities available in the Medical College. Other electives in the Medical College or in other educational institutions may be arranged with the approval of the student's advisor and the Dean's Office.

The various Medical College departments will offer courses and opportunities for special study to students in the Medical College, to candidates for advanced degrees in the Graduate School of Medical Sciences, and to qualified students of medicine from schools accredited by the Liaison Committee on Medical Education.

*William Berg, class of 1991, working at the electron microscope under tutelage of Dr. Joel Pardee, Associate Professor of Cell Biology and Anatomy*



# Special Programs

## One Year Research Fellowships

A number of opportunities are available for Cornell University Medical College students to spend a year in investigative work in the basic or clinical sciences after at least one year of study. Students participating in such a research fellowship program may submit their research for consideration for the *Doctor of Medicine with Honors in Research* degree. Medical students doing full time research at Cornell or its affiliates must pay a matriculation fee to maintain enrollment status and remain eligible for Medical College housing, the Student Health Plan, and loan deferment.

## Medical Scientist Training Programs (M.D.-Ph.D.)

These programs are designed to expose a student to medical and graduate disciplines during a six-year course of study. Skills received in basic research combined with experience in a clinical setting will prepare graduates from this program to pursue investigative careers in the biomedical sciences or in clinical medicine.

The student spends the first two years as a medical student studying the basic medical sciences and attending regular graduate seminars. The summer months are spent in the laboratory learning experimental techniques and doing research. Years three, four, and five of the student's program are spent as a full-time graduate student and are devoted mainly to laboratory research and thesis writing. The sixth year of the program is devoted to clinical clerkships. Six years is the minimum time during which a student can meet residence requirements for both the M.D. and Ph.D. degrees.

Applicants to these programs must be rigorously prepared in undergraduate science and display an early commitment to a career combining both clinical and laboratory research. Accepted students become M.D.-Ph.D. Fellows and receive a full tuition scholarship and stipend covering living expenses for all six years.

Cornell University Medical College participates in three Medical Scientist Training Programs:

1. *M.D.-Ph.D. Program with the Cornell University Graduate School of Medical Sciences:* Preclinical and clinical training are provided by the faculty of Cornell University Medical College. Graduate education in the biomedical sciences is offered under the direction of faculty members of the Graduate School of Medical Sciences in research laboratories located at the Medical College and at the Sloan-Kettering Institute for Cancer Research. Students receive the Ph.D. degree from Cornell University.
2. *M.D.-Ph.D. Program with The Rockefeller University:* Students in this program pursue their medical education at the Cornell University Medical College and their graduate education in the many areas of study available at the adjacent Rockefeller University, under the direction of the Rockefeller faculty. Students completing this program receive the Ph.D. degree from The Rockefeller University.
3. *Tri-Institutional M.D.-Ph.D. Program:* Students selected for this recently established program are admitted to Cornell University Medical College for their M.D. training. Thereafter, the Ph.D. degree is awarded by either The Rockefeller University or Cornell University depending on the candidate's choice for doing laboratory research work among Cornell University Medical College, The Rockefeller University or the Sloan-Kettering Institute.

Applicants to the first program must simultaneously satisfy the separate requirements for admission to Cornell University Medical College and to the Graduate School of Medical Sciences. After screening, selected applicants will be invited to visit the Medical Center and meet with members of the faculty of the medical and graduate programs. For additional information about the first program including application procedures, contact: Cornell University

Graduate School of Medical Sciences, 1300 York Avenue, New York, NY 10021 (212/746-6565). Information and application forms for the Rockefeller program may be obtained from the Dean's Office, The Rockefeller University, 1230 York Avenue, New York, NY 10021 (212/570-8086). Information and application to the tri-institutional M.D.-Ph.D. Program are available through the Office of Admissions, Cornell University Medical College, 445 East 69th St., New York, NY 10021.

## Graduate School of Medical Sciences

The Graduate School of Medical Sciences is a semi-autonomous component of the Graduate School of Cornell University, providing opportunities for advanced study and research training in specific areas of the biomedical sciences. Collaborative programs with Cornell University Medical College lead to the combined degrees of Doctor of Medicine and Doctor of Philosophy, as outlined above. Overall, the various programs of the Graduate School aim to prepare students for careers in research and training in the basic biomedical sciences or in clinical medicine.

The faculty of the Graduate School of Medical Sciences is drawn primarily from the professional staff of the basic sciences departments of Cornell University Medical College, and from those professional staff members who hold appointments in the neighboring Sloan-Kettering Institute for Cancer Research.

Graduate students have available all of the facilities of the Cornell University Medical College and the Sloan-Kettering Institute for Cancer Research. In addition to libraries and recreational resources, these facilities include modern laboratories and state-of-the-art research equipment.

Detailed information on the Graduate School of Medical Sciences can be found in its catalog, which is available through the office of the Cornell University Graduate School of Medical Sciences, 1300 York Avenue, New York, NY 10021 (212/746-6565).

## Cornell Scholars in Biomedical Sciences and Clinical Investigation

A career development program funded by the income from an anonymous gift, this program is designed to attract unusually promising young investigators to the Medical College. Eligible candidates must hold M.D. or Ph.D. degrees and qualify for the rank of Assistant Professor. Successful candidates receive research awards in the amount of $200,000, payable over a three-year period. Nominations for the Award originate with the chairman of the department offering the appointment, and selection is based on recommendations made after review by an external Advisory Committee, consisting of Baruj Benacerraf, M.D., Seymour S. Kety, M.D., Arthur Kornberg, M.D., Helen Ranney, M.D., and James D. Watson, Ph.D.

The following faculty have received these awards:

*1984; Francis Barany, Ph.D. (Microbiology), Daniel A. Nachshen, Ph.D. (Physiology) (deceased), Leonard S. Schleifer, M.D., Ph.D. (Neurology)*

*1985; Moses Chao, Ph.D. (Cell Biology and Anatomy), David N. Posnett, M.D. (Medicine)*

*1986; Joelle Gabay, Ph.D. (Medicine)*

*1987; Anthony M.C. Brown (Cell Biology and Anatomy) and Jonathan D. Victor, M.D., Ph.D. (Neurology)*

*1988; Kuo-Chi Cheng, Ph.D. (Pediatrics), Steven A. Goldman, M.D., Ph.D. (Neurology)*

*1989; Monika D. Lusky, Ph.D. (Microbiology), Paul J. Deutsch, M.D., Ph.D. (Medicine)*

*1990; Sandra Citi, Ph.D. (Cell Biology and Anatomy), Neil R. Hackett, Ph.D. (Microbiology)*

CORNELL

# Student Life

Although part of a large, world renowned biomedical complex, Cornell University Medical College can be seen at the same time as a small, well-defined community. Not only do 95% of Medical College students live within a two-block area surrounding the classrooms and laboratories, but also the college's upper East Side location in Manhattan offers comfort and convenience as a self-contained, safe, residential neighborhood.

This unique community is dramatically augmented by its location within one of the world's great cities — a city that classes of Cornell students learn to explore and enjoy each year. New York City presents to students of the Medical College an unparalleled range of cultural and recreational activities — many within walking distance, and all easily accessible on public transportation. The exhilarating island of Manhattan is only thirteen miles long and much of the world's best art, music, theatre, cinema, sports, and food is literally at the doorstep of every Medical College student.

## Student Housing

Cornell University Medical College guarantees furnished housing to its students, in one of three University-owned buildings. F.W. Olin Hall, located at 445 East 69th Street, is directly across from the York Avenue entrance to the Medical College. The ten-story Olin Hall contains 210 living units, plus a gymnasium, student lounge, and library. Each student room is furnished as a single bedroom-study. Since two rooms have a connecting bath, they may be used as a suite for two students, if desired. All first-year students requiring single accomodations live in Olin Hall.

Housing for first-year students requiring family accommodations and all upper-class students is available in Livingston-Farrand Apartments and in the Jacob S. Lasdon House. Both buildings contain studio, one-bedroom, and two-bedroom apartments. To provide maximum utilization of housing space, two single students are assigned to one-bedroom apartments, while three single students are assigned to two-bedroom apartments. A limited number of Livingston-Farrand studios are available for single upper-class students. Students requiring family accommodations are assigned to housing units based on family size and need.

Medical College students pay rents that are well below standard rent levels on the upper East Side. The student housing fee for Olin Hall in 1990-1991 is $255 per month. In Lasdon House and Livingston-Farrand, fees per student in shared apartments average $329 per month. Housing fees in all buildings are subject to change.

## Student Health Care

The Student Health Care Plan of Cornell University Medical College provides hospitalization and major medical insurance for all medical students. The plan also provides for ambulatory care at the Student Health Service. Physicians at the Health Service will refer students who require specialized care to attending physicians of the staff. Each incoming student receives information concerning the Student Health Service along with a complete statement of the benefits provided by the plan.

The cost of medical services provided by the plan is included in the tuition charged by the College each academic year. Students are issued membership cards in the plan and receive courtesy privileges at The New York Hospital pharmacy.

Entering students must have a physical examination, chest x-ray, and laboratory tests performed by their personal physicians prior to matriculation. Students may purchase insurance coverage for eligible dependents who do not have other insurance available to them. Insured dependents are not eligible for care at the Student Health Service.

*Scene from one of four annual class Christmas Shows*

## Student Organizations and Societies

There are many student organizations at the Medical College, and students are selected each year to be Cornell representatives to national organizations involved with medical education. As the interests of the student body change, new groups are often formed. In the past few years, organizations or clubs have been established involving religious activity, athletics, film, literature, photography, community service, and international medicine. There is an active men's rugby team, along with student participation in swimming, basketball, aerobics, soccer, squash, tennis, and weightlifting at or near the Medical College.

**Alpha Omega Alpha** Alpha Omega Alpha is a medical college honor society. Membership is based upon outstanding scholastic achievement in the Medical College curriculum. The Cornell chapter of A.O.A., organized in 1910, sponsors an annual visiting professorship and an annual lecture.

Members elected from the graduating class of 1990 were: Richard H. Baker VI, Joseph Bernstein, Jeffrey A. Blumenthal, Amy J. Coene, Wendell C. Danforth, Ronald P. DeMatteo, Michael A. Gistrak, John C. L'Insalata, Sarah A. Montgomery, Thomas P. Moran, Gregory A. Myers, Yong T. Shin, John E. Skerry, John K. Tucker, Deirdre M. Woods.

In addition, the following were elected junior members in A.O.A. based on their outstanding performance during their first two years in the Medical College: Glenn Goldman and Joshua Metlay.

**American Medical Student Association** The American Medical Student Association (AMSA) is a national organization. There are fourteen national task forces concerned with areas such as International Health, Minority Affairs, Aging, and Adolescent Health. At Cornell, AMSA enables students to investigate areas of medicine not included in the curriculum through meetings and projects which have a direct impact on the community.

**Medical Student Executive Council** The Medical Student Executive Council (MSEC) is the equivalent of student government at the Medical College. Composed of four elected representatives and the president of each class, MSEC acts as a liaison between administration and students to coordinate student activities and form student opinion. MSEC appoints student members to Faculty Councils and provides funding for a large number of student activities.

**Office of Women in Medicine** The Office of Women in Medicine (OWIM) is an organization composed of women physicians, faculty members, hospital personnel, and students associated with Cornell University Medical College and its affiliated institutions. OWIM works closely with the Cornell branch of the American Medical Women's Association. The OWIM office is both a reference and casual meeting room for members. OWIM sponsors and co-sponsors a variety of events each year, including movies, speakers, and workshops dealing with women and health care.

**Office of Community Service** Sharing space with the Office of Women in Medicine is the Office of Community Service, established with the help of a Department of Education grant. A coordinator assists individual students and their organizations in identifying community service opportunities in New York City. Students are involved during the year and in the free summer after first year in a wide range of activities including teaching about health, nutrition and substance abuse at all levels, first aid to the homeless, support for the elderly and for AIDS patients.

**Phi Delta Epsilon** A revitalized Alpha Chapter of this national fraternity, founded at Cornell early in the century, was organized in 1985. Phi Delta is active in community service, and serves as a clearinghouse for international projects.

**Students for Equal Opportunity in Medicine** Students for Equal Opportunity in Medicine is an organization of minority students at Cornell University Medical College. The organization currently includes nationally recognized chapters of the Student National Medical Association (SNMA), the Boriqua Health Organization (BHO), and the National Chicano Health Organization. The goals of the organization are: to increase the recruitment and retention of Blacks, Latinos, and other underrepresented groups at the Medical College; to provide a forum in which issues relating to the aforementioned groups may be aired; and to plan and implement outreach programs in the neighboring black and Latino communities, such as health screenings and high school projects.

# Alumni Association

Each graduate of Cornell University Medical College is automatically considered a member of the Alumni Association. The activities of the association include a biennial reunion and banquet, student and faculty parties and meetings, and panel discussions on topics of general interest. The association supports many student programs including career seminars, athletic activities and summer research opportunities through the David Barr Fellowship Program. Each class elects two representatives to serve on the alumni association board of directors. In addition, the *Alumni Quarterly* is sent to all alumni, faculty members and students. The association maintains an office at 1305 York Avenue. An annual appeal for funds for the Medical College is made to members of the association.

President: Lewis M. Drusin '64

Vice-President: Dianne D. Aronian '72

Secretary: Gene Resnick '74

Treasurer: Donald W. Hoskins '57

Chairman, Medical College Fund: Lewis M. Drusin '64

Editor, *Alumni Quarterly*: C. Richard Minick '60

Directors: Diane Bloomfield '82
Paula W. Brill '62
Stephen Ettinghausen '78
Terry Hensle '68
Paul F. Miskovitz '75
Frederick P. Ognibene '79
Francis Perrone '50
Kenneth G. Swan '60

Managing Director: Joan Steinbach

*Astronaut Ellen Baker, M.D., CUMC '78, presents a memento of her Atlantis shuttle flight to Dean G. Tom Shires.*

Photo by Janet Charles

# Advancement and Graduation

## Qualifications

The evaluation of students for advancement from year to year involves objective criteria and subjective judgments similar to those employed in the admission process. To be considered for advancement, individuals must have satisfactorily completed all required medical college course work for that year and must demonstrate motivation, maturity, stability, sound judgment, a sense of responsibility, and good moral character. In addition to proper sensory perception and appropriate cognitive, motor, and organizational skills, students must display the ability to synthesize and apply knowledge, and possess other attributes deemed essential by the faculty to the making of a safe and effective physician.

The Medical College curriculum is divided into four successive academic years. At the end of each academic term, a student's performance in all required and elective courses is evaluated and recorded. The final grade in a course is determined by the appropriate department after evaluation of student performance in all aspects of the course work, including examinations.

At the conclusion of each academic year, a student's overall performance, based on the results of evaluations in all of the courses in the curriculum of that year, is reviewed by the Committee on Promotion and Graduation.

## Dismissal

Students may be dismissed for the following reasons: (1) failure to pass required course work or to remedy failures as provided in the *Guidelines for Promotion and Graduation*, (2) violation of the *Code of Professional Conduct*, which outlines the principles of academic integrity expected of every Cornell medical student; (3) a determination by the faculty, after an opportunity to be heard, of failure to meet the standards of fitness for medicine set forth in the section on qualifications for advancement and graduation. Violations of the *Drug and Alcohol Policy* of the Medical College will be reviewed to determine fitness for medicine as explained in the Student Handbook.

## Graduation

The award of the degree of Doctor of Medicine attests to the individual's successful completion of the curriculum and qualification to practice the profession effectively and skillfully. The faculty does not believe that the degree can or should be awarded subject to any restrictions or modifications, and reserves the right to withhold the granting of a degree to any person whose ability to practice medicine safely and effectively is impaired. Graduation from Cornell University Medical College fulfills one of the requirements necessary to apply for a license as a physician in the various states. Most Cornell graduates, however, pursue further training.

Candidates for the degree of Doctor of Medicine must be at least 21 years old and be of good moral character. They must have completed successfully four full courses of at least eight months each as regular matriculated medical students. All required work of the medical curriculum must be completed and all prescribed examinations passed. Every candidate for a degree must pay, or satisfactorily arrange to pay, all accounts due to the University at least ten days before Commencement.

*Commencement Exercises, 1990*
Photo by Morris Warman

The Family Education Rights and Privacy Act of 1974 as amended prohibits the release of educational records by institutions without the specific consent of the student or graduate.

Any student or graduate may request that a transcript of his or her Medical College record be mailed to accredited hospitals and to educational or other recognized institutions as credentials in support of an application for a position or promotion. All transcripts are marked "confidential" and carry the instruction that they are not to be turned over to the candidate. This rule exists to avoid possible loss and fraudulent use of an official document of the Medical College. Students or alumni may send their requests to the Registrar, Office of Academic Affairs, Room C-118, Cornell University Medical College, 1300 York Avenue, New York, NY, 10021.

## Examinations for Medical Licensure

Graduates of Cornell University Medical College are admitted unconditionally to the examinations for license to practice medicine in all states of the United States. Certified students and graduates of Cornell University Medical College are admitted to the examinations of the National Board of Medical Examiners, whose certificate is recognized by a majority of the state and federal territory licensing agencies and by the respective authorities of England, Scotland, and Ireland. Although national in scope and organized under the laws of the District of Columbia, the National Board of Medical Examiners is not to be confused with a federal governmental agency. For information, write to the National Board of Medical Examiners, 3930 Chestnut Street, Philadelphia, PA 19104.

*President Rhodes congratulating Ouida Vincent, CUMC '90* Photo by Morris Warman

# Financial Information

## Fees and Expenses

All fees for instruction and other charges are paid at the Student Accounting Office of the Medical College, Olin Hall, Room 230.

## Initial Fees

**Application fee** A nonrefundable charge of $50 is made for reviewing each application.

**Acceptance deposit** After being notified of their acceptance, admitted students are given a limited time (usually two weeks) to decide if they will enroll in the entering class. A longer period is given if students are waiting for financial aid information before deciding if they will enroll in the entering class. A student's name is placed on the class list only after the $100 acceptance deposit is paid. The deposit is credited toward the tuition charge; it may be refunded if the student withdraws before June 15.

## Tuition

Tuition for the academic year 1990-1991 is $19,200. Tuition is paid in two equal installments - one made by the first day of classes, the second by January 15, 1991.

Included in the tuition fee are the matriculation fee and charges for student health insurance and the student health service.

Any individual who owes money to the University will not be allowed to register or re-register in the University, receive a transcript of his or her record, have his or her academic credits certified, be granted a leave of absence, apply for or retain student housing, or have a degree certified.

## Refund Policy

If a student terminates his or her Medical College registration by official leave of absence or withdrawal, tuition will be charged from the first day of the quarter in progress to the effective date of the leave of absence or withdrawal as recorded in the Office of Academic Affairs. No tuition for the quarter will be charged, however, if the effective date of the withdrawal or leave of absence is within the first six days of the quarter.

If the date of withdrawal or leave of absence is effective after the first six days of the quarter, tuition for that quarter will be retained in the following amount: 15 percent for a week or fraction of a week following the first six days; 30 percent for the second following week; third following week, 50 percent; fourth following week, 75 percent; fifth following week, 100 percent. Financial aid refunds are prorated in the same way if a student withdraws.

## Books, Equipment, and Microscopes

The average cost of books, equipment and microscope rental is approximately $700 in the first year. Binocular microscopes are available for rental. Information will be furnished to each entering student before registration.

## Financial Aid

Cornell is concerned about the high cost of medical education. The Medical College accepts students without regard for their financial status and is committed to assist them in meeting their expenses for the full four-year program. Financial aid resources at Cornell are, per student, among the largest of any American medical school. The college administers nearly one hundred scholarship and loan funds through the generosity of many alumni, friends and organizations. These funds are available through the income from endowments and annual gifts.

Financial aid is awarded only on the basis of demonstrated need, as determined by analysis of income and assets of students and their families. All students accepted to Cornell are considered to have exceptional merit; there are no special merit scholarships. To qualify for financial aid, students must provide information about parents' finances. Needs analysis for Cornell financial aid is undertaken by GAPSFAS, a national service used by most graduate and professional schools. Applications are filed annually with GAPSFAS. Married students are expected to provide information on their spouse's income and assets. Changing circumstances are taken into account in each year's review, including other children in college, and parents' ages, retirement needs, and health.

To be eligible for financial assistance at Cornell University Medical College, a student must be in good academic standing and making satisfactory progress according to the *Guidelines for Promotion and Graduation* of the Medical College, printed annually in the Student Handbook. The Financial Aid Committee comprised of faculty, administrators, and students determines the year's student budgets and sets policy. The budget for first-year students in 1990-1991, totalling $27,100, includes: tuition, $19,200; Olin Hall rent, $2,560; food, $2,400; books and equipment, $700 and personal, $2,240.

A student financial aid package includes family contribution, summer savings, and a portion of student assets. In 1990-1991, first-year students are expected to borrow $7,500 from the federal guaranteed loan program and $4,500 from Cornell's own subsidized loans. Any remaining deficit is met with a grant. Students who obtain outside scholarship aid reduce their required loans.

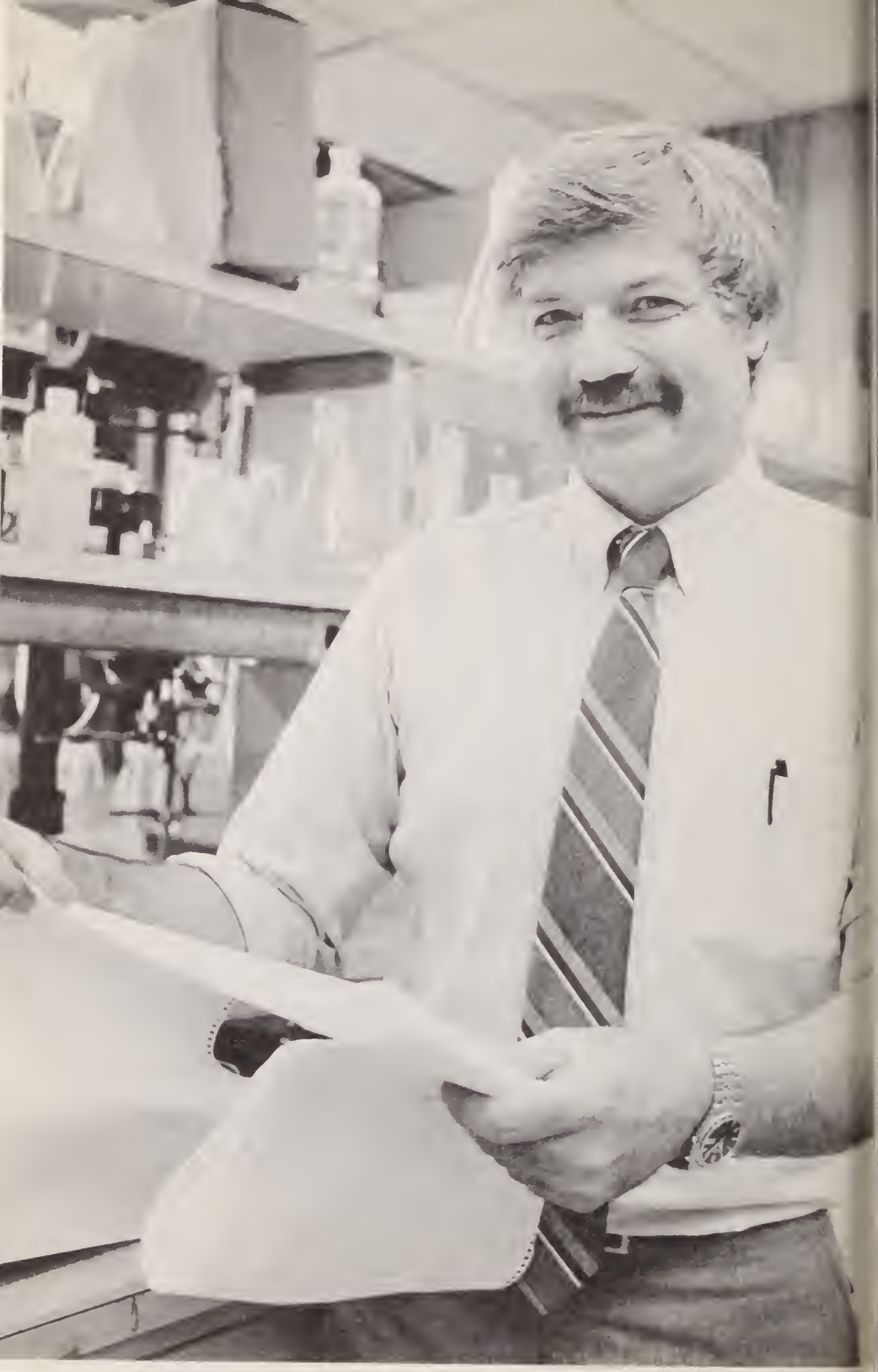
Most loans are subsidized and deferred during residency training with long repayment periods. Because the Medical College does not wish a student's career to be influenced by debt, Cornell has developed a loan program involving reduced repayments and possible loan forgiveness for those graduates who go on to careers in lower paying fields such as research and academic medicine, in primary care practices in areas with shortages of physicians, or in developing countries. Another Cornell program involves substantial loan forgiveness in exchange for a commitment to serve after residency on the staff of the Catholic Medical Center of Brooklyn and Queens, which is affiliated with the Medical College.

Cornell's Office of Student Financial Aid provides comprehensive financial information to applicants as well as individual counseling throughout the student's education, including advice on budgeting and debt management. The office seeks ways to ease the financial burden on students by providing information on outside grants and loans; and summer, part-time, and spouse's employment.

## Foreign Students

Foreign students who are not citizens or permanent residents of the United States are generally not eligible for Medical College financial aid because of federal restrictions on funds included in the aid program. Any foreign student who applies for admission will be accepted only under the following terms: on or before July 1 of the year of matriculation, the accepted student must deposit in an escrow account (to be established under terms acceptable to the school) funds sufficient to meet tuition charges for the total period of enrollment. Details of these requirements will be sent in letters of acceptance. Exceptions to these terms are made only in unusual circumstances when documented outside support is available.

*Dr. Lewis Thomas, Scholar-in-Residence, delivers address at Opening Exercises*



# Departments of Instruction

## ANESTHESIOLOGY

**Professors Emeriti of Anesthesiology**

J.F. Artusio, Jr., W.S. Howland

**Clinical Professor Emeritus of Anesthesiology**

B.E. Marbury

**Professors of Anesthesiology**

J.J. Savarese, *Joseph F. Artusio, Jr., Professor of Anesthesiology,* chairman; R.F. Bedford, M. Okamoto (pharmacology), C.E. Short, A. Van Poznak

**Professors of Clinical Anesthesiology**

G.C. Carlon, M.J. Topkins

**Associate Professor of Anesthesiology**

S.J. Thomas

**Associate Professors of Clinical Anesthesiology**

V. Malhotra, W.L. Marx, M.G. Pratila, D.D. Vuckovic, F-S.F. Yao

**Clinical Associate Professors of Anesthesiology**

J. Y. F. Ngeow, K.V. Sanborn, P.F.R. Walker

**Adjunct Associate Professor of Anesthesiology**

B.W. Urban

**Assistant Professors of Anesthesiology**

D. Amar, R.G. Barile, L.R. Barr, S.M. Barst, G.G. Curtis, O.E. Delvalle, D.P. Desiderio, M.H. Dinner, D.N.S. Duch (physiology), R.H. Edmundson, H.L. Erlanger, S.A. Fiamengo, M.E. Fischer, J. Fong, F.M.F. Gadalla, G.S. Hartman, P. Illner, S. Jain, S.R. Jalandoni, A.F. Kass, R.E. Kelly, H.D. Koff, A.C. Kolker, J.L. Kramer, R.A. Kross, T.T. Kudlak, L.J. Maggio, R.H. McDowall, J.A. Melendez, J.P. Ragasa, E. Recio-Pinto (physiology), R.H. Rodman, H.L. Rosner, C.S. Scher, E. Sia-Kho, R.L. Slepian, D.G. Susman, A.C. Thorne, L.S. Turner, R.A. Veselis, M.D. Weibman, J. Weingram

**Assistant Professor of Clinical Anesthesiology**

R.A. Leff

**Clinical Assistant Professors of Anesthesiology**

L.L. Balazs, I. Berlin, G.Z. Brooks, D.S.T. Green, J.T. Herbert, R.L. Kahn, R.C. Lin, A.G. Messina, M.B. Meyers, C.J. Militana, D.J. Nardi, T.J. Quinn, J.J. Roch, K.J. Rosenbaum, R.A. Rossi, C. Sanger, H. Sayegh, J. Schwartz, N.E. Sharrock, L.D. Silver, R.A. Stevens, N.K. Sudan, R.H. Taff, M.K. Urban, W.F. Urmey, S.N. Westin, H.D. Wulfson, V.M. Zayas

**Instructors in Anesthesiology**

S.B. Cagen, R.H. Fine, M.C. Gomillion, G.E. Kerr, A.D. Kestenbaum, C.A. Lien, L.A. Rubin, R.D. Russell, J.D. Wasnick, M.L. Weinberger

**Clinical Instructors in Anesthesiology**

R. Cesar, A.C.K. Cheng, P.H. Dalecki, H. Green, S. Gunasti, J.W. Konovitch, I.C. Lin, R.C. Natoli, J.P. Palma, M. Schnapp, H. Shifrin, J.E. Singer, A.T. Zimbard

*Dr. Owen W. Griffith, Professor of Biochemistry, recipient of the first year teaching award, 1990*
Photo by Morris Warman

## Required Courses

**SECOND YEAR**
The Department of Anesthesiology participates in the teaching of pharmacology. Anesthetic agents are considered, not only as depressants of the central nervous system, but also as illustrations of the general pharmacological phenomena of uptake and distribution kinetics. The department also assists in teaching about drugs that affect respiratory mechanisms. It participates in lectures, laboratory demonstrations, and student seminars.

**THIRD YEAR**
Anesthesiology is taught in seminar-discussion periods during the clerkship in surgery. The subjects covered are: cardiac and respiratory resuscitation, the medical care of the surgical patient, respiratory therapy, and the evaluation, diagnosis, and treatment of pain.

**FOURTH YEAR CLERKSHIP**
In the two week selective clerkship, mornings are spent in the operating room with an attending anesthesiologist with fourth-year clerks participating in administration of clinical anesthesia, or in surgical I.C.U. either in The New York Hospital, Memorial Hospital or The Hospital for Special Surgery. Afternoon didactic lecture series include: specific medical student lectures, seminars with resident anesthesiologists and professors rounds.

## Elective Options

**FOURTH YEAR**
An elective clinical or research program is offered by the department to fourth-year students. Each student is assigned to an attending anesthesiologist. Students spend their time with the attending anesthesiologist, making preoperative visits, administering anesthesia, and in postoperative and recovery care. Emphasis is placed on respiratory physiology, therapy, and resuscitation. Progressive participation and responsibility is given to the student. A second clinical elective is offered in the treatment of pain by the use of nerve block techniques, transcutaneous stimulation and injection of trigger points for the treatment of myofascial pain. This experience encompasses The New York Hospital and Memorial Hospital in the differential diagnosis and care of patients with acute and chronic pain. A research elective can be arranged either at The New York Hospital or Memorial Hospital for individual students. The elective is essentially for non-Cornell students. Cornell students will be accepted, but only as an additional month following the required two week clerkship.

# BIOCHEMISTRY

**Professors Emeriti of Biochemistry**

B.L. Horecker, J.R. Rachele

**Professors of Biochemistry**

A. Meister, *Israel Rogosin Professor of Biochemistry*, chairman; A.L. Boskey, E.M.G. Breslow, O.W. Griffith, D.P. Hajjar (pathology), R.H. Haschemeyer, A. Novogrodsky, A.L. Rubin, R.L. Soffer (medicine), K.H. Stenzel, M. Suthanthiran (medicine)

**Research Professor of Biochemistry**

A.J.L. Cooper

**Adjunct Professors of Biochemistry**

C. Monder (pediatrics), S. Udenfriend

**Associate Professors of Biochemistry**

R.R. Riggio, H.D. Robertson, S.S. Tate, D. Wellner

**Associate Professors of Clinical Biochemistry**

J.S. Cheigh (medicine), G.F. Fairclough, Jr., M. Fotino, J.D. Gass, E.T. Schubert (pathology), J.F. Sullivan, L. Tapia (medicine)

**Adjunct Associate Professors of Biochemistry**

M. Eibl-Sebestyen, H. Gilder, J. Goldstein, J.M. Manning, K.R. Woods

**Assistant Professors of Biochemistry**

M.E. Anderson, M.E. Burt (surgery), T.C. Chaley, J.C.K. Lai, D.M. Levine, T.S. Parker, J.C.L. Wang (medicine)

**Adjunct Assistant Professor of Biochemistry**

A.P. Seddon

## Courses

**Biochemistry** Required course for all first-year medical students offered during the first and second quarters. First quarter lectures are: M, W, Th, F 9-10. Second quarter lectures are: M, W, Th 9-10; F 2-3. Group conferences are also held

each week as follows: first quarter, F 10-1; second quarter, Th 2-5. Specific course prerequisites: bachelor's degree required. Responsible faculty member: O.W. Griffith.

Designed for medical and graduate students. The course emphasizes the biomedical principles fundamental to medical problems. Basic biochemical information will be presented and integrated with selected nutritional and health problems of concern to physicians, by means of lectures, group conferences, and clinical discussions.

Topics covered in the course are: chemical and physical properties of biomolecules, including proteins and nucleic acids, enzymology, molecular biology, metabolism of carbohydrates, lipids, amino acids, purines and pyrimidines. Special topics and clinical problems are presented. Emphasis is also placed on relationships between abnormalities of molecular structure or metabolic pathways and disease processes. This course is also offered to students of the Graduate School of Medical Sciences and is required for students who major or minor in Biochemistry. Various faculty members.

**Advanced Biochemistry** A course offered jointly by the faculties of the Medical College and Sloan-Kettering Divisions. The course consists of a series of lectures covering topics such as methods for the study of size and shape of macromolecules, molecular biology, information transfer, membrane structure and function, and other subjects of current research interests. These subjects will be taught at an advanced level with particular attention to contributions of recent research. Minimal prerequisite is the Biochemistry course (described above) or its equivalent. Third quarter. D. Wellner and staff.

**Research in Biochemistry** By arrangement with the chairman of the department.

**Biochemistry for M.D.-Ph.D. Students** This course will be given in tutorial format. Readings from review articles and primary research papers will be assigned for student/faculty discussion on topics selected to illustrate important principles and concepts of contemporary basic and medical biochemistry. Meets once a week during first and second quarters. S.S. Tate, D. Hajjar, and faculties of the Medical College, Rockefeller University and the Sloan-Kettering Institute.

## Elective Options

**Fourth Year** Opportunities for biochemical research on a variety of topics are offered to medical students during their fourth year.

# CELL BIOLOGY AND ANATOMY

**Professors Emeriti of Cell Biology and Anatomy**

T.C. Rodman, R.C. Swan, *Joseph C. Hinsey Professor Emeritus of Cell Biology and Anatomy*

**Professors of Cell Biology and Anatomy**

D.A. Fischman, *Harvey Klein Professor of Biomedical Sciences*, chairman; R.F. Bachvarova, J.M. Bedford (obstetrics and gynecology), D.C. Brooks, W.D. Hagamen, E.J. Rodriguez-Boulan, *Joseph C. Hinsey Professor of Anatomy*, J.L. Sirlin

**Professor of Clinical Anatomy in Cell Biology and Anatomy**

A.E. Inglis (surgery)

**Visiting Professor of Cell Biology and Anatomy**

R. Strohman

**Associate Professors of Cell Biology and Anatomy**

D.M. Bader, M.V. Chao (medicine), D.J. Falcone (pathology), F.G. Girgis, J.D. Pardee, P. Traktman, J.C. Weber

**Adjunct Associate Professor of Cell Biology and Anatomy**

M.D. Hamburg

**Visiting Associate Professor of Cell Biology and Anatomy**

F. C. Reinach

**Assistant Professors of Cell Biology and Anatomy**

A.M.C. Brown, M.A. Caudy, S. Citi, S.M. Goldfine (medicine), B.A. McGuire, L.L. Moldawer (surgery), B.V. Paynton (obstetrics and gynecology), A.D. Saad, M. Teintze (medicine)

**Visiting Assistant Professors of Cell Biology and Anatomy**

T. Mikawa, S.J. Turkel

## Educational Goals

The study of medicine reasonably begins with the study of the normal structure of the human body, for the first question usually asked in any analysis of a biological system is: What are its

spatial relations, its forms, its configuration, and the time courses of development of these spatial relations? This is the substance, and this is the unique aspect of biological systems that constitute the anatomical sciences.

The objective is to bring this unique aspect of the human organism into focus for the first-year medical student and to present the major structural concepts and principles. The presentation aims toward some appreciation of how these concepts have evolved, how these principles have been established, and what the outstanding questions are. The student is provided with first-hand experience in some of the methods of structural analysis at submicroscopic levels and is encouraged to understand the principles and major limitations of most of the modern methods of cell biology and anatomy. Foregoing a comprehensive, but necessarily superficial, study of human structure, an analysis is offered of representative structures, aiming to develop in the student confidence and competence for further independent study of anatomy in the years ahead. However powerful and indispensable current anatomical concepts are in the analysis of medical problems, they will eventually be replaced in the minds of the best physicians by much more powerful concepts.

The supervised study of anatomy is organized into three courses which are scheduled over all four quarters of the first year. Gross Anatomy is taught in a regional manner in the first two quarters. The Cell Biology-Microscopic Anatomy and Neuroscience courses are organized around structural and functional systems; they are taught in the second, third and fourth quarters. Each of these courses emphasizes laboratory participation under the direct supervision of a faculty member.

A major emphasis of this department is the focus of research at cellular and subcellular levels of organization, for it is apparent that modern therapeutics will ultimately be based on

*Dr. Donald A. Fischman, Chairman, Department of Cell Biology and Anatomy talks with students after Opening Exercises*

a comprehensive knowledge of cellular functions. Thus, several elective courses are available which probe gene expression, details of subcellular structure and function, and developmental biology.

## Required Courses

**FIRST YEAR**

**Cell Biology and Microscopic Anatomy** The structure of cells, their organization into tissues and organs, and basic concepts of how structure subserves function are considered. Concepts of differentiation and gene expression, which provides a basis for the understanding of the properties of cells and tissues, are presented. A comprehensive and systematic study of structure from the ultrastructural to the macroscopic level is pursued in the laboratory with emphasis on individual study of histological sections with the light microscope.

**Gross Anatomy** Regional anatomy is studied principally through dissection of the human body. Supplementing this are prosections by instructors, tutorial group discussions, and radiographic demonstrations.

**Neuroscience** The gross and microscopic structure of the brain and spinal cord is taught in an interdepartmental course in neuroscience in cooperation with the Departments of Neurology and Neuroscience, and Physiology and Biophysics. Lectures correlate the structure, function, and clinical significance of the principal concepts of the nervous system. Opportunity is provided in the laboratory for gross dissection of the preserved human brain and for the study of the serial histological sections of the human brain in three different planes.

## Elective Offerings

**Developmental Biology** Principles of descriptive, experimental, and molecular developmental biology will be presented, using several animal systems as examples. Early development of the whole organism, and of cells, tissues, and organs will be considered. 3rd and 4th quarters, 1990-1991. Offered in alternate years, 1992-1993. Drs. Bachvarova and Bader.

**Practicum in Electron Microscopy** Lecture and laboratory course on the practical aspects of scanning and transmission electron microscopy. Topics to be covered include: Theory of TEM, SEM, and STEM electron optics, fixation, thin section specimen preparation, scanning electron microscopy specimen preparation, negative staining, rotary shadowing, nucleic acid spreading, EM autoradiography, and immunohistochemistry. Prerequisites: Passing grade in microscopic anatomy/cell biology and instructor approval. Eight students maximum enrollment. A $300.00 laboratory fee will be required of all students. 4th quarter, eleven weeks, 1990-1991. Offered in alternate years, 1992-1993. Dr. Fischman and Ms. Cohen-Gould.

**Topics in Molecular Genetics** The class will focus on key topics of molecular biology concerning gene structure and organization in prokaryotes and eukaryotes, chromosome structure, DNA replication, protein synthesis and translational and transcriptional control. The use of genetic, biochemical, and molecular biological methods to study the questions experimentally will be covered in depth. Some topics of current interest such as immune diversity, oncogenes, and development will also be covered. The course will include an equal number of lectures and group discussions of representative research papers. Prerequisite: Background in biological sciences. Limited to 20 students. Offered in alternate years, 1st and 2nd quarters, 1990-1991. Drs. Chao and Traktman, *et al.*

**Research in Cell Biology and Anatomy** Opportunities for laboratory research are available for one or more quarters under the tutelage of faculty members in the Department. Projects are available in cell motility and the cytoskeleton, membrane biology, viral replication, oncogenesis, developmental biology, neuroanatomy or computer science. Interested students should contact Dr. Fischman for further information.

# MEDICINE

**Professors Emeriti of Medicine**

A.G. Bearn, J.H. Burchenal, F. Daniels, Jr., J.E. Deitrick, R.L. Engle, Jr., S.J. Hadley, E.C. Lambertsen (nursing), W.P. Myers, R.E. Peterson, G.G. Reader (public health), M.E. Shils, L. Thomas

**Professor Emeritus of Clinical Medicine**

R.S. Benua

**Clinical Professors Emeriti of Medicine**

E.J. Cohen, W.J. Eisenmenger, W.T. Foley, C.E. Forkner, Sr., R.H. Freyberg, W.H. Kammerer, B.H. Kean, W.J. Messinger, A.T. Milhorat, M.A. Payne, A.E. Timpanelli, I.S. Wright

**Clinical Associate Professors Emeriti of Medicine**

C.A. Berntsen, Jr., J.L. Brown, Jr., G.L. Kauer, Jr., H. Koteen, W.C. Robbins, A.W. Seligmann, L. Strauss, M. Tulin

**Professors of Medicine**

C.L. Christian, *Joseph P. Routh Professor of Rheumatic Diseases in Medicine,* Chairman, Executive Committee, Department of Medicine; D. Armstrong, D.V. Becker (radiology), J.R. Bertino, J.P. Blass (neurology), R.S. Bockman, M.D. Bogdonoff, J.S. Borer, *Gladys and Roland Harriman Professor of Cardiovascular Medicine,* M.S. Bruno, R.G. Campbell, D.M. Carter, N. Chiorazzi, B.D. Clarkson, E.D. Crandall, *Bruce Webster Professor of Internal Medicine,* V.T. DeVita, Jr., Z.Y. Fuks (radiation oncology), M.C. Gershengorn, *Abby Rockefeller Mauzé Distinguished Professor of Endocrinology in Medicine,* G.W. Hambrick, Jr., P.C. Harpel, Jr., J.G. Hayes, *Irene F. and I. Roy Psaty Distinguished Professor of Clinical Medicine,* R.W. Houde, E.A. Jaffe, W.D. Johnson, Jr., *B.H. Kean Professor of Tropical Medicine,* L.J. Kagen, A. Kappas, J.H. Laragh, *Hilda Altschul Master Professor of Medicine,* M. Lipkin, T. Maack (physiology), A.J. Marcus, P.A. Marks, N.S. McNutt (pathology), J. Mendelsohn, H.W. Murray, R.L. Nachman, C. Nathan, *Stanton Griffis Distinguished Professor of Medicine,* A. Novogrodsky (biochemistry), H.F. Oettgen, T.G. Pickering, M.M. Reidenberg (pharmacology), R.A. Rifkind, R.S. Rivlin, R.B. Roberts, D.A. Roe (nutrition), D.E. Rogers, *Walsh McDermott University Distinguished Professor of Medicine,* A.L. Rubin (biochemistry), H.S. Ruchlin (economics: public health), B. Safai, L. Scherr, *David J. Greene Distinguished Professor of Medicine,* G.W. Siskind, R.L. Soffer, M. Sonenberg, K.H. Stenzel (biochemistry), P.E. Stokes (psychiatry), M. Suthanthiran, D.D. Thompson, B.B. Weksler, M.E. Weksler, *Irving Sherwood Wright Professor of Geriatrics,* C.W. Young, D. Zakim, *Vincent Astor Distinguished Professor of Medicine*

**Professors of Clinical Medicine**

J.S. Cheigh, T.J. Degnan, A.W. Feinberg, H. Klein, K. Mayer, A.H. Samiy (psychiatry), S.S. Scheidt, C.L. Skelton, H.M. Thomas,III, R.J. Timberger, S.J. Winawer, A. Yagoda (surgery)

**Research Professor of Medicine**

J.E. Sealey (physiology)

**Clinical Professors of Medicine**

E.L. Bodian, M. Coleman, R.G. Douglas, Jr., M. Dworetzky, H.R. Erle, H. Goldin, A.B. Ley, N.T. Macris, I. Nydick, F.S. Perrone, R.A.R. Pritchett, J. Richard, I. Rosenfeld, R.T. Silver, J.P. Smith, H. Steinberg, D.P. Torre, L.A. Wallis, A.L. Winston, J.F. Wittmer

**Adjunct Professors of Medicine**

E.H. Ahrens, M.H. Alderman, L.M. Aledort, C.W. Bardin, C.B. Chapman, Z.A. Cohn, L. Ellenbogen (nutrition), J. Hirsch, T.C. Jones, W.R. Levis, P.D. Marsden (public health), K.E. Mott, H. Rocha, C. Sanders, M. Siniscalco, A. Tomasz (microbiology), S. Ulick (pediatrics)

**Adjunct Professor of Clinical Medicine**

J.A. Barondess

**Visiting Professors of Medicine**

R.H. Murray, G.W. Sang (pharmacology)

**Associate Professors of Medicine**

K.L. Ales, M. Andreeff, S.A. Atlas, G.J. Bosl, R.L. Braham, M.V. Chao (cell biology), M.E. Charlson, M.K. Crow, E.E. Deschner (radiobiology), R.B. Devereux, K.B. Elkon, S.M. Friedman, M. Gardy, R.J. Gralla, K.A. Hajjar (pediatrics), A.N. Houghton, J.R. Hurley (radiology), J.L. Imperato-McGinley, M.H. Kaplan, D.L. Keefe, D.P. Kelson, R.P. Kimberly, T.K.C. King, I.L. Klein, P.D. Kligfield, I.A. Kourides, M.G. Kris, J.C. Laurence, B.B. Lerman, M. Markman, D.E. Matthews (biochemistry), D.H. Miller, J.B. Morrison, P.L. Myskowski, L. Norton, J.W. Pape, D.N. Posnett, B.M. Rayson (physiology), L.M. Resnick, A.B. Rifkind (pharmacology), R.R. Riggio (biochemistry), C. Russo, J.E. Salmon, R. Soave, P. Vanamee, R.P. Warrell, Jr., A.M. Weinstein (physiology and biophysics), B.M. Wilkes, S.D.J. Yeh

**Associate Professors of Clinical Medicine**

D.R. Bajorunas, A.E. Brown, D.R. Budman, D.B. Budzko (diagnostic microbiology), E.S. Casper, H.E. Claremont, V.E. Currie, L.M. Drusin (public health), T.J. Fahey, Jr., J.D. Fisher, C.D. Flombaum, T.S. Gee, A. Gibofsky, R.B. Golbey, J.W.M. Gold, B.R. Gordon, J.S. Groeger, M. Isaacs, I.M. Jacobson, R.J. Kaufman, N.E. Kemeny, S.J. Kempin, T.E. Kiehn (diagnostic microbiology) F.D. Kitchin (ophthalmology), S.E. Krown, R.C. Kurtz, C.S. LaMonte, R.D. Leeper, J.S. Lieberman, C.J. Lightdale, S.K. Magid, G.B. Magill, L.U. Mailloux, D. Margouleff, J.A. Markenson, M.J. McKinley, P.F.

Miskovitz, A. Moore, R.T. Mossey, M. Ochoa, Jr., V.T. Padmanabhan, S.A. Paget, M.S. Pecker, R.A. Pizzarello, C.S. Portlock, P.G. Prioleau, L.M. Reich, P.M. Reiser, J.T. Ruggiero, S.D. Saal, P. Schulman, G.M. Shepherd, M. Shike, C. Steinberg, C.L. Storey-Johnson, D.E. Stover, D.J. Straus, J.F. Sullivan (biochemistry), L. Tapia, V.P. Vinciguerra, I. Zanzi, M.A. Zullo

**Associate Research Professors of Medicine**

M.J. Broekman (biochemistry), T. Francus (immunology), W. Kreis

**Clinical Associate Professors of Medicine**

S. Advocate, W.A. Anderson, R.S. Ascheim, R.A. Baer, R.J. Baliff, L.T. Barnes, S.B. Baruch (physiology and biophysics), K.J. Berenyi, M.R. Berenyi, M.A. Berkun, H. Bienenstock, R.T. Binford, Jr., R.B. Birrer, D.S. Blumenthal, S.H. Boal, N. Brachfeld, B.D. Brause, M.S. Brower, D.J. Cameron, D.B. Case, E.W-K. Cheng, J.P. Christodoulou, V.A. Cipollaro, R.P. Cohen, M.W. Conovitz, D.S. Cox, A.L. Edwards, A.N. Ehrlich, E. Ettinger, G.A. Falk, J.T. Flynn, J.E. Franklin, Jr., A.H. Freiman, R.M. Fuchs, D.L. Globus, B.H. Goldberg, C.H. Goodrich, G.W. Gorham, E.J. Greenberg, S.J. Gulotta, B.J. Hartman, R.A. Herrmann, R.B. Hochman, D.W. Hoskins, N.J. Isaacs, M.L. Jampol, S. Katz, D.S. Kent, M. Kurtz, M.J. Lacher, L.R. Lese, C.M. Lewis, M.G. Lewisohn, D.M. Libby, N.M. Luger, R.J. Mahler, D.G. McKaba, A.W. Mead, D.G. Miller, W.J. Noble, M.W. Pasmantier, J. Pindyck, P.G. Prioleau, T.N. Roberts, N. Rosenthal, R.A. Schaefer, L.H. Schuyler, E. Schwartz, S.D. Shappell, C. Sheard, R.L. Sherman, G.M. Silverman, H.A. Solomon, L.S. Sonkin, A.J. Szabo, R.T. Todaro, L.B. Turner, G.I. Wadler, C.G. Weiman, H.S. Weiss, A.O. Wells, J.M. Wertheim, M.J. Wolk

**Adjunct Associate Professors of Medicine**

B.S. Danes, D.E. Drayer (chemistry: pharmacology), R. Friedman (psychology), M.J. Kreek, R.G. Lahita (pharmacology), O.L. Laskin, L.J. Machlin (nutrition), R.H. Mertelsmann, J.J. Preibisz, S.G. Reed (microbiology), S. Sassa, I.M. Spitz, I. Weitzman (microbiology)

**Visiting Associate Professors of Medicine**

W. Borth, G.J. Goodfield (biomedical science and social policy in medicine)

**Assistant Professors of Medicine**

B.D. Agins, S.L. Allen, O.P. Ameisen, L.J. Aronne, A.S. Asch, P. August, J.S. Badaro, D.F. Bajorin, D. Bandyopadhyay (biochemistry), C.L. Bardes, A.G. Bellucci, G.W. Bergman, E. Berman, N. Bhardwaj, J.A. Blair, S.G. Blank (physiology), J.D. Blumenfeld, L. Brenner-Gati, D.J. Brillon, R.L. Bronzo, M-J.F. Camargo, D.F. Catanzaro (physiology), M-D.Y. Chang, B.D. Charash, S.D. Clark, D. J. Cooper, R.B. Cooper, J.R. Dahl (biophysics), A.J. Dannenberg, P.J. Deutsch, A. Ding, P. Dutta (nutrition), O.R. Etingin, B.F. Farber, J.L. Fernandez, T.R. Fields, L.L. Fisher, N. Flomenberg, R.A. Furie, J.E. Gabay, J.L. Gabrilove, E.R. Gaines, D.M. Gelmont, L.M. Gerber (epidemology), W. Gerin, B.R. Gerling, A.E. Gharavi, M.F. Giordano, S.M. Goldfine (cell biology and anatomy), I.S. Goldman, J. Gottridge, S.M. Goyert (immunology), S.J. Green, P.K. Gregersen, W.R. Griffo, S.C. Gulati, H.J. Guzik, W.W. Hall, L.B. Harrison (radiation oncology), D.C. Helfgott, B.L. Hempstead, E.M. Herrold, B.E. Hirsch, J.L. Ho, C.A. Hochreiter, J.P. Hollenberg, J.L. Jacobs, G.D. James (physiology), C.E. Joyce, H.L. Katzeff, K-J. Kim, R. Kiron (biochemistry), R.N. Kolesnick, B.S. Levine (nutrition), S.M. Lichtman, S.M. Lipson (microbiology), C.R. MacKenzie, S. Madhaven, N.M. Magid, J.S. Mandelblatt, L.R. Mandell (radiation oncology), S.J. Mann, S.J. Margulis, T.A. McCaffrey (cell biology), B. McCormick (radiation oncology), C.J. McDougall, E.M. Mellow, B.R. Meyer, I.J. Miller, B.D. Minsky (radiation oncology), R.H. Mirchandani, F.B. Muller, J.P. Nicholson, N. Noy, P.M. Okin, A.P. Olivieri, L.Y.C. Ong, L. Palmer, C.F. Pieper (biostatistics), K.B. Pomerantz (physiology), B. Rigas, L.W. Riley, M.J. Roman, P.M. Romano, C.D. Rothermel (microbiology), A.D. Salbe, A.E. Sama, D.L. Santini, R.L. Savillo, F.L. Sax, S.F. Scarlata, H.I. Scher, M.J. Schiff, Y.R. Schlussel (sociology), P.L. Schnall, M.P. Schori, M.W. Schuster, R. Schwab (immunology), N.S. Schwartz, S. Schwartzman, R.A. Scott, D.H. Shepp, S.K. Sikder (microbiology), R.L. Silverstein, A.M. Spokojny, K.E. Squires, M.Y. Stoeckle, D.J. Stuehr, P. Szabo (molecular biology), T.P. Szatrowski, M. Teintze (cell biology), J. Tepler, D.B-S. Tse (cell biology), V. Utermohlen (nutrition), M.C. Varghese, D.C. Wallerson, C.A. Walters, J.C.L. Wang, S.A. Weinerman, L.L. Weinstein, L.R. Weiselberg, G.S. Weissman, S. Welt, D.A. White, J. Yahalom (radiation oncology), B.E. Zola, M.M. Zukowsky

**Assistant Professors of Clinical Medicine**

P.A. Bluestone, T.B. Hakes, D.J. Nelson, M.K.M. Pierri, M.B. Walsh

**Clinical Assistant Professors of Medicine**

H.E. Abel, R.R. Abel, R. Allan, D.M. Appelbaum, J. Appelbaum, F.P. Arena, E.M. Aronow, S.A. Alou-Regiaba, R.W. Baker, J.R. Bakke, B. Benjamin, A.J. Binder, B.J.R. Blom, M.J. Bradford, R.G. Brayton, D.M. Breidbart, R.W. Brown, M.M. Chait, D.R. Chiarieri, P.J. Chrzanowski, B.H. Cohen, B.E. Cohen, D.E. Cohen, I.R. Cohen, M.L. Cohen, C.S. Connolly, L.B. Cooperman, L.R. Corn, J.A. Cramer, M.E. Cramer, B.A. Delli Bovi, M.T. Diamond, K. Dittmar, R.J. Dresdale, J.C. Dreyfus, III, J.A. Erlebacher, S. Farber, J.A. Farrat, M. Feinstein, J. Feldschuh, J.A. Finkbeiner, M.L. Gaynor, B. Gentin, E.R. Gillman, J.S. Gitlin, W.P. Given, Jr., D. Gluck, H.L. Goldberg, J. Goldberg, S.M. Goldberg, M.J. Goldstein, S.M. Goodman, J.H. Gordon, I.H. Gouterman, J. Greenspan, S.E. Greenstein, P.A. Hamlin, J.R. Harnes, C.C. Hart, E. Haughney, M. Heilbraun, A.D. Heller, E.I. Henry, A.C. Hill, J. Hilsenrath, E.R. Hoffer, J.S. Hong, I. Horowitz, M.L. Hundert, F.W. Iacobellis, B. Inkeles, L.A. Inra, M.I. Jacobs, C.I. Jarowski, Jr., M.K. Jason, H.H. Jay, S.L. Kellman, E.R. Klaw, L. Klein, R.L. Klein, B.J. Klyde, R.A. Kolchin, L.E. Kramer, H.S. Kushner, P. Kuslansky, P.B. Lang, M.C. Larsen, J. Laxer, J.J. LaRosa, L.M. Lebetkin, R.E. Lee, S.D. Leidner, M. Lewin, G.R. LeClercq, E.S. Lichtenstein, J.A. Lopez-Ovejero, I.S. Lowenthal, M.R. Marciano, P. Marcus, P.L. Margulies, J.S. Marino, S.J. Marks, M.L. Masur, G.A. McLemore, Jr., S.E. McMahon, D.E. Miller, G.P. Mirrer, A.M. Mizrahi, F.X. Moore, E.C. Muss, J. Nagler, P. Narasimhan, T.W. Nash, R.R. Nenner, J.N. Nichols, D.J. Nicoll, P.M. Nonkin, M. Nydick, A.M. O'Shaughnessy, P.A. Orens, L.D. Pace, B.B. Park, J.C. Peters, M.C. Phillips, G.A. Piccione, H.B. Pollak, M.R. Post, A. Potor, J.V. Pottenat, I. Pravda, S.H. Rabinowitz, F. Rakowitz, M.I. Rehmar, S.C. Reiner, G.D. Resnick, M. Rivelis, M.A. Robbins, A.M. Rochwarger, J.S. Rodman, J.F. Romano, C.S. Rosen, A.S. Rosenberg, M.A. Rosenbluth, A.M. Ross, J.M. Rubenstein, R. Sabetghadam, N.S. Sadick, H.P. Saltzman, C.M. Samet, T. Santucci, Jr., M.S. Scheer, S.J. Schneider, P.C. Schwartz, K.P. Scileppi, R.C. Shah, H.N. Shapiro, M.A. Shorofsky, S.R. Siegel, C. Smithen, A.G. Snart, L.M. Soletsky, J.E. Sotelo, R.P. Stechel, R.A. Stephens, R. Stern, R.L. Strauss, R. Stritzler, M.J. Tabaee-Zadeh, A.L. Takausky, M.L. Tapper, M.J. Tenenbaum, P.G. Tolins, F.A. Tomao, A.F. Tucci, T.I. Tyberg, R.J. Ulberg, A.S. Verdesca, J.H. Weiss, K.A. Whelan, H.H. Whitman, III, M.L. Wiedman, D.J. Wolf, D.A. Zackson, M.J. Zema

**Adjunct Assistant Professors of Medicine**

D.M. Allen, M.J. Blutt, E.A. Brinton, M.A. Brownlee, A.B. Covit, J.L. Data, H.R. Dettelbach (physiology), A.J. Drexler, A. Ebrahimzadeh, A-M. Filkin, D. Fong (microbiology), R.A. Galbraith, A.B. Gottlieb, T.N. Lavin, J.E. Levitt, A.N. Lin, J.P. Mooney, W.A. Myers, T.W. Pappas, R. Pini, F.W. Price, M. Rubin, F.S. Schwartz

**Adjunct Clinical Assistant Professors of Medicine**

D.A. Bloomfield, K.R. Krauss, G.B. Leber, S.B. Mushlin, S.G. Rosen, B.P. Rosenzweig, I.C. Schulman, J. Simson, A. Spiegel

**Visiting Assistant Professors of Medicine**

E. Pipili, Y-P. Sui

**Instructors in Medicine**

S.A. Acharya, A.M. Acosta, G.I. Berk, M.J. Bunk (nutrition), R.Y. Chang, V.T-S. Chang, P.B. Chapman, E.K. Chartash, O.J. Cohen, J.P.A. Crown, I.L. Davis, L.C. DeMarco, E. Dmitrovsky, K.M. Druey, A.M-C. Eng, D.E. Fass (radiation oncology), L.S. Fanacier, B. Gansbacher, H. Gerdes, D.F. Glickman, R.M. Grossman, L.A. Harris, A.A. Jakubowski, K.M. Jules-Elysee, R.J. Kaner, S. Kaplan, B. Kazenoff, R.O. Kenet, Y.S. Kim, J.E. Kolitz, A. Lambroza, R.I. Lappin, D.E. Lebwohl, Y. Li, A.S. Lincoff, R.L. Lubman, J.H. Ma, A.V. Manoukian, R.I. Mendelson, R.J. Motzer, D.M. Nanus, H. Nawaz, J.A. Negrin, R.J. Newborn, R.S. Novitch, J.P. O'Brien, K. Offit, E.J. Parrish, D.G. Pfister, B.W. Polsky, J. Puccio, B.S. Reichman, E.L. Rosenthal, D.E. Rudin, D.A. Scheinberg, S. Santuria, C.A. Smith, M. Steffers, A.T. Stopeck, J. Suna, P.G. Supino, B.C. Tommasulo, J. Torre, P.G. Williams, J.E-L. Wong, D.C. Young, J.W. Young, D.S. Zhukovsky

**Clinical Instructors in Medicine**

G.M. Ackert, A.L. Adler, A. Apostolopoulos, G. Aprile, M.A. Barocas, C.G. Baum, B.J. Bellovin, P.M. Belsky, J.A. Blake, R.H. Blau, S.H. Blobstein, K.H. Brand, W.J. Breen, M.S. Buckholtz, W.J. Caccese, M.C. Cantor, Y.A. Cestero, S.H. Charno, F.P. Chaudhri, M.T. Chengot, J.L. Cohen, R.B. Cohen, W.J. Cole, (courtesy), B.A. Connor, E.M. Cooper, T.F. Cunningham, R.F. Daines, R.A. DeLeon, A.M. deSilva, J.G. Diener, M.B. Douglas, K.B. Downey, M.P. Edelstein, A.D. Egelman, A.A. Eisma, G.C. Ellis, G.H. Englander (courtesy), C.C. Enu, D.S. Eskreis, F.A. Evanov, K.A. Ewing, A.R. Faga, L. Fallowes, C. Farber, H.J. Feinberg,

B.D. Feingold, D.I. Fierstein, H.S. Flamenbaum, A.B. Fox, W.M. Frank, K.W. Franklin, A. Fried, M.H. Fried, J.A. Garofalo, P.M. Gelber, B.S. Geller (courtesy), H. Gerstein, R. Glaser, R.S. Goldweit, K.M. Granet, H.L. Gruenspan, R. Gupta, J.A. Hantverk, E. Ho-Kung, K.S. Hurst, P.M. Hyman, R.K. Jain, E. Julie, K.R. Kafka, M. Kamen, L.A. Katz, R.T. Kaufmann, Jr., A.J. Kluger, J.M. Krupen, J. Kugler, R.A. Leopold, L.I. Lerner, M. R. Levine, M.R. Levitan, B.L. Levy (courtesy), A.D. Lichtenfeld, A.C. Lindsay-Beltzer, G.V. Lombardi, P.J. Longo, C. Maltz, J. Mandelbaum, F. Marsh, Jr., R.J. Mascittelli, I.I. Mason, R. Mastrangelo, S.C.H. Mead, M.J. Melgar, M.J. Meltzer, J. Meron, C.H. Miller, G.L. Mintz, M. Misthos, C.A. Mitgang, K.L. Nyer, R.L. Paltzik, P.J. Parisi, A.C. Parris, R. Pathak, M. Perlin, R.A. Perlmutter, R.M. Peters, A.D.L. Philson, J.H. Pipala, E.W. Powers, III (surgery), A.R. Radin, D.L. Raice, E. Ramos, H.M. Rattner, L. Reisman, S. Richmond, M.J. Robbins, (courtesy), S.A. Robbins, G.L. Ross, G. Roxland, A.J. Schecter, M.J. Schmerin, E.S. Schorr, R.T. Schreiber, W.B. Schulman, P.R. Schwartz, P.A. Seitzman, K.A. Sepkowitz, I. Serebnitsky, B.H. Shalette, C. Shen, N.K. Shevde, L.A. Shookster, D.C. Sinha, A.F. Sloyer, M.D. Smar, M.N. Solny, A.B. Spindler, N.H. Stein, R.N. Steller, M.J. Stern, F.M. Stier, S. Strick, E.C. Sturla, J.I. Sussman, S.C.W. Tam, I.M. Tiongco, S.A. Tranchia, E.S. Treiber, T.L. Tuttle, N.G. Vogiatzis, S. Wasser, A.L. Weg, G.A. Weinstock, R. Weiss, W.H. Wertheim, P. Willensky, E. Wolff, N.S. Wolfin, P.A. Wyner, S.S. Yormak, A.R. Zaager

**Visiting Instructor in Medicine**

J.B. Dubin

## Educational Goals

The program for the Department of Medicine is based on a number of cardinal premises:
1) There is a minimal core of information, skills and understanding that must be assimilated regardless of the student's choice of career.
2) The essence of medicine is continuous and independent inquiry, which should be fostered in all students through investigative work at the clinical and laboratory levels. 3) The scope and limitations of medicine are best revealed through the demands and responsibilities of patient care. 4) The need and privilege to provide sympathetic understanding and support to the patient and the patient's family are prerequisite to being a good physician.

A large number of options are open to those pursuing a career in medicine, a diversity that includes patient care, research, teaching, and administration. This diversity enables most students to select an area of medicine that satisfies their individual interests, abilities and needs. There is no preconceived image of an ideal graduate except that he or she be competent and content in the career choice, and be well prepared to adapt to myriad changes that will occur in the practice of medicine in the future. The program provides the student with certain fundamental concepts and skills that will allow thoughtful exploration and evaluation of career possibilities.

The growth and complexity of medical knowledge is proceeding at a remarkable pace. The very complexities — medical, legal, ethical, economic — involved in making medical decisions preclude using set formulas or reliance on memorization. A more useful and rewarding approach depends on the development of problem-solving strategies. The ability to analyze problems systematically is as pertinent to clinical medicine as it is to research. Determining what information is needed to resolve the patient's problems is essential if one is to avoid the pitfalls that stem from an unselective reliance on technology. The goal is to enable the student to examine and question the decisions made on his/her patients — an ability which is the basis for all learning. The depth to which each student pursues a patient's problem will vary from the study of the physical and emotional factors responsible for the illness in a single patient to an investigation of the disorder at a fundamental level. Clearly this spirit of inquiry is essential to all areas of medicine. The program of the department is designed to provide the challenges and opportunities to develop this quality.

It is hoped that through their experience, students will blend habit with critical analysis, scientific thought with empathy, and competence with humility.

## Required Courses

**FIRST YEAR**

**Introduction to Medicine** This course is designed to introduce the student to a variety of major issues bearing on medicine, but which transcend individual specialties. Members of the faculty as well as invited speakers conduct a series of lecture presentations; these are followed by small group discussions with tutors. These discussions are associated with review of pertinent literature in advance of group sessions. Among the issues considered are the nature of the doctor-patient relation, the needs of patients, the welfare of the dying patient,

ethical problems in clinical care, special problems of the geriatric patient, cost constraints in medical care, the nature of innovation in medicine, and the evolution of the medical research and health care system. The basic aim of the course is to provide for the student an orientation to some of the major problem areas in medicine and to the functioning of the physician as well as other interested parties in relation to them.

**SECOND YEAR**

**Physical Diagnosis** The course is an intensive introduction to the basic bedside clinical skills, i.e., the taking of a medical history and the performance of a physical examination, with emphasis on the anatomic and physiologic principles underlying the important symptoms and signs encountered in clinical medicine. Lectures and demonstrations, supplemented by extensive use of audiovisual and electronic aids, form the didactic basis of the course; special attention is directed to the medical interview and the approach to the sick. Students are assigned in small groups to clinical tutors, with whom they refine their bedside skills in twice-weekly examination of inpatients under close tutorial supervision. Patient examinations are carried out at the Cornell cooperating hospitals: The New York Hospital, Memorial Hospital, the North Shore University Hospital, the Burke Rehabilitation Center, and the Lenox Hill Hospital.

**Introduction to the Clinical Years** This course is designed to prepare the student for the clinical clerkships. By providing the student with a solid fund of knowledge in areas frequently identified as being among the most confusing, the course seeks to enhance the student's learning during the clerkship year and make the student a more discriminating participant in the clinical experience. The student is introduced to the concept of clinical problem solving and is taken through the problem from the patient's complaint to making the diagnosis. In addition, the student is introduced to the various strategies which physicians use to generate diagnoses or to interpret tests and decide on treatment. The appropriate use of tests is discussed in detail along with the basic characteristics of tests. Critical evaluation of the medical literature is emphasized, and the good and bad points of various types of clinical trials are discussed. Efficient ways to access medical literature are described. Problem oriented tutorial sessions emphasize the lecture material.

In addition, a comprehensive course on ECG interpretation is offered covering all basic aspects of the electrocardiograms. The sessions focus on interpretation of actual cardiograms. Other sessions focus on basic skills necessary for the clinical clerk to develop. These include sessions on effective case presentation, writing orders, writing up patient case histories and notes, and prescribing antibiotics. The student is also instructed on the proper technique for lumbar punctures, arterial blood gas, thoracentesis, paracentesis and nasogastric tube placement. Instruction and practice is offered in venipuncture and intravenous line insertion. Basic Life support certification is achieved.

**THIRD YEAR**

**Clerkship** Each student is assigned to the medical service of The New York Hospital and one of the Cornell cooperating hospitals for a period of twelve weeks. The objectives of the clerkship are: 1) to refine and strengthen the skills of history taking and physical examination; 2) to develop the processes required to analyze the patient's symptoms and signs and to propose differential diagnoses; and 3) to appreciate the uses and limitations of laboratory tests and procedures. The student is an integral member of the medical team that is responsible for the care of patients. The student obtains the patient's history, performs the physical examination and basic laboratory tests, and records the findings. The student's results and analysis of the clinical problems are reviewed and discussed with the house staff and in small student groups under the supervision of a tutor. The student actively participates in the continued care of the patient, in part to verify or alter his or her initial evaluation, but also to develop an appreciation of the unique relationship that exists between patient and physician. Weekly psychiatric liaison sessions explore the complexities of patient-physician relationships and the reactions of physicians, students and patients to stress, illness and death. These activities are supplemented by: 1) seminars that emphasize the approach to urgent and/or commonly encountered medical problems; 2) weekly meetings with the chairman, individual division chiefs, or course director, for educational purposes and as a means of becoming acquainted with the senior faculty.

**FOURTH YEAR**

**Sub-Internship In Medicine Selective** The purpose of the sub-internship is to develop further the broad range of skills required of a physician through increased responsibility for the care of patients in a secure and supportive environment. A premise is that learning the scientific and humanistic bases of medical practice is best accomplished by the challenge

of caring for patients in a setting allowing sufficient time for thought. The sub-intern will have the opportunity to integrate all levels of the care for his or her patients including medical decision making, strategies for testing, management of emergencies, communication with patient and family, and the technical and administration aspects of good patient care.

Students are assigned to share an intern slot of a house staff team at The New York Hospital or other Cornell Cooperating Hospitals. Although the size of a sub-intern's service is highly variable, on average each sub-intern cares for 4 - 5 patients at any one time under the close supervision of the Junior Assistant Resident assigned to the floor and the patient's private attending physician. The student participates in all house staff activities including work rounds, attending rounds, x-ray rounds, Professor's rounds, and weekly conferences in the Department of Medicine.

**Ambulatory Care Selective** The objectives of this course are to: 1) obtain a more balanced view of internal medicine by participating in ambulatory patient care; 2) develop a systematic approach to problem solving and decision making through a review and critical examination of: a) the basic skills of history taking and physical examination; b) the reasoning and processes employed in diagnosis; c) the selection, analysis and limitations of laboratory tests and procedures; d) the factors and processes employed in making clinical decisions; e) the use of cost-effectiveness and its effect on medical practice; 3) develop the principles and strategies used in the pharmacological management of patients; 4) develop methods to efficiently obtain information and data from the literature; and 5) develop an approach and methods to critically analyze and assess medical literature. The course format includes patient care experience in The Cornell Medical Practice combined with seminars and didactic sessions tailored to the students' interests that address the ways clinicians plan diagnostic and therapeutic strategies. Attendance at all sessions is mandatory to complete the course.

## Elective Options

Over fifty electives are offered. The comprehensive program includes opportunities for participation in laboratory or clinical research, or, if desired, further opportunities for in-house and ambulatory patient care. Each year the elective list is revised and can be found in the *Fourth Year Course Catalog*.

# MICROBIOLOGY

### Professors of Microbiology

K.I. Berns, *R.A. Rees Pritchett Professor of Microbiology*, chairman; W.K. Holloman, W.M. O'Leary, L.B. Senterfit

### Associate Professors of Microbiology

F. Barany, P.J. Edelson (pediatrics), D.H. Sussdorf, P. Traktman (cell biology and anatomy)

### Associate Professor of Clinical Microbiology

R.F. D'Amato

### Assistant Professors of Microbiology

A.M.C. Brown (cell biology and anatomy), E.S. Falck-Pedersen, N.R. Hackett, J. Ho (medicine), M.D. Lusky, M.E. O'Donnell, C.D. Rothermel (medicine), M.Y. Stoeckle (medicine), B.F. Von Kreuter (pathology)

## Required Courses

**SECOND YEAR**

**Microbiology and Immunology** First quarter. The lectures are directed toward the development of basic concepts, particularly as they relate to the physiology of microorganisms and the host-parasite relationship. An understanding of immunologic mechanisms in infectious disease is developed through the introduction of the molecular and cellular basis of the immune response and its protective and pathogenic consequences. Laboratory work includes an introduction to the procedures used in studying microorganisms, a survey of microbial flora of the upper respiratory tract of healthy humans, and an intensive study of the causal agents of specific infections, including fungi, bacteria, rickettsiae, and viruses. Clinical correlations are designed to integrate the basic aspects of microbiology into the practice of medicine. Emphasized are the molecular bases of the etiology, pathogenesis, epidemiology, and prevention of infectious diseases. In small-group sessions, students explore specific areas of microbiology and immunology in discussions with faculty members or by reviewing papers from the original literature. Students also may carry out research in the Department of Microbiology under the guidance of individual faculty. K.I. Berns, L.B. Senterfit, G.W. Siskind, D.H. Sussdorf, and faculty.

## Elective Options

Completion of Microbiology and an Introduction to Infectious Diseases (or its equivalent) is a desirable prerequisite for elective work in microbiology.

**Research in Microbiology** Offered all year. Can be done entirely in the Department of Microbiology or may involve another preclinical or clinical department. Hours to be arranged with a faculty sponsor. See the *Announcement of the Graduate School of Medical Sciences.*

**Advanced Diagnostic Microbiology** Techniques of management and procedures used in a clinical microbiology laboratory. Emphasized are the isolation and rapid identification of organisms from various types of clinical specimans. Liberal use is made of clinical materials available through the diagnostic laboratories of The New York Hospital. Fourth quarter. Two lectures and two laboratories weekly. Dr. Senterfit.

**Molecular Virology** A formal course in which major emphasis is placed on the basic mechanisms in the biology of all animal viruses, including RNA and DNA tumor viruses. The topics considered include virus structure and composition, assay of viruses and viral-specific products, transcription of virus-specific proteins, assembly of viral particles, structural and functional alterations in viral-infected cells including transformation, pathogenesis of viral diseases, and viral genetics. Alternate years. K. Berns, P. Besmer, W. Hayward, P. Traktman. Interdivisional course.

**Clerkship in Diagnostic Microbiology** Training in diagnostic microbiology as it is practiced in a large hospital laboratory, using the facilities of the diagnostic microbiology laboratories of The New York Hospital. Any quarter. Dr. Senterfit.

**FOURTH YEAR**

A variety of activities in study, research, and teaching is available to fourth-year students during their elective program of study. Included are:

**Externship in Microbiology**

**Teaching in Microbiology**

**Research in Microbiology**

**Clerkship in Diagnostic Microbiology**

**Microbiology Seminar**

**Advanced Diagnostic Microbiology**
Dr. Senterfit

For detailed descriptions of these options, the student should consult the *Fourth Year Course Catalog.*

## NEUROLOGY AND NEUROSCIENCE

**Professors of Neurology and Neuroscience**

F. Plum, *Anne Parrish Titzell Professor of Neurology,* chairman; H.R. Beresford, J.P Blass, *Winifred Masterson Burke Professor of Neurology,* A.M. Chutorian, K.M. Foley, D. Gardner (physiology), G.E. Gibson, T.H. Joh, H. Kutt, F.H. McDowell, *Winifred Masterson Burke Professor of Rehabilitative Medicine,* G.W. Pasternak, V.M. Pickel, J.B. Posner, W.A. Pulsinelli, D.J. Reis, *George C. Cotzias Distinguished Professor of Neurology*

**Professor of Clinical Neurology**

J.J. Caronna

**Research Professor of Neuroscience**

A.J.L. Cooper (biochemistry)

**Clinical Professor of Neurology**

H. deC. Peterson

**Associate Professors of Neurology and Neuroscience**

D.E. Levy, R.D. Nass (pediatric), C. Pollak (psychiatry), J.D. Victor, B.T. Volpe

**Associate Professors of Clinical Neurology**

Y. Frank, M.S. Horwich, S. Murthy Vishnubhakat, M.E. Olson, F.A. Petito, M.J. Reding, J.A. Shaefer, G.E. Solomon, P. Tsairis, B.C. Wilson (neuropsychology)

**Associate Research Professors of Neuroscience**

H. Baker, M.J. Evinger, J.Z. Ginos (biochemistry), D.H. Park, D.A. Ruggiero, K-F. R. Sheu (biochemistry), G.N. Teitelman

**Clinical Associate Professors of Neurology**

J.M. Cedarbaum, R.H. Coll, M.A. Green, T.C. Guthrie, J.T. Kessler, G.H. Klingon, I.D. Schlesinger, P.H. Zweifach (ophthalmology)

**Adjunct Associate Professor of Neuroscience**

R.G. Mackel

**Assistant Professors of Neurology and Neuroscience**

M.L. Aisen, C.J. Aoki, D.R. Barbut, R.S. Black, D.H. Boubjerg (immunology), L.A. Burton

(psychology), J.M. Carroll, R.B. Darnell, H.M. Davidovicz (neuropsychology), L.M. DeAngelis, D.M. Eidelberg, D.L. Feinstein, H.M. Furneaux (molecular biology), S.A. Goldman, B.W. Hainline, M. Jacewicz, B.D. Jordan, K-S. Kim , R. Kovner (neuropsychology), D.R. Labar, J.C.K. Lai (biochemistry), F.S. Lieberman, M.G. Malkin, J. Mast, M.P. Meeley, T.A. Milner, P.L. Moots, M. Nedergaard, R.K. Portenoy, M. Rubin, M-K. Sun, C.R. Wahlestedt, R.W. Walker

**Assistant Professor of Clinical Neurology**

D.R. Wagner (psychiatry)

**Clinical Assistant Professors of Neurology**

R.H. Blanck, A.S. Cohen, M. Engel (pediatrics), R.J. Gould, I.C. Haimovic, D. Holzer, J. Keleman, N. Mitra, N.M. Nealon, S.M. Newman, S.G. Pavlakis, D.M. Pietrucha, S. Rapoport, L.S. Schleifer, I.M. Turner

**Adjunct Assistant Professors of Neurology and Neuroscience**

P. J. Lichtenfeld, L. W. Tucker

**Associate Physicist in Neuroscience**

V. Dhawan

**Instructors in Neuroscience**

H-M. Huang, U.J. Kang, K.A. Nolan

**Clinical Instructors in Neurology**

R.F. Klinger, M. Lavi

**Visiting Instructor in Neurology**

H.L. Orenstein

## Educational Goals

The department has three responsibilities in the Medical College: patient care, teaching, and research. The faculty supervises the care of patients with neurological diseases at The New York Hospital, Memorial Hospital, The Hospital for Special Surgery, and the North Shore University Hospital. This rich clinical exposure and the rewards of providing care to patients from many geographic and social backgrounds are shared by students and residents. The research laboratories and programs of the department are located within the Medical College and at the several hospitals. These laboratories conduct both fundamental and clinical research, seeking the basic answers to neurologic diseases and new ways to improve the treatment of patients.

Two goals guide the teaching of students. One is to learn diagnosis and treatment by applying a thorough knowledge of the physiology and biochemistry of the major neurological diseases. The other is to transmit an understanding of the brain as an adaptive organ regulating man's internal milieu and outward behavior. Formal teaching begins in the second year and continues thereafter.

## Required Courses

**SECOND YEAR**

An introductory course in neurological diagnosis is offered in the fourth quarter closely linked to the general physical diagnosis and pathophysiology courses. Lectures and seminar presentations describe the physiological basis of the neurological examination and abnormal signs and symptoms. Each week under an instructor's guidance, students examine patients with neurological disease and correlate the findings with laboratory tests and textbook findings.

**THIRD YEAR**

A one-month clinical clerkship is spent in the neurological pavilion of The New York Hospital, Memorial Hospital, or North Shore University Hospital. Students perform the initial work-up of patients, participate in rounds and conferences, and share in the care of patients under the close supervision of resident staff and tutors. Extensive reading is encouraged in order to develop knowledge about major neurological problems and to gain insight into still unsolved problems where research could make important contributions.

## Elective Options

A variety of electives in either clinical work or laboratory research are available. The Department sponsors selected students for M.D.-Ph.D. training in neuroscience. Almost every laboratory offers research electives for either predoctoral or postdoctoral students. The faculty offers an advanced seminar in behavioral topics. In-patient clerkships are available for full-time work in neurology at Memorial Hospital and in clinical neurology at The New York Hospital and North Shore University Hospital. The Burke Rehabilitation Center offers several special electives in the area of restorative neurology-rehabilitation.

# OBSTETRICS AND GYNECOLOGY

**Professors Emeriti of Obstetrics and Gynecology**

F.F. Fuchs, E.E. Kramer (pathology), S. Silagi (genetics)

**Professors Emeriti of Clinical Obstetrics and Gynecology**

E.A. Graber, G.G. Hawks

**Clinical Professors Emeriti of Obstetrics and Gynecology**

R.W. Bonsnes (biochemistry), R.W. Gause, D.G. Johnson, G. Schaefer

**Clinical Associate Professor Emeritus of Obstetrics and Gynecology**

F.E. Lane

**Professors of Obstetrics and Gynecology**

W.J. Ledger, *Given Foundation Professor of Obstetrics and Gynecology*, chairman; P.A.McF. Auld (pediatrics), J.M. Bedford, *Harold and Percy Uris Professor of Reproductive Biology*, S.J. Birnbaum, M.L. Druzin, A.N. Fenton, *Edie and Marvin Schur Distinguished Professor of Obstetrics and Gynecology*, S.A-R. Fuchs (reproductive biology), R.G. Harper (pediatrics), J.L. Lewis, Jr., Z. Rosenwaks, B.B. Saxena (endocrinology), J. Sirlin (cell biology)

**Professors of Clinical Obstetrics and Gynecology**

H.R.K. Barber, T.A. Caputo, S. Chao, B.J. Sicuranza

**Clinical Professors of Obstetrics and Gynecology**

E.W. Davis, Jr., W.P. Given, F.W. Martens, R.A. Ruskin, F. Silverman, E.T. Steadman, W.J. Sweeney III

**Adjunct Professor of Obstetrics and Gynecology**

R.A. Chez

**Associate Professors of Obstetrics and Gynecology**

A.S. Berkeley, F.A. Chervenak, J. Cohen (embryology), W.J. Hoskins, W.B. Jones, J.J. Rasweiler IV (reproductive biology), P. Rathnam (endocrinology), D.L. Rosenfeld, Y.S. Thornton, S.S. Witkin (immunology)

**Associate Professors of Clinical Obstetrics and Gynecology**

L.L. Cederqvist, I.N. Cholst, M.A. Goldman (radiology), J.L. Lovecchio, A. Toth

**Clinical Associate Professors of Obstetrics and Gynecology**

J.M. Astrachan (psychiatry), E.G. Bartsich, M.I. Buchman, R.M. Caplan, J.G. Davis, B.M. Garfinkle, S.T. Horwitz, N.M. Luger (medicine), V.F. Mastrota, J.S. Rienzo, D.J. Rothe, S.F. Ryan, E.D. Schwartz, W.D. Walden, R.E. Wieche

**Adjunct Associate Professor of Obstetrics and Gynecology**

L.B. McCullough (ethics)

**Assistant Professors of Obstetrics and Gynecology**

D.M. Adams, P. August (medicine), A.L. Bond, O.K. Davis, S.F. Dorfman, M.J. Graf, J.A. Grifo, A.A. Kessler, K.D. LaGuardia, H-C. Liu (reproductive medicine), A.J. Lysikiewicz, B.V. Paynton (reproductive biology), K. Rawlinson, S.C. Rubin, M. Singh, G.M. Sommers, F.H. Taney, H.M. Yu

**Assistant Professor of Clinical Obstetrics and Gynecology**

G.M. Scholl

**Clinical Assistant Professors of Obstetrics and Gynecology**

R.B. Arias, R.G. Armbruster, N.K. Basile, S.L. Bednoff, A. Brockunier, G.Z. Brooks (anesthesiology), P.J. Concannon, R.J. Derman, V. DuVigneaud, Jr., T.G. Edersheim, G. Farahani, A.J. Felice, B. Garfinkel, W. Gladstone, M. Greenberg, D.F. James, S. Kahner, R.E. Kaye, V.R. Klein, E.Y. Krim, E.O. Kubec, P. Mazzarella, E.K. Mok, B.N. Nathanson, G.G. Panter, Z.I. Saary, S.J. Siegel, M.J. Strongin, F. Surur, K. Vasudeva

**Adjunct Assistant Professors of Obstetrics and Gynecology**

E. Hakim-Elahi, G.C. Isaacson (anatomy)

**Instructors of Obstetrics and Gynecology**

S.R. Inglis, A. Kalo-Klein (immunology), F.L. Licciardi, B.G. Marcaccio, N.L. Noyes, D.M. Roth, B.E. Talansky, W.E. Wagner

**Clinical Instructors of Obstetrics and Gynecology**

P.Y. Allen, L.D. Applegarth (psychology), T.J. Armbruster, E. Bellucci, L.A. Benedict, R.M. Bernstein, A.J. Borg, A.T. Bozza, J.J. Braverman, P.A. Bresnick, T.C.A. Brown, A.T. Carlon, F. Chuy, P. Conrad, K.A. Cox, L.E. Cutler, S.M. Degann, C.F. Edwards-Freeman, M. Eichler, N. Fidel, J. Finkelstein, R.J. Fitzgerald, A. Friedel, H.F. Gardstein, Jr., G.H. Goldman, M. Gubernick, M.A. Harris, M. Harvey, R.D. Herzog, L.J. Iandoli, I. Israeli, J. Jacob, E. Jacobson, W.B. Kalt, P.E. Karafiol, G. Kaufman, J.L. Kent, H.J. Kraft, N.B. Lebowitz, C.M. Linder, L.J. Lissak, J.W. Malkary, H.S. Marchbein, H.T. Meiland, R.N. Melnick, H.J. Messawer, E. Mohandes, M.J. Napoli, A. Ness, R.A. Ostreich, W.B. Paley, J.I. Paris, H.K. Prince, R.T. Puckett, T. Rifkin, D. Rothbaum, H. Rothbaum, H. Sabapathy, R.I. Sassoon, I.E. Schwab, G.M. Seaman, S.M. Seidman, E.S. Shamoun, A.H. Shapiro, W. Sherbany, A.S. Sherwin, S.R. Sherwin, B.S. Shulman, E.J. Simhaee, K. Solaimanzadeh, S.A. Soukkary, J. Spiegel, M. Toth, R. Trongone, D.B. Weinstein, E. Weisfogel, S. Wolan

## Required Courses

**SECOND YEAR**

**Orientation and Introduction to Gynecological Examination** During the last quarter of the second year, one three-hour session on orientation in the discipline and review of basic and pertinent clinical anatomy is given to the entire class. Films and models for training in pelvic examination are presented.

**THIRD YEAR**

**Introduction to Clinical Obstetrics and Gynecology** This course combines theoretical instruction with clinical experience in obstetrics and gynecology. There are lectures on the core curriculum by the teaching staff, as well as assignment of the students to obstetrical and gynecological teams. Exposure to patient care will be offered under the direct supervision of the attending physicians and the resident staff.

Some students will be assigned to North Shore University Hospital, with the majority remaining at the New York Lying-In Hospital. Those at Lying-In Hospital will complete part of their clerkship at Catholic Medical Center and the LaGuardia Hospital where additional student obstetrical experience is available.

At the conclusion of the course, an evaluation of the student will be based on a written examination, an oral examination, and evaluation of the student's work on the clinical service. This information will be available to the student on request.

## Elective Options

A full program of fourth-year electives is offered in the department, including advanced training, work in specialized areas of obstetrics and gynecology, and a variety of opportunities to participate in ongoing laboratory research. These electives are described in detail in the *Fourth Year Course Catalog*.

# OPHTHALMOLOGY

**Clinical Professor Emeritus of Ophthalmology**

D.M. Shafer

**Professors of Ophthalmology**

D.J. Coleman, *John Milton McLean Professor of Ophthalmology*, chairman; R.M. Ellsworth, H.A. Lincoff

**Professor of Physiology in Ophthalmology**

P.R. MacLeish

**Professors of Clinical Ophthalmology**

W.C. Cooper, T. Iwamoto, S.A. Obstbaum, S. Packer, D. Paton

**Clinical Professors of Ophthalmology**

D.H. Abramson, I.H. Kaufman, W.L. Peretz, P.H. Zweifach

**Adjunct Professor of Ophthalmology**

F.L. Lizzi (ophthalmic physics)

**Adjunct Professors of Clinical Ophthalmology**

I. Kreissig, R.C. Troutman

**Associate Professors of Ophthalmology**

S. Chang, M.-H. Heinmann, C.W. Roberts, E. Townes-Anderson (physiology)

**Associate Professors of Clinical Ophthalmology**

F.D. Kitchin, H.-Z. Lin

**Clinical Associate Professors of Ophthalmology**

S.E. Bloomfield, T.D. Cherubini, L.S. Harris, D.B. Karlin, P. Laino, A.E. Mamelok, R.S. Muchnick, A.J. Nadel, P.M. Odell, H.D. Perry, J.S. Schutz, M.B. Starr, S.R. Veronneau

**Assistant Professors of Ophthalmology**

P.T. Finger, G.K. Harmon, B.S. Pinchoff, P.D. Smith, J. R. Sparrow (anatomy), R.A. Weiss, J.S. Winterkorn

**Clinical Assistant Professors of Ophthalmology**

D.D. Aronian, S.C. Belmont, Y.L. Fisher, P.F. Garber, L.P. Goldberg, L.C. Gordonson, Y. Kahanowicz, A.D. King, N.B. Medow, D.B. Pearce, B.A. Phillips, T.A. Poole, P.L. Schwartz, O.N. Serdarevic, J.L. Sigelman, R.R. Strome, W.G. Whitmore

**Adjunct Assistant Professors of Ophthalmology**

V.P. DeLuise, L.M. Wilcox, Jr.

**Adjunct Clinical Assistant Professors of Ophthalmology**

S.E. Brodie, D.M. Fastenberg

**Clinical Instructors in Ophthalmology**

B.M. Belgorod, J.A. Blanco, J.P. Brennan, A.W. Danyluk, E. D. Donnenfeld, M. Ehrenberg, M.R. Krauss, R.F. Marks, V.S. Reppucci, K.S. Stern, J.W. Talbot, H.H. Weissman

## Required Courses

**SECOND YEAR**

Instruction in ophthalmology begins as a part of physical diagnosis instruction in the fourth quarter of the second year with practical demonstrations and lectures in the use of the ophthalmoscope. Emphasis is placed on examination technique and features of the normal fundus. Basic neuro-ophthalmology is included in this course.

**THIRD YEAR**

During the third year, the class is divided into eight groups that participate in six weekly afternoons of presentation, discussion, and actual pathological case examinations. Each session concentrates on one phase of clinical ophthalmology. The entire series offers instruction in the most frequently encountered diseases of the eye.

Third-year students are also offered an externship in ophthalmology as part of the surgical curriculum. Externships are available at both The New York Hospital and Lenox Hill Hospital.

## Elective Options

**FOURTH YEAR**

Two fourth-year students per module can participate in the elective period. During their modules, they examine patients in the clinic and those hospitalized for surgery and review the cases with attending ophthalmologists. The student then observes the actual surgery and attends teaching rounds with the resident and attending staff who present interesting and problem cases for detailed review and discussion. A similar elective is available at Lenox Hill Hospital.

In addition, electives are available for students who have completed the third-year externship. These include the ophthalmic specialities such as oncology, vitreous-retina and neuro-ophthalmology. A research elective is also available.

# OTORHINOLARYNGOLOGY

**Professor Emeritus of Otorhinolaryngology**

J.A. Moore

**Professor of Clinical Otorhinolaryngology**

S.M. Blaugrund

**Clinical Professor of Otorhinolaryngology**

S.C. Parisier

**Associate Professor of Clinical Otorhinolaryngology**

W.S. Schley, acting chairman

**Clinical Associate Professors of Otorhinolaryngology**

W.M. Glass, A. Komisar, K.F. Mattucci, N.J. Pastorek

**Assistant Professors of Otorhinolaryngology**

R.A. Guida, J.E. Jones, W.I. Kuhel, R.F. Ward

**Clinical Assistant Professors of Otorhinolaryngology**

V.K. Anand, B. Campbell, L.R. Dropkin, D.R. Edelstein, W.F. Flynn, E.C. Greenfield, M. Ingerman, A. Katz, T.C. McLure, W.F. Robbett, M. Setzen, R. C. Wang, M.H. Weiss

*Dr. Powers Peterson, Associate Professor of Pathology, recipient of the Second year Teaching Award, 1990*

Photo by Morris Warman

**Adjunct Assistant Professor of Otorhinolaryngology**

M.B. Kramer (audiology)

**Clinical Instructors in Otorhinolaryngology**

A. Degennaro, D.L. Kent, I.C. Kho, S.G. Nodelman, R.L. Soletic

## Required Courses

**SECOND YEAR**
One session is provided in otorhinolaryngologic problems as a part of the course in physical diagnosis.

**THIRD YEAR**
The third year is divided into four terms. The students attend a "mini-course" in otorhinolaryngology that is presented over five consecutive mornings from 8:00-12:00. Lectures are given each morning by a member of the attending staff. The students gain experience in otorhinolaryngology by doing a physical examination on each other.

## Elective Options

**FOURTH YEAR**
Clinical clerkships in otorhinolaryngology are offered to students in the fourth year in modules of one. Additional modules may be taken under special circumstances. Full-time attendance is required. During the clerkship, the student's time is divided between duty on the ward, in the otorhinolaryngology outpatient clinic and in the operating room. The student also attends the weekly and monthly conferences.

Prerequisite: courses in the second and third years. The advisor to students planning this fourth-year elective is Dr. W. Shain Schley.

# PATHOLOGY

**Professors Emeriti of Pathology**

J.G. Kidd, R.C. Mellors

**Professors Emeriti of Clinical Pathology**

A. Kellner, E.E. Kramer

**Professors of Pathology**

J.T. Ellis *David D. Thompson Professor of Pathology*, chairman; D.R. Alonso, J.D. Broome, P.G. Bullough, W.G. Campbell Jr., R.S.K. Chaganti (genetics), S.I. Hajdu, D.P. Hajjar, A.G. Huvos, H.L. Iochim, J.V. Klavins, P.H. Lieberman, N.S. McNutt, M.R. Melamed, C.R. Minick, J.A. Mouradian, C.K. Petito, P.P. Rosen, C.A.Santos-Buch, L.B. Senterfit (microbiology), S.S. Sternberg

**Professors of Clinical Pathology**

S. Gross, T. Sun, C.F.W. Wolf

**Adjunct Professors of Pathology**

C.S. Hirsch, L.H. Sobin

**Visiting Professor of Pathology**

P.J. Fitzgerald

**Associate Professors of Pathology**

R.A. Erlandson, D.J. Falcone, D.A. Filippa, P. Peterson, F.W. Quimby, P.E. Saigo, S.S. Stensaas, C.D. Urmacher, J.M. Woodruff

**Associate Professors of Clinical Pathology**

M.L. Alonso, M. Bansal, E.P. Bassett, R.F. D'Amato (microbiology), G. F. Fairclough, Jr. (biochemistry), P.M. Farmer, E.I. Kahn, J. H. Koizumi, D.D. Myers (pathology), H.T. Nguyen, M. Oka, E.T. Schubert (biochemistry), M. Susin, M.B. Zaman, R.E. Zuna

**Clinical Associate Professor of Pathology**

A.M. Prince

**Adjunct Associate Professors of Pathology**

Y-M. Rho, I. Weitzman (medicine)

**Assistant Professors of Pathology**

B.M. Atkinson, J.P. Brody, Y.T. Cho, E.F. DiCarlo, J.C. Felix, S.S. Frankel, T.A. Godwin, S.C. Jhanwar (genetics), M.M. Khine, R.F. Klein, L.W. Ko, P.R.K. Koduru, N.F. Lapi, J.G. Laguette, M.L.S. Magid, M. May, R. G. Pergolizzi, S.F. Pochron, J.L. Rayburn, P.A. Remigio, V.E. Reuter, M. Rosenblum, U.C. Ruder, D.S. Schron, T. Simmons, A.M. Strupp, B.F. VonKreuter

**Clinical Assistant Professors of Pathology**

J.B. Amberson, Q. Chess, V.M. Donovan, M.J. Ferenc, P.M. Fishman, W.G. Harrison, C.L. Honig, R.D. Kalter, P.G. Prioleau (medicine), E.F. Toni

**Adjunct Assistant Professor of Pathology**

W.A. Muller

**Instructors in Pathology**

A.M. Acosta (medicine), R. J. Cote

## Facilities

The Department of Pathology occupies two floors of the central part of the college building, located above the educational resources center and library and in immediate contact with the hospital. Teaching is largely concentrated on the third floor where the autopsy room and demonstration room for pathological anatomy are located. Classrooms for microscopy and other small group teaching exercises are situated on the second floor. The third and fourth floors also contain unit laboratories for staff members and graduate students and for technical preparation.

The postmortem services of The New York Hospital, Hospital for Special Surgery, Rockefeller Hospital, and the Westchester Division afford abundant opportunity for study of pathological anatomy and its relation to clinical medicine. The systematic records of autopsies at The New York Hospital have been preserved since 1851, and, in more recent years, protocols and microscopic slides have been carefully indexed and filed.

## Required Courses

**SECOND YEAR**

**Pathology and Pathophysiology** First, second and third quarters of the second year.

Placed at the interface between the basic sciences and the beginning of the clinical curriculum, the course is a comprehensive study of the structural and functional alterations caused by disease. Beginning with an introduction of the principles of general pathology, the course progresses to the basic mechanisms of disease, including cell injury and death, inflammation, thrombosis and hemostasis, carcinogenesis and immunopathology. This is followed by the study of the diseases that affect the various organ systems from the etiologic, pathogenetic, structural and functional standpoints. Concepts of and laboratory diagnosis are integral and clinico-pathologic correlations are emphasized throughout the course. The course is taught with the collaboration of the Departments of Medicine, Pediatrics, Surgery, Neurology and Neuroscience, Dermatology, Obstetrics and Gynecology, Ophthalmology and Otorhinolaryngology.

A major strength of the course is its emphasis on small group teaching, which accounts for at least half of the scheduled course hours. This takes four different formats: 1) Microscopic laboratory — students review histologic slides representative of major disease processes, formulate diagnoses, and correlate microscopic findings with clinical signs and symptoms; 2) Gross laboratory — students examine actual pathologic specimens under the supervision of a faculty member; 3) Pathophysiology exercise — students analyze case histories including diagnostic and pathogenetic considerations under the guidance of a clinical faculty member; and 4) Review — a pathologist and a clinician

challenge students with questions pertaining to subject matter covered during the preceding teaching module. These various formats emphasize problem solving and conceptual thinking by stimulating the student to formulate differential diagnoses and clinico-pathologic correlations.

Three microcomputer teaching laboratories serve as adjunct facilities for students to review course material, take quizzes and study case histories in preparation for the weekly clinico-pathologic conferences. The laboratories are equipped with eighteen workstations each consisting of a MacIntosh computer, a color video monitor and a video disk player for the display of illustrations.

**Clinical Pathological Conferences** These conferences are held in cooperation with the staffs of the clinical departments of the hospital and Medical College each week throughout the year. Observations concerning the clinical course and diagnosis of disease are correlated with changes found at autopsy.

# PEDIATRICS

### Professor Emeritus of Pediatrics

W.W. McCrory

### Clinical Professors Emeriti of Pediatrics

L. Baumgartner (public health), P.F. DeGara, J.Q. Haralambie, M.I. Levine, I.H. Mauss

### Clinical Associate Professors Emeriti of Pediatrics

C.H. Bauer, O.E. Billo

### Professors of Pediatrics

M.I. New, *Harold and Percy Uris Professor of Pediatric Endocrinology and Metabolism*, chairman; P.A.McF. Auld, K.I. Berns (microbiology), P.W. Brill (radiology), W.T. Brown, A.M. Chutorian, K.H. Ehlers, M.A. Engle, *Stavros S. Niarchos Professor of Pediatric Cardiology*, S.E. Fisher, S.B. Friedman, J.M. Gertner, R.G. Harper, M.W. Hilgartner, *Harold Weill Professor of Pediatric Hematology in Pediatrics*, J.A. Kochen, A.R. Levin, F. Lifshitz, U. Muller-Eberhard, M.L. Murphy, R.J. O'Reilly, S.G. Pahwa, M.C. Rattazzi, S.F. Redo (surgery), T. Shapiro (psychiatry), M. Silverberg, *Jack Hausman Professor of Pediatrics*, C.T.C. Tan, R.A. Wapnir (biochemistry), N. Wollner-Sternberg

### Professors of Clinical Pediatrics

F. Daum, A.A. Klein, F.N. Marshall, P.H. Winchester (radiology)

### Clinical Professors of Pediatrics

E.A. Davies, L.I. Ehrlich, J.L. German, III, R.J. Haggerty, G.M. Owen, H. deC. Peterson (neurology), I. Rappaport, L. Salk (psychology), A.L. Scherzer, D. I. Smith

### Adjunct Professors of Pediatrics

M.A.B. deSousa, J. Lederberg (genetics), C. Monder (biochemistry), R.J. Slater, S. Ulick

### Associate Professors of Pediatrics

J.B. Bussel, N-K. V. Cheung, P.J. Edelson, J.L. Finlay, F. Gilbert, E.F. Grabowski, K.A. Hajjar, A.N. Krauss, T.J.A. Lehman, R.D. Nass, D.A. Notterman, G.S. Ross (psychology), P.W. Speiser, S. Teichberg (cell biology), P.C. White

### Associate Professors of Clinical Pediatrics

H.W. Aiges, R.A. Boxer, A.E. Brown, S.W. Burke (surgery), M. Chandra, J.G. Davis, J.J. Ferry Jr., M.M. Fischer, P.F. Fort, W.W. Frayer, F. Ghavimi, P-J.V. Giardina, A. Grassi, D.B. Kessler, M.A. LaCorte, R.L. Leibel, J. Levy, M.I. McVicar, P.A. Meyers, J.E. O'Loughlin, I.K. Rosner, C.G. Sia, S. Singh, A.E. Slonim, M.S. Snyder, G.E. Solomon (neurology), L.J. Steinherz, P.G. Steinherz, S.S. Usmani, M.E. Weinblatt

### Associate Research Professors of Pediatrics

R.W. Grady (pharmacology), H. Liem (biochemistry)

### Clinical Associate Professors of Pediatrics

R.R. Bass, M. Boris, B.S. Caterinicchio, L.I. Charash, T.M. Connor, A.P. DeMayo, A.N. Eden, M. Engel, Z.F. Fischbarg, D. Goldberg, R.M. Greenwald, M.T. Grossi, M.S. Heitler, P.R. Joseph, R.I. Lopez, A.M. Marks, K. Neumann, R.F. Notterman, M. Orange, M.S. Rosh, W.T. Seed, J. Soloway

### Adjunct Associate Professor of Pediatrics

H. Gilder (biochemistry)

### Adjunct Associate Professor of Clinical Pediatrics

M.S. Schiller

**Assistant Professors of Pediatrics**

L. Antonian (biochemistry), A.H. Arky, M.G. Bialer, M.A. Boeck, J.A. Brochstein, B.I. Caparros-Sison, C. Cervantes, A.M. Checchi, K-C. Cheng (cell biology), S. Cunningham-Rundles (immunology), S. Deb, E. Dieudonne-Eid, A.M. Dimaio-Hunter, M.C. Driscoll, J.C. Fagin, N. Fatica, M.A. Giuliano, J.P. Gold (surgery), P. Goonewardena, S.E. Gottlieb, B. M. Greenwald, A.B. Haimes, A. Jain, V.L. Johnson, L.P. Karaviti, P.I. Karl (physiology), N.A. Kernan, E.T. Khuri (public health), S.R. Kumar, S.J. Lang (surgery), N.B. Lerner, J. Markowitz, J. Mast, P.A. McBride (psychiatry), J.A. Neidich, G.J. Noel, M.E. Olson (neurology), M.T. Pugliese, J.H. Ray, I. Sahdev, D.A.L. Sanders, J.S. Schlessel, E.T. Schubert (biochemistry), P.G. Scimeca, R.A. Scott (medicine), H.O. Shah (genetics), M. Singh (biochemistry), C.A. Slater, C. Steinberg, S.N. Theofanidis, M.B. Veber, R.W. Walker, M.J. Ward (psychology), D.E. Wiener, M.M. Zerah

**Assistant Professors of Clinical Pediatrics**

J. Levenbrown (radiology), E.G. Lipper

**Clinical Assistant Professors of Pediatrics**

D.L.K. Acker, J.S. Alexander, P.J. Axel, H. Azizirad, F.S. Barash, R.M. Brilliant, J.L. Brown (psychiatry), R.E. Caprio, G.N. Chapar (psychology), Y.M.K. Chiu, R.N. Corriel, D. Cruvant, G.T. Dalrymple, B.A. Dennison, E.J. Dilello, M.K. Downey, A.E. Dyson, J.G. Easton, G.T. Edis, M.W. Elice, I. Enscoe, M.P. Fitzgerald, D.B. Gareen, E.G. Georgatos, L.G. Geotes, W.M. Gerba, L.T. Goslee, E.F. Gould, A.S. Greenberg, A.L. Haber, M. Harwin, P. Horowitz, J. Horwitz, H.F. Huebner (psychiatry), S.S. Hyman, P.J. Inguagiato, S. Isaacson, H. Isenberg, R.L. Kandell, H.L. Kantor, S.H. Kaplan, M.M. Khadavi, A. Koutras, S.R. LaSala, U. Lavy, H.L. Levine, M. Levy, R.H. Lieberman, D. Lief-Dienstag, S.B. Markovics, R.A. Massih, E.M. McCarthy, R.D. McLaughlin, W.J. Mesibov, L.H. Miller, A.J. Mistretta, S.D. Olicker, S.G. Pavlakis, D.M. Pietrucha (neurology), E.S-K. Poon, W.J. Rappaport, G.D. Reddy, R.H. Reiman, A.S. Rosenblum, G.W. Rutherford III, S. Sadanandan, C. Sekaran, J. Shein, H. Silver, H.J. Simon, D.R. Skog, M. Small, G.M. Spielman, J. Steckelman, R. Stein, B.J. Stewart, E. Stoner, J.A. Szatkowski, M.Y.Y. Tsai, J.P. Viscardi, R. Waldbaum, S. Weindorf, B.X. Weinstein, D.J. Weinstock, H.I. Wolfe, V.M. Zayas (anesthesiology), H.J. Zirin

**Adjunct Assistant Professors of Pediatrics**

A.D. Auerbach (genetics), M. Bestak, I.L. Hand, L.C. Hudgins, R.H. Lustig, D.M. Namerow, R. Rapaport, E.A. Schmalzer, T.L. Valentino

**Visiting Assistant Professor of Pediatrics**

M. Rosenbaum

**Instructors in Pediatrics**

S. Bizzoco, M.A. Bonilla, B.J. Brovender, K.A. Burke, M.J. Chainese, W. DeBruin, M.H. Dinner (anesthesiology), E. Duncan, D. Esernio-Jenssen, S.M. Friedman, A.P. Gillio, K.L. Godder, A. Greco, M.D.V. Harbison, P.W. Hyden, M.D. Illueca, A. James-Henry, B.H. Kushner, N.T. Mallon, S. Nelson, L. Pascoe (genetics), B.A. Pletcher, A.S. Redner, M. Rosenberg, R.J. Schiff, M.B. Schneider, E.D. Seaton, E.F. Simpser, J. Singh, T.N. Small, S.C. Stillman, R.E. Spang, R.M. Spinazzola, J.J. Stambouly, C.L. Thomas, V. Turow, A.L. Zaslav

**Clinical Instructors in Pediatrics**

L. Agdere, F. Aguilar, S.J. Altman, J.A. Amer, R. Amoona, P.M. Baker, I.A. Bartels, M. Beer, N. Berkowitz, D. Bratesh-Skornicki, C.J. Bryer, W.R. Bungarz, A. Chusid, B.A. Dash, E.J. DiLello, J.I. Espinoza, K.A. Geraci-Ciardullo, D.M. Gocs, L.J. Good, E.A. Greenfield, A. Gupta, P.A. Hampton, K.J. Higgins, D.J. Goodrich, T. Hogan, A.C. Holtzman, Y.M. Janvier, E.M.L. Jonisch, A.K. Josen, J.L. Kahan, S. Kaplan, K.J. Karlsrud, T.H. Kenefick, Y.M. Khakoo, B.A. Laboard, A. Lacoius-Petruccelli, P.S. Landau, P.B. Lang (medicine), H.T. Lantz, N.L. Lau, P.E. LeBlanc, B.J. Leftkowitz, M.L. Lewin, S.S. Madad, I.M. Matos-Rivera, R.G. Merkler, S. Miller-Kowal, M. Mir, G.S. Mirkin, M-J.L. Moises, P. Naysan, M.F. Newman-Cedar, P.D. Oppenheimer, R.L. Paltzik (medicine), C.R. Pegler, F.J. Piaser, E.A. Pytlak, A.N. Reyes, G. Ringel, R.J. Rodrigues, R. Rodriguez, S. Rosenfeld, M. Salemi, C.R. Screnci, A.A. Serdakowska, B.A. Sheppard, F. M. Siegel-Stein, B.S. Slater, G. Slepowitz, B. Softness, L. Spiegel (psychiatry), P.S. Steinfeld, M.A. Stevens, S. H. Swezey, J. Syalee, R.N. Tingir, I.B. Toback, P. Vaccaro, M.G. Versfelt (psychiatry), E.B. Visconti, J.D. Weiss, A. Weiss-Harrison, M.B. Wells, J.M. Werkmeister, R. Yeger-Arbitman, K.H. Zatz, D. Zigelman, B.L. Zimmerman

**Visiting Instructor in Pediatrics**

E-M. Kim

## Required Clerkship

**THIRD YEAR**

The major undergraduate teaching effort of the Department of Pediatrics occurs in the third year. Each student takes a six-week Core Clerkship at either The New York Hospital or

the North Shore University Hospital (NSUH). The organization of the clerkship at these two sites is somewhat different. At NSUH, each student spends 3 1/2 weeks on a general pediatric inpatient unit and 1 1/2 weeks on the inpatient adolescent unit. In addition, one week is spent in the outpatient clinics and newborn nurseries of the St. John's Hospital (a NSUH affiliate). At The New York Hospital, students are assigned to an inpatient team with which they make daily rounds and to which they admit patients. Two of the six weeks are spent in the Ambulatory Unit of either The New York Hospital or Lenox Hill Hospital working in both general and subspecialty clinics. In addition, each student is assigned to a general pediatric clinic which he/she attends each week. Students also have an opportunity to spend four consecutive mornings in the well-infant nurseries, and an afternoon with a practicing pediatrician. Emergency room experience is gained by scheduled evening assignments to this unit.

Students are responsible for a history, physical examination, and formulation of a differential diagnosis. The diagnostic and therapeutic plan for the patient is developed by the student, and presented to the attending physician. Students are expected to follow their patients closely, and to write pertinent progress notes. Formal teaching seminars are scheduled highlighting various aspects of general pediatrics as well as its subspecialties. In addition, the student participates in daily attending rounds and case discussions. The regularly scheduled Grand Rounds and Professorial Rounds for the Department of Pediatrics are part of the curriculum for the third-year student.

Students are assigned in groups of four or five to a tutor who is a member of the faculty. In twice weekly meetings, the tutor reviews the student's writeups and formal case presentations. These meetings are also frequently used to review specific points of diagnosis, treatment and pathophysiology through brief presentations made by students.

## Elective Options

Elective options are offered to first-, second-, and fourth-year students. The department offers a fourth-year selective in Pediatrics that gives the student an opportunity to function as a subintern on an inpatient service. The student is expected to help with admission exam, notes on patients, and a diagnostic and therapeutic plan. Call is every third night. The student has the opportunity to attend all conferences and rounds with the housestaff. In addition, a selective is offered in ambulatory pediatrics where student participates in evaluation and continuity clinics along with the many specialty clinics. Student will do history and physical examination on each patient and present a diagnostic and therapeutic plan. The goal of this selective is to provide student with a supervised exposure to ambulatory pediatrics with special emphasis on preventative health care, normal physical and psychosocial development and out-of-hospital management of chronic disease.

In addition to these selectives in general pediatrics, the department offers a wide variety of electives in both clinical and research pediatrics at The New York Hospital, Hospital for Special Surgery, Memorial Hospital, North Shore University Hospital, and Lenox Hill Hospital. Other elective courses are listed in the *Fourth Year Course Catalog.*

# PHARMACOLOGY

**Professors Emeriti of Pharmacology**

W. Modell, W.F. Riker, Jr., *Revlon Pharmaceutical Professor Emeritus of Pharmacology and Toxicology*

**Professors of Pharmacology**

W.W.Y. Chan, acting chairman; R.W. Houde, C.E. Inturrisi, R. Levi, U. Muller-Eberhard (pediatrics), M. Okamoto, G.W. Pasternak (neurology), M.M. Reidenberg, A.B. Rifkind, A. Van Poznak (anesthesiology)

**Professor of Clinical Pharmacology**

K.M. Foley (neurology)

**Adjunct Professor of Pharmacology**

B.A. Berkowitz

**Visiting Professor of Pharmacology**

G.W. Sang

**Associate Professors of Pharmacology**

H. Kutt (neurology), H.H. Szeto

**Associate Professor of Clinical Pharmacology**

D.A. Notterman (pediatrics)

**Adjunct Associate Professor of Pharmacology**

A. Sastre

**Adjunct Associate Professors of Clinical Pharmacology**

D.E. Drayer, O.L. Laskin (medicine)

**Assistant Professors of Pharmacology**

S.O. Franklin, S.S. Gross, B.R. Meyer (medicine)

**Instructors in Pharmacology**

S.A. Fiamengo (anesthesiology), G.S. Hartman (anesthesiology)

## Required Courses

**SECOND YEAR**

**Medical Pharmacology** A major aim of this course is to teach how selectivity of drug action is determined by pharmacologic principles. Emphasis is placed on the application of pharmacologic principles to the understanding and evaluation of drug actions. The goal is to provide the student with a scientific basis for a rational approach to drug therapy. Prototype drugs considered systematically serve to illustrate the pharmacologic characteristics of the important drug classes and their application in medicine.

The course begins with an introduction to the general principles of pharmacology. This is followed by a systematic coverage of major drug classes by lectures and conferences. Mechanisms of action and adverse effects of prototype drugs in current clinical use are presented in formal lectures. Case studies and problem-solving exercises are discussed at conferences to illustrate the application of basic pharmacologic knowledge in clinical medicine.

## Elective Options

**SECOND AND FOURTH YEARS**

In both the second- and fourth-year elective periods, opportunities are available to pursue supervised laboratory course work and clinical studies in neuropharmacology, cardiovascular pharmacology, endocrine pharmacology, renal pharmacology, clinical pharmacology, drug dependency, analgesic pharmacology, drug metabolism, and cancer chemotherapy. A course in molecular pharmacology is offered in the fourth quarter of the second year (see *Fourth Year Course Catalog*).

*Dr. Walter F. Riker, Jr., Professor Emeritus at Pharmacology administers Hippocratic Oath at Commencement, 1990*

Photo by Morris Warman

# PHYSIOLOGY AND BIOPHYSICS

**Professor Emeritus of Physiology and Biophysics**

R.L. Greif

**Professors of Physiology and Biophysics**

E.E. Windhager, *Maxwell M. Upson Professor of Physiology and Biophysics*, chairman; O.S. Andersen, S.A.-R. Fuchs (reproductive biology), D. Gardner, M.C. Gershengorn (medicine), B. Grafstein, *Vincent and Brooke Astor Distinguished Professor of Neuroscience*, C.O. Lee, T. Maack, P.R. MacLeish (opthalmology), L.G. Palmer, J.L. Stephenson (biomathematics)

**Research Professor of Physiology and Biophysics**

J.E. Sealey (medicine)

**Adjunct Professors of Physiology and Biophysics**

R.G. Abramson, E. Heinz

**Associate Professors of Physiology and Biophysics**

T.K.C. King (medicine), A.N. Krauss (pediatrics), B.M. Rayson, H.J. Sackin, E. Townes-Anderson, A.M. Weinstein

**Associate Professor of Clinical Medicine in Physiology and Biophysics**

M.S. Pecker (medicine)

**Adjunct Associate Professors of Physiology and Biophysics**

S.B. Baruch, J.E. Franklin, Jr. (medicine), J.P. Reeves, B.W. Urban

**Assistant Professsors of Physiology and Biophysics**

M-J.F. Camargo (medicine), D.F. Catanzaro, D.N.S. Dutch, G.D. James (medicine), K-J. Kim (medicine), D.C. Larrivee, M. Nedergaard (neurology), E. Recia-Pinto (anesthesiology), S.F. Scarlata (medicine)

**Adjunct Assistant Professors of Physiology and Biophysics**

T.J. Colatsky, D.C. Gadsby, S.M. Jones, E. Natke, Jr.

**Visiting Assistant Professor of Physiology and Biophysics**

J. Okolicany

**Visiting Instructor in Physiology and Biophysics**

S.W. Chae

## Required Courses

**FIRST YEAR**

Instruction in physiology and biophysics is concentrated in the third and fourth quarter of the first year. Prerequisites include a basic knowledge of chemistry and physics and at least some knowledge of anatomy and biochemistry. The instruction in physiology and biophysics is directed toward an understanding of the principles involved in the functioning of the human body and the means by which the functions of the various organ systems are integrated.

The laboratory work emphasizes mammalian physiology, and is directed toward quantitative determinations. Students are personally to obtain experimental data in carefully selected experiments and are taught to interpret them objectively and in a physiologically meaningful fashion. The laboratory experiments are chosen to illustrate fundamental principles in the field of physiology and are correlated with lectures by means of conferences. The demonstrations include instruction in specialized techniques, experimental preparations, and presentation of clinical cases. These are facilitated by the participation and cooperation of staff members of various departments in the Medical College and The New York Hospital.

*Third Quarter* Bioelectric phenomena, physiology of nerve and muscle, neuromuscular junction, smooth muscle, cardiac electrophysiology and physiology of blood circulation; lectures and conferences on endocrinology (integrated interdepartmental teaching of endocrinology).

*Fourth Quarter* Laboratory work on selected topics in physiology and biophysics. On one day each week for five weeks, conferences are devoted largely to a consideration of laboratory results and to the presentation of data from patients who exhibit functional disturbances. Lectures are given on respiration, the physiology of body fluids and acid base balance, renal and gastrointestinal function. Neurophysiology is taught by members of the physiology teaching staff in a separate neuroscience course.

The student is expected to meet a standard of knowledge in the indicated areas of physiology of sufficient depth to provide a basis for clinical teaching. At the end of the course the student is expected to have a sound grasp of the physiological basis of medicine and a professional understanding of the mechanisms involved in maintaining normal function of the human body.

## Elective Options

Seminar courses in topics in membrane biophysics, topics in fluid and electrolyte balance, cardiac electrophysiology, gastrointestinal, and respiratory physiology are offered to first year students during the third and fourth quarter. An opportunity is offered to students during their second- and fourth-year elective periods to participate as laboratory instructors in physiology. Research work and journal clubs for medical students will be arranged on consultation with members of the department.

# PSYCHIATRY

**Professors Emeriti of Psychiatry**

O. Diethelm, R.N. Kohl, W.T. Lhamon

**Professor Emeritus of Clinical Psychiatry**

S.L. Feder

**Clinical Professors Emeriti of Psychiatry**

H.E. Daniells, F.J. Hamilton, Sr., J.H. Wall

**Professors of Psychiatry**

R. Michels, *Barklie McKee Henry Professor of Psychiatry*, chairman; A.M. Cooper, A.J. Frances, W.A. Frosch, J.G. Gibbs, Jr., S.L. Gilman (history), I.D. Glick, K.A. Halmi, J. Holland, O.F. Kernberg, G.L. Klerman, R.B. Millman, *Saul P. Steinberg Distinguished Professor of Psychiatry and Public Health*, C.R. Pfeffer, D.J. Reis (neurology), T. Shapiro, G.P. Smith (behavioral science), P.E. Stokes, K. Tardiff

**Professors of Clinical Psychiatry**

S.S. Asch, J.R. Bemporad, J.F. Clarkin (psychology), A.H. Esman, S. Gaylin, J.L. Katz, R.L. Munich, S.W. Perry, III, A.H. Samiy (medicine), C.A. Shamoian, S.P. Stein, T.A. Vandersall, M. Viederman

**Clinical Professors of Psychiatry**

M. Beldoch (psychology), H.R. Blank, E.T. Carlson, H. Fensterheim (psychology), L. Friedman, H.F. Hunt (psychology), R.A. Isay, H.S. Kaplan, R.C. Mastrovito, W.A. Myers, J.M. Quen, C.J. Sager, L. Salk (psychology)

**Adjunct Professors of Psychiatry**

N. Dain (history), J.T. English, J. Green (psychology), W. Kass (psychology), B.F. Leavy (English), J.F. Masterson, M. Reznikoff (psychology), R. Schafer (psychology), H.J. Schlesinger (psychology), D.N. Stern

**Adjunct Clinical Professor of Psychiatry**

L.D. Hankoff

**Associate Professors of Psychiatry**

G.J. Botvin (psychology), M.D. Clayson (psychology), M.E. Hertzig, P.F. Kernberg, J.H. Kocsis, C. Pollack (neurology), M.H. Sacks, F. Schwartz (psychology), J.A. Sechzer (psychology)

**Associate Professors of Clinical Psychiatry**

R.C. Abrams, G.C. Addonizio, G.S. Alexopoulos, A.H. Appelbaum, B.L. Ballard, S.F. Bauer, H. Bolocan, S. Gabel, S.A. Grolnick, F. Hajal, S.W. Hurt (psychology), S.J. Kaplan, H.D. Kibel, H.W. Koenigsberg, A.B. Lewis, A.W. Loranger (psychology), M.J. Massie, S. Mattis (psychology), M.R.A. Mattson, B.S. Meyers, F.T. Miller, S.G. Mortati, W.H. Redd (psychology), L.H. Rockland, J. Schomer, M.A. Selzer, S.K. Severino, M.K. Shear, G.E. Solomon (neurology), V.L. Susman, J. Sverd, C.R. Swenson, K.G. Terkelsen, P.G. Wilson, R.C. Young

**Clinical Associate Professors of Psychiatry**

A.M. Antonovsky (psychology), J.M. Astrachan, A.R. Broden, J.W. Brown, R.D. Bruun, E.H. Church, J.F. Crow, E.G. Dabbs, A. DuPuis, S.R. Edelson, M.S. Eisenberg, M.M. Fitzpatrick (psychology), A.K. Frankel, M.M. Fredland, R.E. Glass, R.B. Granet, R.S. Grayson, L.J. Hatterer, M. Hill, P.T. Janulis, T.P. Kalman, S.E. Kapel, M.G. Karmason, M.D. Kerr, A. Kiev, J.S. Kwawer (psychology), B. Landis (psychology), L.G. Laufer, R.F. Lax (psychology), M.S. Lederberg, H.J. Lefkowits, E.Y. Liang, E.L. Lipton, L. Loeb, A.A. McLean, M. Muroff (psychology), E. Nersessian, J.E. Nininger, Y. Nir, W. Overholser, J.M. Perman, M. Radomisli (psychology), J.M. Ross (psychology), E.B. Rowntree, M-L. Schoelly, A.M. Schwartz, D.A. Shapiro, J.H. Spencer, Jr., T.G. Stauffer, J.J. Stine, N.L. Straker, J.S. Tamerin, J. Terry, J.H. Weiss (psychology), D. Weitzner, M.C. Winestine (psychology), C. Winkelstein, M.C. Zimmerman (psychology)

**Adjunct Associate Professors of Psychiatry**

D.I.A. Cohen (biostatistics), F.F. Flach, R. Gilder, H.H. Krauss (psychology), J.R. Lachenmeyer (psychology), R.B. Murphy (biochemistry), R. Rabkin, J. Steinberg

**Associate Librarian in Psychiatry**

P. Tomasulo

**Assistant Professors of Psychiatry**

W. Breitbart, G. Caracci, P. Decina, J.A. Deltito, L.J. DeStefano (psychology), R.S. Deucher, D. Diamond (psychology), E.A. Farber (psychology), P.H. Fishler (psychology), V.M. Fornari, S.P. Frankmann (psychology), R.A. Friedman, R.E. Gallagher, D. Greenberg (psychology), E.R. Greenblatt (psychology), J.A.R. Grimaldi, J.P. Halper, J. Herzig, J.W. Hull (psychology), I.G. Hyler, L.B. Jacobsberg, P. B. Jacobsen (psychology), B. Kalayam, B. Korey, L.M. Lesko, A. Manevitz, J.C. Markowitz, P.M. Marzuk, B.J. Mason (psychology), P.A. McBride, N.S. Miller, M.L. Moline (physiology), G.M. Montero, L.M. Najarian, D.E. Nambudiri, D.A. Perlick (psychology), W.R. Picker (psychology), H.J. Polan, A. Reggev (medicine), G.S. Ross (pediatrics), S. G. Ross, S.D. Roth, M.J. Russ, L.H. Schneider (psychology), E.J. Schork, Jr. (psychology), E.E. Seelye, M.S. Sokol, T.W. Sowin, T. Sullivan, P.V. Trad, P.D. Trautman, P.J. Wilner, F.E. Yeomans

**Assistant Professors of Clinical Psychiatry**

W.V. Akman (medicine), D.C. Dillon, J.E. Schultz, D.R. Wagner (neurology)

**Clinical Assistant Professors of Psychiatry**

H.K. Abramowicz, D. Adams, R.C. Ascher, E.L. Auchincloss, S. Auchincloss, R.D. Baker, A. Barasch, J. Barbuto, H. Berger, R.J. Berlin, M.B. Blitz, J. Blum (psychology), T.B. Boland (psychology), J. Bose, G. Brezenoff (psychology), L.M. Brody, R.B. Brower, J.L. Brown (pediatrics), W. Burten, T. Butler, M. Carsky (psychology), R.H. Catenaccio, J.J. Cavanagh, I. Chiarandini, C.J. Clark, A.J. Clarkin (psychology), D. Cohen, M.V. Cohen (psychology), R.P. Cohen, J. Cohler (psychology), M.N. Datta, P.C. Deri (psychology), C.B. Diamond, M.V. DiGangi, N. Donson, T.L. Doyle, Jr., J. Dunietz, E. Einbinder, A. Eisen, K. Eisenstadt (psychology), D. Feinberg, S.D. Feinstein, E.H. Feuer, J.L. Fine (psychology), M.P. Frogel, V. Fromberg, M.R. Fyer, R.I. Ganeles, C. Gardner, K.J. Gilmore, M.M. Gilmore, A.B. Gistrak, H.I. Glazer (psychology), M.R. Goldberger, G.J. Grad, G. Greenberg (psychology), E.L. Greene, O.H. Gutierrez, D.N. Hertz, R.K. Hill, R. Hirsch, L. Hoffman, K. Hopenwasser, H.F. Huebner, C.G. Huntington (radiology), G.D. Igel, P.S. Ingber, W. Jacobson, S.C. Josephson (psychology), R. Kaiser, N.L. Kaplan, R.D. Kaplan, N.P. Karush, R.K. Karush, P.F. Kauff (psychology), K. Kelly, H.A. Kim, K.S. Kirstein, J. Lanoil (psychology), Z.L. Lazar (psychology), R.E. Lee (medicine), A.H. Levi (psychology), P.A. Levi, G.L. Levitt, B.A. Lieberman, J.H. Liebowitz, S. Lituchy, D.A. Lord (psychology), I.B. Lorinstein (psychology), E.M. Loutsch, M.A. Luallen, M.P. Luber, J.L. Maher, R.L. Malen, D. Manning, E. McNutt, J.G. Mendel, E.M. Mendelsohn (psychology), R.J. Mitchell, L.M. Moss, D.B. Nagel, A.D. Nahas, M.J. Napoliello, S.G. Nathan (psychology), A.I. Newman, P.O. Niceta (surgery), H. Nunberg, B.E. O'Connell, A.K. Offit, L.M. Parker, E.L. Parsons, J.T. Patten, S.L. Pauker, D. Pelcovitz (psychology), V.S.B. Pender, M.A. Perelman (psychology), M.M. Peskin, E.R. Peyser, S. Phansalkar, A. Phillips, V.R. Piskacek, J.M. Price, S.N. Price, L. Prusnofsky, A. Radomisli, J.C. Rembar (psychology), M.S. Reubins, M.M. Rick (psychology), J.B. Rohrlich, M.G. Rothenberg (psychology), M. Rubinstein, G.H. Rusk, E.H. Rutstein (psychology), E. Samberg, G.K. Samios, B.J. Saul, J.W. Schein, J. Schmugler, A.H. Schore, S.W. Seides, R. Silbert, H.B. Simon (surgery), M.E. Snow (psychology), L.J. Sobel, M.A. Spiegel, M. Spital, I. Sternschein, L. Tallal, J. Tolchin, L. Tucker (psychology), H.J. Urbach, R. Waldbaum, S. Waldron, Jr., M. Wasserman, S.J. Wein, H.J. Weinberg, A.S. Weiner (psychology), A. Weintrob, D.J. Weisner, W.M. Weisner, J. Weiss (psychology), R.W. Weiss, W. Weiss, L.C. Winther-Schorsch, M.H. Witkin (psychology), M.R. Zimiles

**Adjunct Assistant Professors of Psychiatry**

E. Becker, J.L. Berg, B.G. Berger (psychology), W.H. Berman, Jr. (psychology), S. Bram (psychology), B. Buchsbaum (psychology), T. Cherbuliez, M. Cloitre (psychology), H. Davidoff-Hirsch, L. Diamond, A. Drewnowski (psychology), Z.E. Dziewanowska, B. Fishman (psychology), W.H. Goodman, L.E. Grolnick, S. Grossman, E. Halpert, M.G. Hart, S.P. Herman, A.B. Landolt, A. Lew, C.Z. Malatesta (psychology), J.C. Mayer, A. Mobarak, I. Mohacsy, R. Neschis, E.S. Nininger, S. Pazner, A.P. Perlstein, N. Peters, M. Praissman (biochemistry), E.L. Rabiner, S. Reich (psychology), T.A. Revenson (psychology), D.B. Robbins, L. Sevcik (anesthesiology), R.J. Sowala (psychology), J. Steisel

**Assistant Podiatrist in Psychiatry**

J. Cappa

**Instructors in Psychiatry**

E.G. Aletta, R.I. Bajulaiye, J.W. Barnhill, I.D. Bedrick, H.A. Berkeley, F.N. Busch, C.T. Cahenzli, R.L. Cambor, J.G. Chester, E.S. Corp

(psychology), A.F. Dubro (psychology), R.A. Dulit, T. Fishman, S.J. Goldsmith, L.C. Groopman, L.F. Hoffman, M. Hunt, G.S. Kanwal, S.S. Kemer, H.V. Kisnadwala, J.C. Mahler, Jr., D.B. Marin, R. H. McCarthy, I.C. Mirchandani, M. Olfson, D.F. Pelino, B.D. Poeschla, C.P. Ramesar, S.J. Romano, M.S. Rubinstein, G.A. Sagi, C.J. Sanderson (psychology), M.A. Scher, T.E. Smith, B.L. Solnick, G.K. Tsuboyama, H. Van Bellingham, V. von der Mosel, C.J. Weiss, M.T. Wilner, D.D. Yi

**Clinical Instructors in Psychiatry**

S. Aarons, P.J. Acker (pediatrics), T.H. Ackerman, G.H. Albert, R. Altman, B.J. Ambrosino, J.E. Asch, A. Balas, K.J. Barish (psychology), R. Bell, E.P. Bender, J. Benjamin, N. Berkowitz (pediatrics), D.K. Bloomgarden (medicine), S. Brandt, D.S. Breindel, R.H. Brent, N. Brockner, D.M. Brody, J.E. Burris (ophthalmology, courtesy), B.B. Caraccio, N.B. Case (psychology), S.E. Chazan (psychology), N.S. Cohen (psychology), R.O. Cohen (psychology), S.K. Cohen, A.K. Criticos (psychology), H.F. Dawes (surgery), M.D. DeMeo, J.C. Dietrich (psychology), R.J. Doherty (dentistry), A. Donatelli, J. Ebenstein, J.C. Echeverria, B.F. Edelstein, D.J. Eger (psychology), R.B. Fath, Jr. (medicine), C. Feigelson (psychology), L.G. Fischman, B.L. Flye (psychology), E.F. Flynn, L.Geisen (psychology), N.D. Gillman, W.L. Golden (psychology), B. Goodman, M. Gordon, R.J. Gordon, L.K. Gornick, M. A. Gould, M.S. Graham (dentistry), J. Greenberg, J.G. Greenspan (anesthesiology), H.H. Guy (anesthesiology), A.M. Hilmi (medicine), E.L. Hollander, M.A. Horowitz (ophthalmology, courtesy), J.T. Howard (obstetrics and gynecology), L.R. Jacobs, V.T. Jorgensen, L.S. Josephs, V.B. Kaiser, S.B. Kardon (radiology), B. Katz, M.A. Katzman (psychology), S. Kofman (psychology), R. Kogan, S. Kramer, N.M. Kravis, R.S. Kruger (psychology), M.M-H. Lee (anesthesiology), S.P. Lee, M. Levine, E.G. Lister, P. Lister, A.N. Looker, R. Lubelski, J.R. Lusic, B. Markman-Reubins, B.A. Meisel (obstetrics and gynecology), D.M. Mender, W.J. Miles (dermatology), C.J. Morosini (medicine), D.A. Moses, J.B. Moses (medicine), S.T. Nevins (otorhinolaryngology), S.B. Ornstein, A. Orr-Andrawes, L.D. Orvieto (dentistry), A. Papiasvili, E.M. Paul, P. Pechman (medicine), D.R. Powell (courtesy), J.A. Ramsdell (surgery), S.D. Raw (social work), A.O. Rebholz (dental surgery), J.O. Roiphe, P.E. Romero, A. Rosenberg, M.G. Rudden, R.S. Sacks, L.S. Sandberg, E.M. Sanders, M.B. Saul (dentistry), D.H. Sawyer, R.S. Schachter (psychology), L.D. Schackman, A. Schongalla, M. Schwab, M.N. Seif (psychology), E.D. Shaw (psychology), M. Shukla, P.F. Sicher, M. Sickles, L.M. Sinsheimer, L. Spiegel, A.I. Stempler, E.H. Tulis (psychology), T. Van Allen, M.G. Versfelt (pediatrics), S. Wagner (psychology), M. Wainston, C.W. Weinstein, R. Welner, E.K. Zitzmann (surgery)

## Required Courses

**FIRST YEAR, First Quarter**
**Introduction to Human Behavior** This course reviews the phenomenology and development of human behavior. Each week a one-hour lecture demonstration presents aspects of mental functioning including affect, thought, and perception. Their role in the organization of defense and coping mechanisms, the doctor-patient relationship, and sexuality are elucidated. Following the lecture, small groups of students meet with two preceptors, discuss the lecture and reading material, and visit a medical or psychiatric ward where a patient is interviewed. The data of the interview are organized by using the material discussed that week.

**FIRST YEAR, Fourth quarter**
**Human Behavior in Disease: AIDS as paradigm** The purpose of this course is to demonstrate how knowledge in the sciences of behavior and the mind is fruitfully brought to bear on major problems in psychiatry. One area, HIV spectrum disease, has been chosen for illustration and will be explored in depth over eight weeks. The course is given as a weekly three-hour session during the fourth academic quarter. In the first hour of each three-hour session lectures and videotaped demonstrations are given on selected topics. The other two hours are spent in small tutorial groups with two faculty members interviewing patients and discussing the topics.

**SECOND YEAR**
**Psychopathology** The major psychiatric disorders are discussed, emphasizing clinical features, etiology, diagnosis and treatment. After each lecture, groups of seven students meet with two faculty members on the wards of the Payne Whitney Clinic to discuss the lecture topic and reading assignments, and to interview patients. Students are helped to achieve an understanding of mental illness and to develop their observational, diagnostic, and interview skills.

**THIRD YEAR**
**Clinical Psychiatry Clerkship** Students are assigned for six weeks to special teaching units either at the Payne Whitney Clinic or at the

Westchester Division of The New York Hospital. Clerks are given the opportunity to assume major responsibility for the evaluation and treatment of selected inpatients under the supervision of full-time faculty and residents.

Students also work with the families of inpatients and participate in all ward activities. Outpatient experiences with adults and children are also provided. Seminar series, tutorials, readings and videotapes of typical psychiatric syndromes supplement the direct clinical experiences.

## Elective Options

**FIRST AND SECOND YEARS**

Electives are offered in basic research areas of psychiatry, including Chronobiology, Development, and Human Sexuality. Students are encouraged to become involved in research activities in the Department during the first year, which they then have the opportunity to develop over the next three years. They may apply this work to candidacy for the degree of M.D. with Honors in Research. A Psychiatry Club, which meets monthly, is open to all students interested in psychiatry.

**Summer Fellowships** A wide variety of summer fellowships in research are available. They include participation in ongoing faculty research as well as special projects specifically designed for medical students that can be completed in a ten-week period. Projects have ranged from the study of neurophysiology of exploratory behavior in rats to studies of the families of dialysis patients and of patients who do not follow medical regimens. Fellowships are available in inpatient and outpatient settings in many areas of the medical center. Details are available at the office of the Director of Medical Student Education. Students can apply for an NIH Summer Research Fellowship, and other special programs are available.

**FOURTH YEAR**

Electives and subinternships in inpatient and outpatient psychiatry — both adult and child — offer extensive opportunities to learn diagnosis and treatment of psychiatric patients by assuming direct responsibility, under supervision, for patient care. Research electives are available in the many research laboratories and activities of the Department including neurotransmitter biochemistry, infant development, clinical pharmacology, movement disorders, AIDS, and many others. Electives are also available in consultation-liaison, social and community psychiatry, psychotherapy, etc. A special effort has been made to provide relevant clinical psychiatric electives in pediatrics, surgery, obstetrics and gynecology, oncology, and internal medicine for students who do not plan a career in psychiatry. Elective sites include Payne Whitney Clinic, Westchester Division, Memorial Hospital, and North Shore University Hospital, as well as the many sites of liaison activity on nonpsychiatric services within The New York Hospital. Details are available at the office of the Director of Medical Student Education and in the *Fourth Year Course Catalog*.

# PUBLIC HEALTH

**Professors Emeriti of Public Health**

G.G. Reader, *Livingston Farrand Professor Emeritus of Public Health and Preventive Medicine*, chairman; F. Daniels, Jr., R.L. Engle, Jr.

**Clinical Professors Emeriti of Public Health**

L. Baumgartner, L.L. Heimoff, S.A.L. Howe, B.H. Kean

**Clinical Associate Professors Emeriti of Public Health**

C.A. Berntsen, Jr., D.R. Schwartz (nursing), A.W. Seligmann, A. Ullmann (social work)

**Professors of Public Health**

C.B. Begg (biostatistics), M.E.W. Goss (sociology), R.B. Millman, *Saul P. Steinberg Distinguished Professor of Psychiatry and Public Health*, H.S. Ruchlin (economics), K. Tardiff

**Professors of Clinical Public Health**

L.M. Drusin, W.D. Johnson, Jr.

**Clinical Professors of Public Health**

E.J. Cassell, E.G. McCarthy, C.E. Stevens

**Adjunct Professors of Public Health**

M.H. Alderman, B.J. Flehinger (biostatistics), P.J. Imperato, V. Miké (biostatistics), G. Palevsky (engineering), A.L. Scherzer (pediatrics), V.W. Sidel, E.A. Wolfson

**Visiting Professors of Public Health**

E. Ginzberg (economics), P.D. Marsden

**Associate Professors of Public Health**

G.J. Botvin (psychology), M.L. Lesser (biostatistics), R. Soave

**Associate Professors of Clinical Public Health**

R.L. Braham, A. Gibofsky (medicine), E.T. Khuri, A.E. Kuehl

**Clinical Associate Professors of Public Health**

M.L. Finkel, D.G. Miller, K. Siegel (sociology)

**Adjunct Associate Professors of Public Health**

S.A. Kline, M.J. Kreek, S.C. Phillips

**Adjunct Associate Professor of Clinical Public Health**

E.F. Pascarelli

**Assistant Professors of Public Health**

R.B. Brower, L.A. Dusenbury (psychology), L.M. Gerber, S.V. Horowitz (social psychology), B.D. Jordan (neurology), J.F. Kerner (psychology), K.D. LaGuardia (obstetrics and gynecology), S. Madhavan, F.S. Mandel (biostatistics), J.P. Nicholson, Y.R. Schlussel (sociology), P.L. Schnall

**Clinical Assistant Professors of Public Health**

G. Bondi, G.R. LeClercq, E.A. Zang (biostatistics)

**Adjunct Assistant Professors of Public Health**

D.A. Benezra, S.B. Blum, J.J. Cardwell (psychiatry), J.A. DeHovitz, J.H. Godbold, Jr., (biostatistics), W.H. Loery, C.P. Mauck, W. A. Myers, Z.B. Rosenberg, C.W. Wilkinson

**Adjunct Clinical Assistant Professor of Public Health**

A.L. Levin

**Associate Epidemologist in Public Health**

M.E. Warshauer

**Associate Social Psychologist in Public Health**

E. Baker

**Instructors in Public Health**

R.L. Cambor (psychiatry), K. Offit, P.G. Supino, C.J. Weiss (psychiatry)

**Clinical Instructor in Public Health**

P.G. Elster

## Educational Goals

Public Health as a field focuses on disease prevention, disease control, and health promotion in human groups. Society, rather than the individual, is the "patient." A major function of public health practitioners is the design and supervision of organized public and private programs targeted to meet community health needs. Researchers in public health from fields within and outside of medicine provide the knowledge-base for such programs. The specific content of practice and research in public health changes with changing technology and altered social and environmental conditions. But the goal remains the same: to reduce the amount of disease, premature death, and disease-produced disability in groups of people through organized efforts and disciplined study.

Courses in the Department of Public Health are designed to introduce students to important aspects of the field. Recognizing that the majority of students will not receive further training in public health after medical school, the department seeks to equip students with basic concepts and methods that will promote their present and future understanding of local, national, and international issues concerned with the public's health. Also, through teaching the approaches to problem solving embodied in epidemiology and biostatistics, the department seeks to provide lifelong intellectual tools for designing and assessing research in many fields of medicine. Electives are available for students who wish more intense exposure to public health research and/or practice.

## Required Courses

**FIRST YEAR**

**Community Health and Disease Prevention** This course describes selected current disease problems that threaten or impair community health in the U.S. and abroad. The multiple interacting individual, social, economic, political, and environmental factors responsible for such problems are considered, as are approaches to preventing or alleviating the problems on a community-wide basis. Lectures and small group seminars. Coordinator, Dr. Millman. Third Quarter.

**Introduction to Biostatistics** This course presents a brief introduction to the basic concepts of probability and classical statistics, and describes the major statistical techniques encountered in the medical literature. Methods for collecting and summarizing clinical data are discussed, with emphasis on the design of clinical trials. Computer terminals for solving statistical problems are available. An exemption

test is available for students with previous training in statistics. Dr. Godbold. Third Quarter.

**Introduction to Epidemiology** This course deals with the distribution and causation of diseases in mankind, and with the concepts and methods necessary to describe and analyze such phenomena in populations and groups. Considered early in the course are important indices of disease frequency, mortality measures, design of retrospective (case history) and prospective (cohort) studies, and measures of relative and attributive risk. These fundamentals are then illustrated by reviewing selected communicable and chronic diseases, and by critical examination of recent journal articles. Lectures and seminars. Third Quarter.

**Systems of Health Care** This course describes the U.S. health care system in terms of the major dimensions used to characterize health care systems world-wide: the availability and organization of health personnel, types of health care facilities, and sources of economic support for health care activities. It includes attention to issues in the regulation of quality of medical care, problems in planning health care for communities and the nation, and the role of politics in formulating national health care policy. To provide perspective, the British system of providing health care is also discussed. Dr. Reader and Dr. Goss. Fourth Quarter.

**SECOND YEAR**

**Parasitology and Tropical Medicine** (the B.H. Kean Course) This course focuses principally on disease caused by the larger parasites that are especially prevalent in so-called underdeveloped areas. The course begins with the study of the host-parasite relationship as it is considered in microbiology and pathology and then broadens to include macroscopic parasites. Thus, although the initial and major emphasis of the course is on microscopy, it also deals with the main avenues for the study of diseases in man; clinical medicine and epidemiology. The important larger parasites of man reconsidered, the mode of transmission of each parasite is studied, as well as the life cycle and the intermediate hosts. Prevention and control of human parasitic diseases are considered and therapy for these conditions is discussed. Actual cases of parasitic diseases are used to illustrate laboratory exercises and lectures. Dr. Johnson, assisted by Dr. Marsden. Fourth Quarter.

**THIRD YEAR**

**Public Health and Community Medicine** This course provides field trips in New York City, coordinated with seminar sessions in which field trip experiences and the larger public health issues involved are discussed and evaluated. Literature review is stressed along with first-hand experience in order to arrive at balanced views of major topics in public health as they relate to a metropolitan area. Teaching is conducted in small groups. Coordinator, Dr. Drusin. Rotations throughout the year.

## Elective Options

Electives are offered throughout the four years. They include individually arranged study and research in health economics, in health care delivery problems in New York City, and in substance abuse, other public health problems, as well as experience and training in epidemiology at the Centers for Disease Control, Atlanta, Georgia. A full listing of electives is available in the *Fourth Year Course Catalog*.

# RADIOLOGY

**Professors Emeriti of Radiology**

F.C.H. Chu, J.A. Evans

**Clinical Associate Professor Emeritus of Radiology**

J. Zizmor

**Professors of Radiology**

J.P. Whalen, chairman; D.V. Becker, P.W. Brill, M.D.F. Deck, R.H. Freiberger, A.B. Goldman, A.F. Govoni, R.A. Hyman, J.J. Kaye, E. Kazam, L. Krook, S.M. Larson, J.S. Laughlin (physics), C.C. Ling (physics), R. Mohan (physics), L.Z. Nisce, H. Pavlov, T.A. Sos, H.L. Stein, R.C. Watson, P. H. Winchester, R.D. Zimmerman

**Professors of Clinical Radiology**

M.A.E. Batata, S.J. Vacirca (physics)

**Clinical Professor of Radiology**

F.M. Cummins

**Adjunct Professors of Clinical Radiology**

P. Rossi, J.L. Westcott

**Visiting Clinical Professor of Radiology**

D. Wilner

**Associate Professors of Radiology**

R.E. Bigler (physics), H.L. Cohen, E.E. Deschner (medicine), M.L. Druzin (obstetrics and

gynecology), R.D. Finn (physics), B. Ghelman, D.G. Gomez, D.B. Hayt, C.I. Henschke, J.R. Hurley, R.J.R. Knowles (physics), J.A. Markisz, J.B. Naidich, N. Poker, L.N. Rothenberg (physics), P.B. Zanzonico (physics)

**Associate Professors of Clinical Radiology**

L.L. Anderson (physics), J.L. Bosworth, J.F. Botet, J.F. Caravelli, D.D. Dershaw, M.A. Goldman, R.T. Heelan, G. Krol, S. Packer (ophthalmology), L.M. Rothman, W.A. Rubenstein, R. Schneider, H.S. Teixidor, S.S. Turner, M.N. Ziprkowski

**Clinical Associate Professors of Radiology**

L. Kalisher, G. Stassa

**Adjunct Associate Professors of Radiology**

Y.H. Auh, S. Balter (physics), P.T. Cahill (physics), D. Cowburn (physics), L.F. Lunin, E.A. Nunez (physics), M.E. Peterson (physics)

**Assistant Professors of Radiology**

D.J. Ballon (physics), B.L. Binkert, K.S. Black, S. Bow, C.M. Burman (physics), G.A. Cataldi, S-T. Chiu-Tsao (physics), C-S. Chui (physics), K.S. Crystal, F. Daghighian (physics), S.D. Davis, D.S. DeBlasio, M.J. Edelman, R.O. Ehrenpreis, D.M. Eidelberg (neurology), A.T. Farina, P.T. Finger (ophthalmology), D. Fontenla (physics), M.T. Gorey, R. Gottesman, E.S. Gould, M. Graham (physics), J. Grewal, B. Gross, A.B. Haimes, L.A. Heier, T.K. Ho (physics), S. Hopfan, J.M. Hutson (obstetrics and gynecology), M.B. Jagust, B.R. Javors, B.J. Kashdan, D.L. Katz, Y.S. Kim, P.A. Kosovsky, J.A. Koutcher (physics), S.A. Kroop, S.C. Krysiewicz, G.J. Kutcher (physics), L.P. Lawrence, T.J. LoSasso (physics), G. Mageras (physics), M.E. Masterson (physics), P.V. O'Moore, D.M. Panicak, R.W. Perone, M.I.C. Perpignano, R. Rafel, G.D. Ragazzoni (physics), S.C. Rush, D.L. Sherr, O.S.M. Tsen (physics), R.J. Warshawsky, K.L. Weingarten, D.A. Wojtasek, D. Yankelevitz

**Assistant Professors of Clinical Radiology**

M. Graham (physics), J. Levenbrown, K. Pentlow (physics), J. St. Germain (physics), A. Wecksell

**Clinical Assistant Professors of Radiology**

S.A. Albert, J. Bastidas, L. Carl, B.E. Cohn, P.J. Conte, A.G. Dembner, W.B. Goldstein, A.W. Haraway, V.M. Herasme, J.C. Hirschy, C.G. Huntington, M. Jacobs, K.B. Karlson, R.H. Leaming, J.V. Levitan, M. Levy-Ravetch, C.C. Maniatis, L.D. Neistadt, J.G. Pardes, L.A. Saint Louis, H. Selby, S.J. Sherman, R. Solow, C.J. Youner

**Adjunct Assistant Professors of Radiology**

L.F. Campbell, K. Zirinsky

**Visiting Assistant Professor of Radiology**

J. Gao

**Clinical Instructors in Radiology**

M. Barandes, R.J. Katz

## Facilities

The completion of the C.V. Starr Pavilion in 1985 has enabled the Department of Radiology to centralize and expand its facilities in a vertical distribution to provide maximal availability to the various clinical services. The main sections of the Radiology Department are located on several floors of the Starr Building. These sections comprise General Radiological service to The New York Hospital inpatients on Starr 9; Pediatric Radiology on Starr 9; Computerized Tomographic scanning and Ultrasound on Starr 8; Neuroradiology on Starr 6; Interventional radiology on L5 and Nuclear Medicine on Starr 2. The department's central offices, conference room, and library are located on Starr 8a.

Other important sections of the department are maintained at locations convenient for patient care: Angiography and Interventional Radiology on L5, Uroradiology on Starr 9, Emergency Radiology, and OB-GYN Radiology. A new outpatient radiology facility has recently been completed, and is located adjacent to the lobby of the C.V. Starr Pavilion. The Section of Nuclear Magnetic Resonance is located in the sub-basement level of the Payne Whitney Clinic building because of structural shielding considerations. The research facilities for the department are located on the sixth floor of the Harkness Research Building. The Department of Radiological Physics at Memorial Hospital provides radiation surveys, calibration, and teaching in radiological physics. Radiation Therapy facilities are located in the Stich Building. A state of the art MRI Scanner is located in a private office setting on 72nd Street behind the "S" building.

## Teaching

The teaching of radiology is integrated with the medical school curriculum during all four academic years. Teaching includes seminars, lectures, conferences, observation, and participation in a variety of elective courses.

**FIRST YEAR**
In conjunction with the first year course in neuroanatomy, a correlative lecture in neuroradiological anatomy is given.

**SECOND YEAR**
During the fourth quarter of the second year, introductory lectures are given on the clinical aspects of radiology, in preparation for third-year clinical clerkships. The student is introduced to the principles of film interpretation, indications for radiological examination, and to the choice and sequence of the various imaging modalities for the patient's maximal clinical benefit.

**THIRD YEAR**
The third year radiology clerkship endeavors to provide the student with a broad overview of general diagnostic radiology and the radiologic subspecialties. All current modalities of medical imaging are covered in the clerkship, which is an integral and mandatory part of the third year curriculum. The clerkship is given at the beginning of the third year, and consists of teaching seminars, practical experience, and a computer assisted teaching program termed RADMAC. Mornings are spent acquiring "hands-on" experience at The New York Hospital and affiliated teaching institutions. The students participate in imaging examinations in neuroradiology, angiography, computerized tomographic scanning, magnetic resonance imaging, nuclear medicine, gastrointestinal radiology, and pediatric and bone radiology. The students learn how these examinations are carried out, what the patient will experience, and how the examinations are interpreted. Afternoons are devoted to didactic presentations in all of the major fields of Radiology. The student's remaining unstructured time is used for self-instruction with the RADMAC program and assigned readings in two textbooks.

Additional instruction in Radiology during the third year is given to students on medical and surgical clerkships, who attend daily house staff film review of current cases with an attending radiologist.

**FOURTH YEAR**
During the fourth year, elective modules in advanced diagnostic radiology are offered to students at The New York Hospital, Memorial Hospital, Hospital for Special Surgery, North Shore University Hospital and at St. Barnabas Medical Center.

The student may choose from a wide selection of electives in all phases of radiology. Alternatively, an elective may be structured to the student's particular needs and plans, following an interview.

Additional elective modules are offered by the Department of Radiation Therapy in clinical radiation therapy, brachytherapy and radiation biophysics. The department is equipped with a full range of the most modern radiotherapeutic equipment used in the treatment of malignant disease.

## SURGERY

**Professors Emeriti of Surgery**

E.J. Beattie, V.F. Marshall (urology), R.L. Patterson, Jr., (orthopedics), B.S. Ray

**Professors Emeriti of Clinical Surgery**

W.G. Cahan, L.R. Straub

**Clinical Professors Emeriti of Surgery**

W.A. Barnes, J.W. Draper, H.S. Dunbar (neurosurgery), H.W. Farr, C.W. Holman, T.R. Miller, J.A. Urban

**Clinical Associate Professor Emeritus of Surgery**

W.F. Nickel

**Professors of Surgery**

G. Tom Shires, *Lewis Atterbury Stimson Professor of Surgery*, chairman; S.P. Arnoczky (comparative orthopedics), M.F. Brennan, A.H. Burstein (applied biomechanics), J.J. DeCosse, M.M. Eisenberg, P.R. Exelby, W.R. Fair, J.G. Fortner, R.A.R. Fraser (neurosurgery), J.H. Galicich, Jr., D. Goulian (plastic surgery), O.W. Isom (cardiothoracic), J.M. Lane (orthopedics), N. Martini, W. Nagler (rehabilitation medicine), R.H. Patterson, Jr., (neurosurgery), S.F. Redo (pediatrics), A.L. Rubin (biochemistry), D.B. Skinner, K.H. Stenzel (biochemistry), E.W. Strong, W.T. Stubenbord, E.D. Vaughan, Jr., *James J. Colt Professor of Urology in Surgery*, R.F. Warren (orthopedics), A.J. Weiland (orthopedics)(plastic surgery), W.F. Whitmore, Jr. (urology), P.D. Wilson, Jr. (orthopedics), T.M. Wright (applied biomechanics)

**Professors of Clinical Surgery**

J.R. Denton, A.E. Inglis (orthopedics), J.N. Insall (orthopedics), B. Jacobs (orthopedics), D.B. Levine (orthopedics), D.S. Martin, W.F. Pizzi, C.S. Ranawat (orthopedics), L. Root, E.A. Salvati (orthopedics), J. P. Shah, M.H. Shiu, R.H. Spiro,

A.D. Turnbull, A. Yagoda (urology)

**Clinical Professors of Surgery**

S.J. Behrman (dental and oral), B.E. Bromberg, R.H. Guthrie, J.H. McGovern (urology), E.C. Muecke (urology), J.A. Nicholas (orthopedics), S.H.Q. Quan, P.H. Stern (rehabilitation medicine), G.E. Wantz, J.C. Whitsell, II

**Adjunct Clinical Professor of Surgery**

G.J. Wise (urology)

**Associate Professors of Surgery**

E. Arbit, N.H. Bander (urology), P.S. Barie, D.L. Bartel (applied biomechanics), A.R. Beil, Jr., F. Betts (biophysics), H.L. Bush, Jr. (vascular), A.M. Cohen, J.M. Davis, W.E. Enker, M. Goldstein (urology), C.W. Goodwin, *Johnson & Johnson Distinguished Associate Professor of Surgery*, P.M. Guida, J.H. Healey, H.W. Herr, D.W. Kinne, K. Krieger (cardiothoracic), S.F. Lowry, D. E. Matthews (biochemistry), D.A. Notterman (pediatrics), M.P. Osborne, J.C. Otis (applied biomechanics), P.M. Pellicci (orthopedics), R.R. Riggio (biochemistry), C.M. Rimnac (applied biomechanics), V. Rusch, G. Tom Shires, III, M.F. Silane, P.A. Skudder, B.H. Smith, L. Staino-Coico (microbiology), P.A. Torzilli (applied biomechanics), R.W. Yurt

**Associate Professors of Clinical Surgery**

M.S. Bains, W.H.O. Bohne (orthopedics), S.W. Burke (orthopedics), J.S. Cheigh (biochemistry), F.W. Gamache, Jr. (neurosurgery), A.C. Geiss, R.F. Green (rehabilitation medicine), B.R. Heinzen, N.A. Johanson, W.H. Knapper, A.E. Kuehl, M.H. Lavyne (neurosurgery), J.P. Lyden (orthopedics), P.M. McCormack, R.R. McCormack, Jr., (orthopedics), D.T. Mininberg (urology), S.D. Saal (medicine), T.P. Sculco (orthopedics), P.C. Sogani, J.F. Sullivan (biochemistry), L. Tapia (medicine), A.J. Tortolani, *John D. Mountain, M.D., Associate Professor of Clinical Surgery*, T.L. Wickiewicz (orthopedics)

**Associate Research Professor of Surgery**

D. Felsen (pharmacology)

**Clinical Associate Professors of Surgery**

A. Antonacci, S.E. Asnis, R.H. Bard, H.Z. Benjamin (rehabilitation medicine), R. Carras, (neurosurgery) J.W. Coleman (urology), A. F. Cortese, J.H. Doherty (orthopedics), J.A. Epstein, A.A. Fracchia, J.A. Fracchia (urology), A.H. Gold, B. Hoexter, M.J. Kaplitt, F.R. Kunken (dental and oral), S.B. Labow, R.C. Marcove (orthopedics), V.F. Marzulli, J.C. McCabe, K.P. Morrissey, P.F. O'Leary, W.R. Pitts, Jr., (urology), J.J. Putnam (dental and oral), J.M. Reckler, C.E. Rogers, C.S. Shin, J.W. Smith (plastic surgery), N. Spier, R.M. Stark (orthopedics), V.A. Subramanian, R.S. Waldbaum

**Adjunct Clinical Associate Professor of Surgery**

C.M. Pellman

**Assistant Professors of Surgery**

D.W. Altchek (orthopedics), N.K. Altorki, A.T. Appleton (orthopedics), D.A. Behrman (dental and oral), M.E. Burt (cardiothoracic), S.E. Calvano, F.P. Cammisa, Jr., (orthopedics), D.G. Coit, C.N. Cornell (orthopedics), M.P. Figgie (orthopedics), J. Ghajar (neurosurgery), J.P. Gold (cardiothoracic), D.I. Gorga (rehabilitation medicine), P.H. Halebian, M.H. Hall, R.J. Hariri (neurosurgery), L.P. Harvey-Banchik, D.A. Hidalgo, L.A. Hoffman (plastic surgery), S.C. Khaneja, S.J. Lang (cardiothoracic), M.P. LaQuaglia, G.S. LaTrenta (plastic surgery), M.A. Marano, L.L. Moldawer, M.P. Moore, M.J. Morse, R.L. Nelson, S.J. O'Brien (orthopedics), V.A. Parnell, Jr., J.A. Petrek, S.R. Powell (pharmacology), G.N. Pugliese (rehabilitation medicine), D.S. Reiner, J.L. Ricci, D.A. Risucci (psychology), P. Russo, J. Sheinfeld, E.R. Sigurdson, R.B. Snow (neurosurgery), R.E. Sosa (urology), J. von Estroff (rehabilitation medicine), J.C.L. Wang (medicine), R.J. Ward, S.A. Weinerman (medicine), M.S. Weinstock, G.F. Whalen, R.E. Windsor (orthopedics)

**Assistant Professors of Clinical Surgery**

J.M. Aronian, III, T.A. Chaglassian

**Clinical Assistant Professors of Surgery**

I.J. Aprile, M. Arlen, F. Attiyeh, H.T. Barbaris, I.F. Barkan (rehabilitation medicine), L.A. Behrman (dental and oral), C.M. Beiles, B.W. Brewer, J.C. Byrne (urology), W.T. Curry, T.M. Darrigan (dental and oral), J.D. Davis (dental and oral), A.J. DePalo, D.M. Dines (orthopedics), G.K. Doughlin, C.R. Dunbar (orthopedics), A.C. Elias (dental and oral), A.R. Ernst, J. Feinberg (plastic surgery), J.L. Finkelstein (burn unit), L.A. Fish (urology), G.W. Flint, S.L. Frantz, M.E. Freund, S.G. Friedman, A.F. Glendinning, L.A. Gordon, S.J. Hershon, R.E. Hertz, G. Imber, K. Kenigsberg, S.M. Koteen (dental and oral), L.B. Lane (orthopedics), J.C. Lee (dental and oral), L.R. Levin, R.M. Linsky, M.R. Madden (burn unit), P.J. Marchisello (orthopedics), C.J. Mauro, D.M. Mazor, J.A. McCauley, J.P. McCarron, Jr. (urology), T.P. McGovern

(urology), T.C. McLure (plastic surgery), N.I. Mendell (dental and oral), G.W. Miner (urology), A.S. Mishrick, C.G. Moccio, L.J. Mondschein (urology), J.E. Morrison (orthopedics), M.D. Moseson, P.O. Niceta (urology), S.L. Nori (rehabilitation medicine), E.J. Nowak, M.A. Paglia, J.R. Pamilla (orthopedics), E.R. Piccaro (dental and oral), I.B. Prince (dental and oral), L.E. Quitt (dental and oral), T.L. Raftery, D.-S. Rho (rehabilitation medicine), K.O. Rothaus, H. Rothenberg, J.E. Rowan (dental and oral), C.K. Saha, B.S. Savits, D.C. Silverstein (orthopedics), H.B. Simon (urology), B.D. Sklansky (plastic surgery), I.A. Spira (orthopedics), H. Statman, J.K. Swinburne, F.J. Vagnini, K.P. Velis (orthopedics), J.S. Waxler (urology), J.J. Williams (urology)

**Adjunct Assistant Professors of Surgery**

R.J. Berson (urology), J.D. Birkoff (urology), D.R. Buskirk (neurobiology), S.W. Davis (rehabilitation medicine), F.C. Lowe, M.H. Wechsler, J.A. Zelano (bioengineering), R.R. Zelko (orthopedics)

**Adjunct Clinical Assistant Professors of Surgery**

A.M. Ayuyao, D.A. Bloomfield (medicine), A. Cahan, R.P. Cordone, P.N. DeSanctis, R.A. Dietrich, N.E. Epstein, S. Fortunoff, G. Fried, J. Glasser, J.G. Hansen, J.J. Ippolito (urology), S. Kase, K.R. Krauss (medicine), H. Lumerman (dental and oral), B.P. Rosenzweig (medicine), B.W. Rubin (urology), I.C. Schulman (medicine), J. Simson (medicine), A. Spiegel (medicine)

**Visiting Assistant Professors of Surgery**

W.K. Aulitzky, G.A. Gastl (urology)

**Instructors in Surgery**

K.J. Bregg (urology), M.J. Brennan (rehabilitation medicine), R. Brockman, J.J.C. Chiao, J-F. Eid (urology), N.R. Mandava, G.N. Minoli (dental and oral), J.T. Perry, T.K. Rosengart, L.M. Sclafani, D.C. Semashko, J.R. Taylor

**Clinical Instructors in Surgery**

J. Abramowitz, M.W. Abrams, S.C. Allen, C. Arango (courtesy), M.J. Atkiss, H.A. Bade, III (orthopedics), F.L. Badillo (urology), S.M. Baum (dental and oral), S.R. Baumgarten (courtesy), F.T. Bergan, R.B. Berroya, G.S. Bromley (plastic surgery), A.D. Brown (rehabilitation medicine) J. Burrell (dental and oral), J.L. Clarke, H.S. Cody, III (courtesy), J.R. Cole (orthopedics), W.J. Cole (courtesy), L.M. Cooper (dental and oral), J.F. Crowe (orthopedics), R.L. Cucin (plastic surgery), L.M. Deane, R.E. Decker, S.L. Deckoff, D.C. DeRisi, A.R. Deschamps, S.M. Erlanger, M.J. Errico, S.L. Frye (courtesy), P.M. Gallagher (plastic surgery), J.P. Gaston, B.S. Geller (courtesy), R.F. Giannandrea (dental and oral), B.R. Gilbert (urology), M.R. Glogoff (dental and oral), R.W. Gluck (courtesy), B.M. Greenberg, M.M. Gross (courtesy), J.W. Guido, F.A. Gulmi (courtesy), J.L. Halpern (dental and oral), A.H. Harris, A.J. Hauser (dental and oral), J.I. Hershman (urology), M.S. Hochberg (dental and oral), A.D. Housman (courtesy), C. Kaplan (dental and oral) J.L. Karp (courtesy), R. Karsten (dental and oral), N.M. Katlowitz (urology), H.N. Kivell (courtesy), K.V. Krishnasastry, K.R. Kurz (urology), H.R. LaMaute, G.W. Lee, M.S. Lemchen (dental and oral), S.J. Lentini (dental and oral), C.B. Lesesne, A.M. Leventhal (courtesy), S.R. Levin (rehabilitation medicine), D.J. Levine (dental and oral), B.M. Libin (dental and oral), F.M. Lifshey (dental and oral), M.H-H. Loo (urology), L.J. Lowenstein (dental and oral), R.S. Lowenstein (dental and oral), F.N. Lukash, I. Madeb (urology), L.J. Marino (dental and oral), T.M. Mauri, D.A. Mayer, A.S. Melinger, T. Meshkati, J.L. Mitchell (dental and oral), P.R. Neumann, P.D. Pack (dental and oral), M.W. Panio (orthopedics), H.S. Partridge, D.L. Picard, E.W. Powers, III (plastic surgery), B.I. Preminger (courtesy), A.J. Procaccino, P.H. Pruden (dental and oral), E.J. Prus, I.M. Rampello (rehabilitation medicine), D.S. Rich (orthopedics), T.D. Rizzo (orthopedics), M.J. Robbins (medicine) (courtesy), H.A. Rose, A.D. Rosenthal, S.P. Saltzman (dental and oral), R.L. Salzer, Jr., (orthopedics), J.J. Sandhaus (courtesy), G.W. Sanford (dental and oral), M.A. Savino (courtesy), N.H. Schulman, R.G. Schwager (plastic surgery), E.G. Schwartz (orthopedics), R.E. Schwartz, B.A. Seideman, G. Sferra (dental and oral), S. Shamsian (courtesy), J.M. Sherwood, H.B. So, R.M. Sorin (dental and oral), M.G. Steinberg (dental and oral), A.M. Stone, R.J. Strauss, V.J. Tumminello (courtesy), S.J. Tunick (dental and oral), M.J. Vasallo (dental and oral), M.H. Vine (courtesy), S. Wainstein (courtesy), A.B. White (orthopedics), A.J. Wise, M. Wosnitzer (courtesy), J. Yogaratnam, P.L. Ziegler (courtesy)

## Required Courses

**SECOND YEAR**

Instruction begins in the fourth quarter of the second year. Sessions are provided in general surgical problems as part of the course in physical diagnosis. Instruction is also provided in orthopedic and urologic examination.

**THIRD YEAR**

The curriculum for the third year provides a core program of clinical instruction in surgery to the student during a twelve-week period. This consolidates all surgical instruction, outside of initial teaching in physical diagnosis in the second year, and leaves the fourth year for elective studies.

The third-year class is divided into four sections. Each quarter provides approximately twelve weeks on the general surgery pavilions with a selection of rotations through the divisions of thoracic surgery, urology, neurosurgery, ophthalmology, otorhinolaryngology, pediatric surgery, plastic surgery and orthopedics (Hospital for Special Surgery). During this time, the student acts as clinical clerk and participates in day-to-day activities in patient care. The student gathers experience by taking complete histories and doing physical examinations. The student also evaluates laboratory determinations on assigned patients and has an opportunity to participate in the preoperative preparation. When the patient is operated on, the student may act as part of the operating team to see at first hand the pathological conditions for which the operation was undertaken. The student attends the rounds held by the residents and members of the senior staff.

Each Wednesday, from 2 to 3 p.m., the chairman of the department has a conference with the student body during which various surgical problems are reviewed. On Mondays and Thursdays, from 2 to 5 p.m., seminars are held in which attending surgeons lecture on surgery and its subspecialties. This schedule provides a broad coverage of surgery in its entirety.

On Monday and Friday afternoons, ward rounds are held by surgeons accompanied by students. These rounds are oriented toward the particular patients and problems available on the floor each time. On Wednesday mornings there is a session in experimental surgery. The students are divided into groups and operations on animals (dogs) are performed under the direction of surgeons. Students alternate as anesthesiologists, surgeons, and assistants during the operations. These operations are performed under strict aseptic conditions and simulate conditions actually encountered in the operating room. The students are responsible for the care of the animal during the preoperative and postoperative periods, writing operative notes, and keeping a log for each operation that is performed. The first week of the surgical clerkship is devoted to otorhinolaryngology and ophthalmology exclusively for clerkship and lectures.

## Elective Options

**FOURTH YEAR**

In the fourth year, the Department of Surgery offers a variety of electives, including experiences in clinical fields as well as in research laboratories. These are fully outlined in the *Fourth Year Course Catalog*. It is at this time that the students have an opportunity to work in the Burn Center to fulfill subinternship selective requirements.

*Dr. Anthony S. Fauci, CUMC '66, Director, National Institute of Allergy and Infectious Diseases of the National Institutes of Health, who delivered the Alpha Omega Alpha lecture, April 23, 1990*

# Prizes

**The American Medical Women's Association** presents the Janet M. Glasgow Memorial Award to the woman who graduates first in her class, or, the Janet M. Glasgow Memorial Achievement Citations to those female students who graduate in the top 10% of their class. In 1990, Achievement Citations were awarded to Amy J. Coene and Deirdre M. Woods.

**CIBA Award for Outstanding Community Service** This award, a complete set of the Netter Atlas Volumes, is offered each year by the CIBA Pharmaceutical Company to the student in the sophomore class who has performed some laudable extracurricular activity within the community. James H. Reichheld received the award in 1990.

**The Clarence C. Coryell Prize in Medicine** was endowed by a bequest from Dr. Coryell, a graduate of the Medical College in 1903. The prize, financed by the income, is to be awarded annually to the student or students having the highest average in medicine through the junior year. This prize was awarded in the fall of 1989 to Peter G. Ehrnstrom and John C. L'Insalata.

**The Clarence C. Coryell Prize in Surgery** was also endowed by a bequest from Dr. Coryell. The prize, financed by the income, is to be awarded annually to the student who attains the highest marks in surgery during the third and fourth years. In 1990, this prize was awarded to Sandip Kapur.

**Gustavo Cudkowicz Memorial Prize in Immunobiology** This prize was given for the first time in 1983. It was established by the colleagues, friends and family of the late Dr. Gustavo Cudkowicz to perpetuate his interest in immunobiology and medical education. In 1990, this prize was awarded to Jeffrey E. Gershenwald.

**Dean's Research Prizes** Cash awards are offered to matriculated students in any class for excellence in research. These prizes were awarded to Murray David Becker, Adam P. Dicker, Michael Lisanti, and Christopher M. Reynolds in 1990.

**The Oskar Diethelm Prize for Excellence in Psychiatry** was established in honor of Dr. Diethelm, who was Chairman of the Department of Psychiatry of Cornell University Medical College from 1936 to 1962. It is awarded annually to the medical student who has demonstrated exceptional interest and ability in psychiatry through research, clinical activities, or scholarly work. Eric J. Dieffenbach received the prize in 1990.

**The David Drusin Memorial Prize** was established by his family and friends to recognize both scholastic achievement in medicine and those intangible human qualities associated with a good physician. The prize is awarded to a student or students who have completed the third clinical year. Candidates for this prize are to be recommended by the Chairman of the Department of Medicine to the Dean of the Medical College at the conclusion of the third year. This prize was awarded to Christopher D. Corsico and Scott R. Shepard in 1990.

**The Franklyn Ellenbogen Prize in Hematology-Oncology** was established by a gift from the Franklyn Ellenbogen, Jr., Memorial Foundation in honor of Ralph L. Nachman, M.D., Professor of Medicine and Chief of the Division of Hematology-Oncology. The income from this endowed fund is used to finance an annual Hematology-Oncology Prize and is given to a fourth-year graduating student who has demonstrated significant evidence of achievement in this field. The prize was awarded to Stephen B. Tatter in 1990.

*Dean Shires and Senior Associate Dean Alonso with prize recipients at Convocation, 1990*

**Sarah O'Laughlin Foley Prize in Clinical Medicine** Dr. William T. Foley, Emeritus Clinical Associate Professor of Medicine and a member of the class of 1937, established this annual prize in memory of his mother. The recipients, members of the graduating class, are selected for excellence in clinical medicine by the Chairman of the Department of Medicine. The prize was not awarded in 1990.

**Louis Gibofsky Memorial Prize** This award was established by his wife and son, Dr. Allan Gibofsky of the Class of 1973. A cash prize is offered to the medical student who, in the judgment of the Student Research Committee, submits the best research paper in nephrology, dialysis, transplantation, or immunobiology. In 1990, this prize was awarded to Bernard A. Shuster.

**Good Physician Award** A silver tray, suitably inscribed and given by Dr. Philip Stimson, is awarded to that member of the graduating class who, by vote of the class, best exemplifies the intangible qualities of "the good physician." Harold Chin was elected to receive the award in 1990.

**Charles L. Horn Prize Fund** The income from this fund is awarded each year to a member of the graduating class who has demonstrated outstanding qualities of leadership and service to the medical community. The prize was awarded to R. Hal Baker in 1990.

**Faith Stewart-Gordon Prize for Excellence in Rehabilitative Medicine** The recipient of this prize should demonstrate a sincere interest in a career in Physical Medicine and Rehabilitation and show the most promise to excel in that field. This prize was not awarded in 1990.

**The Herman L. Jacobius Prize in Pathology** was established in 1945 by a gift from Dr. Lawrence Jacobius and his friends in memory of his son Herman L. Jacobius '39, who was killed in action in the Netherlands on September 28, 1944. The income is awarded annually to the student of the third- or fourth-year class who, in the opinion of the Department of Pathology, merits recognition for high scholastic attainments and outstanding performance in the subject of pathology. In 1990, the prize was not awarded.

**The George Ladas Prize for Efficiency in Gynecology** was established by George Ladas, a graduate of the Medical College in 1927, in memory of his mother. The prize is awarded to the medical student who has demonstrated the greatest proficiency in gynecology. In 1990, the prize was awarded to Sarah A. Montgomery.

**The Dr. Harold Lamport Biomedical Research Prize** A cash award is presented to the medical student who submits the best thesis reporting original biomedical research while a candidate solely for an M.D. degree. The award, which includes a certificate, is in memory of Dr. Harold Lamport, Distinguished Service Professor of Physiology and Biophysics at Mount Sinai School of Medicine. This prize was not awarded in 1990.

**The Jay Lawrence Award for Clinical Proficiency in Infectious Diseases** was established in 1988 by Mrs. Lawrence in memory of her husband. The recipient, to be chosen by the Chief of Infectious Diseases and Dr. Charles R. Steinberg, Associate Professor of Clinical Medicine, is awarded to a student who has demonstrated excellence in clinical infectious diseases. The second recipient of this prize was Kathreen Gimbrere.

**Lemmon Company Outstanding Student Award** This award is given in recognition of achievement by a graduate who has excelled in his or her field of study. The recipient of this prize in 1990 was John C. L'Insalata.

**Elise Strang L'Esperance Prize** This prize is awarded to that woman student of the graduating class who best reflects the attributes and values of Dr. L'Esperance, who served on the faculty of Cornell University Medical College for forty years. In 1990, the prize was awarded to Kathreen Gimbrere and Sarah A. Montgomery.

**The Robert M. Lintz Prize for Efficiency in Rheumatic Diseases** was established by Dr. Robert M. Lintz to be awarded to a member, or members of the graduating class for achievement in rheumatic diseases. In 1990, this prize was given to John C. L'Insalata.

**The George S. Meister Prize in Pediatrics** was established in memory of Dr. George S. Meister '26 as an expression of the high esteem in which he was held. The prize consists of income derived annually from an invested fund contributed by members of his family, his close friends and associates, his classmates in chemical engineering at New York University, and his classmates in medicine at the Medical College. Awarded initially in 1967, the prize is given each year for efficiency in pediatrics to a member of the graduating class selected by the Department of Pediatrics. James H. Conway was given this award in 1990.

**James A. Moore Prize in Otology.** This prize, a silver medal, is awarded to a student for excellence in the field of Otology. Mr. and Mrs. James Stewart-Gordon established this prize in 1986 in honor of Dr. Moore, who was Chairman of the Department of Otorhinolaryngology from 1947 to 1978. Anthony LaBruna received the medal this year.

**James A. Moore Scholarship** was established by associates of Dr. James A. Moore, Chairman of the Department of Otorhinolaryngology from 1947 to 1978. The scholarship is awarded to a student who excels in the field of otorhinolaryngology. The prize was awarded to Anthony LaBruna in 1990.

**Alfred Moritz Michaelis Prize for Efficiency in General Medicine** The income is offered as a prize for general efficiency in the Department of Medicine, in commemoration of Alfred Moritz Michaelis, who was graduated from the Medical College on June 11, 1925 and who died during his internship at Mount Sinai Hospital on April 24, 1926. The award is presented at the end of the fourth year to a member of the graduating class who has taken the full course of study at the Medical College. In 1990, the prize was awarded to Christopher D. Corsico and John K. Tucker.

**Gustave J. Noback Memorial Prize in Anatomy** was established in 1962 by Miss Berthe Manent, a graduate of The New York Hospital School of Nursing in memory of Dr. Gustave J. Noback. Dr. Noback will be remembered for his great kindness and generosity to all his students, and also for his work in research and sculpture. The income from this fund is awarded yearly at the discretion of the professor in charge, to a student who has performed outstanding work in the field of anatomy. The prize was awarded to William J. Berg in 1990.

**Gustave J. Noback Memorial Fund for Advanced Study and Teaching in the Field of Anatomy** In 1963, a second fund to honor Dr. Gustave J. Noback was established by Miss Berthe Manent to help meet the needs of young men and women entering the field of anatomy for advanced study and teaching. The income is to be awarded yearly at the discretion of the chairman. This prize was not awarded in 1990.

**Arthur Palmer Prize for Efficiency in Otorhinolaryngology** This prize is made available from the income of the Arthur Palmer Fund, which was provided by the members of the Department of Otorhinolaryngology in honor of Dr. Palmer. The prize is given to the student in the graduating class who has the best record in this specialty. In 1990, this prize was awarded to Barbara B. Galantowicz.

**Joan Severino Parisi Prize in Internal Medicine** was established in 1989 by Dr. Alfred F. Parisi, a 1963 graduate of Cornell University Medical College, in loving memory of his wife, Joan Severino Parisi. The prize is to be awarded to the graduating senior who, in the judgment of the faculty, has demonstrated both a warm and caring relationship for patients and high level scholastic achievement in Internal Medicine. The second recipient of this prize was Barbara B. Galantowicz.

**The Robert F. Pitts Prize** has been established by a generous gift of the late Robert F. Pitts, former chairman of the Department of Physiology at Cornell University Medical College and past president of the American Physiological Society. Two prizes, a $2,500 first prize and a $1,500 second prize, are offered for research conducted by medical students in the Department of Physiology at Cornell University Medical College. The selection shall be made on the basis of manuscripts submitted to an Awards Committee. This committee consists of the Chairmen of the Department of Physiology at Harvard Medical School and Yale University School of Medicine, the Dean, and the Chairman of the Committee of Research Prizes at Cornell University Medical College. The Chairman of the Department of Physiology at Cornell shall act as the chairman of this committee. If the papers submitted are not considered worthy of special commendation, the prize will be withheld. In 1990, this prize was not awarded.

**John Metcalf Polk Prizes for General Efficiency** These prizes, financed by the income from an endowed fund, are given in commemoration of John Metcalf Polk '99, who was an instructor in the Medical College at the time of his death. The prizes are presented at the end of the fourth year to the three students who have the highest academic standing for the four years of study. Only those students who have taken the full course of study at the Medical College are eligible. In 1990, these prizes were awarded to Amy J. Coene, John C. L'Insalata, and Gregory A. Myers.

**Dean William Mecklenburg Polk Memorial Prize** In memory of William Mecklenburg Polk, M.D., L.L.D., first dean of the Medical College, two prizes are offered for proficiency in research to regularly matriculated students of the Medical College. Members of all classes are eligible for these prizes.

The awards are made at the end of each academic year for the best report presented, in writing, of research work done by students, or for valuable reviews and logical presentations on medical subjects not to be found fully considered in a single text or reference book. If the papers submitted are not considered worthy of special commendation the prizes will be withheld. In 1990, this prize was not awarded.

**Ralph I. Poucher Prize for Proficiency in Obstetrics and Gynecology** was established in 1989 by Mrs. David D. Thompson in memory of her father. The prize is to be awarded to a

graduating woman student for proficiency in Obstetrics and Gynecology. The second recipient was Ouida J. Vincent.

**Gustav Seeligmann Prizes for Efficiency in Obstetrics** These prizes, financed by the income from an endowment established by an anonymous donor in recognition of the work of Dr. Gustav Seeligmann, are given to students of the graduating class who have made the best record in obstetrics. In 1990, the prize was awarded to Kathreen Gimbrere.

**Sondra Lee Shaw Memorial Prize** The income from an endowment fund established by Mrs. Joan S. Friedman in memory of her sister, Sondra Lee Shaw, supports an annual prize given in her memory. The prize is awarded to the student who has produced an outstanding research paper in the field of neurology, pharmacology related to the nervous system, or behavioral science. The prize winner is chosen by the Committee on Prizes and Research. The prize was awarded to Chadwick W. Christine, III in 1990.

**The Paul Sherlock Prize in Internal Medicine** This prize, established by the Alpha Omega Alpha chapter of the Class of 1985 and the Cornell University Medical College Alumni Association, honors Dr. Paul Sherlock, Class of 1954, a popular and respected teacher until his death in 1985. The award is presented to the graduating student who is pursuing a career in Internal Medicine and who has demonstrated exceptional integrity and compassion in caring for patients as exemplified by Dr. Sherlock. The recipient is selected by his/her classmates. In 1990, the prize was awarded to Chinnavuth de Monteiro.

**Mitchell Spivak Memorial Prize in Pediatrics** Various donors contributed to the endowment for this prize as a memorial to the father of Jerry L. Spivak '64. The prize, financed by the endowment income, is awarded annually to the member of the graduating class who has made the best record in pediatrics. In 1990, this prize was awarded to Barbara B. Galantowicz.

**T. Campbell Thompson Prize for Excellence in Orthopedic Surgery** An endowed fund in recognition of Dr. Thompson's leadership in the teaching and practice of orthopedic surgery, was established by his friends and associates on the staff of the Hospital for Special Surgery. The income is to be awarded yearly to members of the graduating class who have demonstrated the greatest proficiency in orthopedic surgery. These awards are made by the dean upon recommendation of the faculty members of the Hospital for Special Surgery. Thomas P. Moran and Stephen P. Falatyn were awarded this honor in 1990.

**The William C. Thro Memorial Prize** was established in memory of William C. Thro '01, whose deep interest and devotion to clinical pathology found expression in the teaching and practice of this subject at his alma mater continuously from 1910 to 1938. The income from the endowed prize is awarded to the student who attains the best record in the pathophysiology course. The candidate for the prize is recommended by the professor of pathophysiology. In 1990, the prize was awarded to Orion M. Howard and Gail C. Savarese.

**Upjohn Achievement Award.** This annual award to a member of the graduating class is given in recognition of outstanding achievement in a basic science. Consisting of a cash award and a plaque, the award is supported by the Upjohn Company. In 1990, this prize was awarded to Gregory A. Myers.

**Alan Van Poznak Award for Excellence in Anesthesiology** was established in 1990 by the Department of Anesthesiology in recognition of Dr. Alan Van Poznak's contribution and dedication to the medical education of Cornell University Medical College students. The first recipient of this award is Patricia M. Fogarty.

**Weiss Prize for Excellence in Clinical Medicine** The prize was established by Mr. and Mrs. Roger Weiss in 1979 as an expression of the high esteem in which they hold their physician, Dr. Harvey Klein. The cash award is presented to a member of the graduating class who, in the opinion of the committee chaired by Dr. Klein and consisting of the Chairman of the Department of Medicine, the chief resident in medicine and the assistant chief resident in medicine, best exemplifies the qualities necessary for the attainment of outstanding bedside clinical competence in the field of internal medicine. The prize was awarded to Christopher D. Corsico in 1990.

**The Anthony Seth Werner, M.D., Memorial Prize** was established by Dr. Aaron S. Werner to honor the memory of his son, Dr. Anthony Seth Werner, who was an assistant professor in the Department of Medicine at the time of his death in 1968. The prize is awarded annually to a member of the graduating class for excellence in the study of infectious diseases. Edward Doo received this prize in 1990.

**The Harold G. Wolff Research Prize** is presented in memory of the late, famed chief of neurology at The New York Hospital-Cornell Medical Center. The prize, a cash award, is given to the medical student of any class who has completed the most outstanding piece of original research in the neurological or behavioral sciences. In 1990, this prize was not awarded.

# Scholarships

Through the generosity of many individuals and organizations, endowment incomes and annual gifts provide funds for both scholarships and loans.

Financial information is not a factor in the selection of students at the Cornell University Medical College. Scholarship income is derived from endowed and invested funds and other resources listed below. Awards are made on the basis of financial need. Any student in good standing in the Medical College who has financial need is eligible to apply for assistance. Awards are made for one year only and returning students must reapply each year. The funds listed below are available only to students who have been awarded financial aid.

**Vivian B. Allen Scholarship Endowment.** Through the generosity of the Vivian B. Allen Foundation, Inc., this endowment has been established to provide income to aid needy students of good scholastic standing who otherwise would not be able to complete their medical studies.

**Aileen Anderson Scholarship Fund.** A bequest from Aileen Anderson provides income to be awarded to any deserving students with financial need.

**Vincent Astor Fund for Medical and Graduate Student Scholarships.** The income from this generous endowment from the Vincent Astor Foundation provides financial aid for students at the Medical College and the Graduate School of Medical Sciences.

**The Auxiliary of The New York Hospital Scholarship.** Income from this endowed fund established by the Auxiliary of The New York Hospital provides aid for a third or fourth year medical student with financial need.

**David P. Barr, M.D. Fellowship Fund.** An annual gift from the Cornell University Medical College Alumni Association honors the late David P. Barr, M.D. '14. Funds provide fellowship support for students involved in research and clinical activities.

*Russell F. Turk, CUMC '90, with family after Commencement*

Photo by Morris Warman

**Wilder and Helen Guy Beal Scholarship Fund.** Income from a generous bequest from the estate of Helen Guy Beal will be used to provide financial support for students interested in general practice in small communities.

**Becker Family Scholarship Fund.** The income from this endowed fund, established by a generous gift from the estate of Louis Becker, is used to provide scholarships for deserving students.

**The Lois and Max Beren Foundation.** An annual gift from the Lois and Max Beren Foundation is awarded to a promising student attending the Cornell University Medical College who would find it impossible to attend without financial support.

**Elsie and Jack Bernstein Scholarship Fund.** A generous gift under the will of Elsie Bernstein established this fund to provide scholarships to students of the Medical College who could not otherwise afford the high costs of a medical education.

**H. Meredith Berry Scholarship Fund.** The income from this endowment fund, established by gifts from Dr. H. Meredith Berry '41, is used to help a needy and deserving student.

**Siegfried and Josephine Bieber Scholarship Endowment.** The income from the endowment, given by the late Mrs. Siegfried Bieber and the Siegfried and Josephine Bieber Foundation, provides financial aid for students in good academic standing who need financial aid.

**The John V. Bohrer Scholarship Fund** was endowed by a bequest from Laura S. Bohrer in memory of her husband, Dr. John V. Bohrer. Scholarships from the income are awarded to students "who shall express a willingness and intention to restore to the trust fund the amounts received by them, as and when their circumstances permit."

**Lucien and Ethel Brownstone Merit Medical Scholarship.** Generous gifts to Cornell University Medical College and to three other New York City medical schools by the Lucien and Ethel Brownstone Foundation established the first American Merit Medical Scholarship. The income from the endowment established by the gift is awarded as a four-year scholarship to one or two students. The donors hope to encourage the most innately gifted, best educated, and most mature individuals to enter the complex and humane field of medicine. The first award was made in 1968.

**Mary E.C. Cantle Scholarship Fund.** The income from this invested fund, which was established by a bequest from Mary E.C. Cantle, provides scholarships for worthy students in the Medical College.

**Lisle C. Carter Scholarship Fund.** Income from this fund, established from the estate of Emilie Siebert, is to be used for grants to third- and fourth-year minority students.

**Frances N. and John A. Cashman Scholarship Fund.** This endowed fund was established by a generous gift from the Trust of Frances Nevins Cashman. The income from this fund provides a scholarship to a woman student.

**Lillian M. Charles Scholarship Endowment.** The income from this fund, which was established by a generous gift from the late Mrs. Howard W. Charles, provides scholarship assistance for needy students who are in good academic standing.

**Class of 1944 Scholarship Fund.** The class of 1944 has established an endowed scholarship fund. The income from this endowment is to be used to provide grants to worthy and needy students.

**Class of 1946 Scholarship Fund.** The class of 1946 has established an endowed scholarship fund. The income from this endowment is to be used to provide grants to worthy and needy students.

**Class of 1958 Fund.** The Class of 1958 has established an endowed scholarship fund. The income from this endowment is to be used to provide grants for worthy and needy students.

**Class of 1961 Scholarship Fund.** The Class of 1961 has established an endowed scholarship fund. The income from this endowment is to be used to provide grants to worthy and needy students.

**Class of 1962, Lawrence Hanlon Scholarship Fund.** This fund, in honor of the 25th anniversary of the Class of 1962, is in memory of Dr. Hanlon, Associate Dean of Students while the class was at the Medical College. Income from the fund is to be used to provide aid to medical students needing financial assistance.

**Class of 1963 Fund.** The Class of 1963 has established an endowed scholarship fund. The income from this endowment is to be used to provide grants for worthy and needy students.

**E. Craig Coats Scholarship Fund.** This fund was endowed by the family of Dr. E. Craig Coats '30, in his memory. Dr. Coats served as a member of the faculty of the Medical College and as an attending urologist at The New York Hospital for many years. Income from the endowment provides scholarship assistance for a third- or fourth-year student, preferably a student with an interest in urology.

**Joseph Collins Foundation.** Cornell University Medical College is one of the medical schools assisted by the foundation established by Joseph Collins, M.D., a pioneer in the field of neurology. Aid is given to needy medical students with interest in broad fields of learning.

**Coppermines Foundation Scholarship Endowment.** Income from this endowment, established by a generous gift from the Coppermines Foundation, provides financial assistance for needy and worthy students.

**Jean Davidoff and Elizabeth Cohen Scholarship Fund.** This endowment was established through a gift by Dr. Harry S. Berkoff '23 in memory of his sisters. The income is available annually to a student, or students, in the third- and fourth-year classes who are in need of financial aid and who, by their scholarship and conduct, have proved worthy of this.

**Dean's Special Scholarship Fund.** This invested fund was established through the generosity of many contributors. The income is used to provide scholarships for worthy students who are especially in need of financial assistance.

**Mehdi Dilmaghani Scholarship.** An annual gift in memory of Mehdi Dilmaghani provides financial aid for a needy student.

**Kate and Henry Eichel Scholarship Fund.** This gift from the estate of Kate Eichel is an invested fund given in memory of Kate Eichel and her brother, Dr. Henry Eichel '07. The investment income provides financial aid for students in need of financial assistance.

**Dr. Harry Eno Scholarship Endowment.** Established in 1955 by a gift of the late Dr. Harry Eno, the income from this endowment provides scholarships for needy and worthy students in the Medical College.

**Gertrude and Louis Feil Scholarship Fund.** This generous fund was established by the family and friends of Mr. and Mrs. Louis Feil in honor of their parents' fiftieth wedding anniversary. The income is used for financial aid for deserving medical students.

**The Jeremiah S. Ferguson Scholarship Fund** was established by the Board of Trustees of Cornell University in memory of Jeremiah S. Ferguson. The investment income is awarded annually to a student in the third- or fourth-year classes.

**Anthony Ferrara Memorial Scholarship Fund.** The mother of Anthony Ferrara and his fellow students and friends established this fund. The investment income provides scholarship assistance to deserving medical students.

**Joseph P. Ferrigan Endowment.** The income from this endowed fund, established by an anonymous gift, is used to benefit a worthy and meritorious student in need of financial assistance.

**Eleanor Ruth Gale Fund.** Income from a bequest from the estate of Eleanor Ruth Gale provides support for a female graduate of the College of Arts and Sciences of Cornell University who is attending the Medical College.

**The Wallace D. Garrabradt Scholarship Endowment** was established by the late Mabel G. Gormley and the income is awarded annually to a regularly matriculated student of high academic achievement who is in need of financial assistance.

**Roscoe Giles Scholarship Fund.** This fund, established by gifts from minority faculty, alumni and friends of the Medical College, provides scholarships for minority students. It honors Roscoe Conkling Giles '15, the first black graduate of Cornell University Medical College, a leader in developing equal rights for physicians and an outstanding surgeon.

**Anna C. Gossner Memorial Scholarship Fund.** An endowed fund has been established by Joseph L. and Simone D. Gossner in memory of Mr. Gossner's mother, Anna C. Gossner. The income from this endowment will provide financial support for dedicated students of the Cornell University Medical College who have need.

**Simone D. and Joseph L. Gossner Scholarship.** A generous gift from Simone D. and Joseph Gossner will provide income for a scholarship for a medical student with financial need.

**The Judge and Mrs. Samuel Jordon Graham Memorial Scholarship Endowment** was established by a bequest from the estate of E. Norman P. Graham. The income provides scholarship assistance for deserving students of the Medical College.

**Connie M. Guion Fund.** Financial aid for women students has been made available by a generous bequest from the estate of Dr. Connie M. Guion '17.

**Connie M. Guion Scholarship.** Providing an annual scholarship to be used toward tuition for a student of the Medical College, the scholarship was established by Ambassador and Mrs. Vincent deRoulet to express their gratitude to the late Dr. Connie Guion '17.

**Connie M. Guion Scholarship for Medicine.** The Joseph Collins Foundation provides an annual scholarship to a fourth-year student of outstanding merit in honor of the late Dr. Connie M. Guion '17.

**Mary F. Hall Scholarship Endowment.** The income from a fund established by a bequest of Miss Mary F. Hall is available to any woman student in the Medical College who needs its aid, who is a bona fide resident of the State of New York, and was such prior to admission to the college.

**The Giovanna Maria Harrower Scholarship.** A generous bequest from the estate of Giovanna Maria Harrower provides income to support financial aid for deserving medical students at Cornell University Medical College.

**Dr. John A. Heim Scholarship Endowment.** The income from this fund, which was established under the will of Dr. John A. Heim '05, provides scholarships in the Medical College for students who are in need of financial assistance.

**Milton Helpern Fund.** A bequest from the late Fritz J. Cramer, M.D. '26 and the late Kate Constable Cramer, M.D. is in memory of the late Milton Helpern, M.D. '26. Income from the fund is to be used to purchase tickets to cultural events for Cornell University Medical College students.

**The Irma T. Hirschl Scholarship.** The income from a trust under the will of Irma T. Hirschl provides scholarships to needy, outstanding students dedicated to medical science, the easing of pain and the protection of life. Several other medical schools in the city are also beneficiaries under the trust.

**Maier and Shantsya Hitzig Scholarship.** Through a generous gift, Dr. William M. Hitzig '29 established this endowed scholarship in memory of his father and mother. The income is allotted annually as a scholarship, with preference given to students who have done meritorious work in internal medicine.

**The Dr. Edward Hoenig Scholarship Fund** was endowed by gifts from Dr. Robert Hoenig '34 and Dr. Theodore Hoenig '40 in memory of their father, Dr. Edward Hoenig '10. The income provides financial assistance to needy and worthy students.

**Samuel Hollander Endowment.** The income from an endowed fund established by bequest of Dr. Samuel Hollander is awarded to a worthy student for scholarship.

**The Ruth Hollohan Scholarship Fund** was established under the terms of the will of Jessie L. Hollohan in memory of Ruth Hollohan. The investment income is used for financial aid in the Medical College with first consideration given to entering students of high academic achievement who are in need of financial assistance.

**Elizabeth and Neill Houston Scholarship Endowment.** The scholarship was established in 1952 by a gift from Elizabeth and Neill Houston. The income from the endowment provides a room-rent scholarship in Olin Hall.

**Charles Evans Hughes Memorial Foundation Scholarship Fund.** The foundation was established by the late Chauncey L. Waddell on the death of his wife Catherine Hughes Waddell, in memory of her father, Chief Justice Hughes. The generous gift was made to the Medical College to support the effort to meet the financial aid requirements of enrolled minority students.

**Professor Andrew Hunter Scholarship.** This fund was established by the Maurice H. Givens Trust in honor of the late Professor Andrew Hunter, who was a professor of biochemistry at the Ithaca division of Cornell University Medical College, where Mr. Givens served as Professor Hunter's assistant from 1909-1914. The income from this endowment provides scholarships to needy and worthy students in the Medical College.

**Dr. Charles I. Hyde '10 and Eva Hyde Scholarship Endowment.** Established by the late Dr. Charles I. Hyde and Mrs. Eva Hyde in memory of her daughter Anita Shirley Hyde, this endowment provides income to meritorious students who have completed one year of the regular medical course and are in need of assistance.

**James and Louise Jobe Scholarship Fund.** A generous gift from Miss Louise Jobe has endowed the James W. and Louise Jobe Scholarship Fund. Income will be used to provide financial aid to a needy student.

**The Dick Katzin M.D. Scholarship Fund** was established in 1966 by Dick Katzin '65. The annual gift is used to give financial aid to needy students.

**B.H. Kean - Marc Haas Fellowships.** Through the generosity of Mr. Marc Haas, in honor of Dr. B.H. Kean, support is available to Cornell medical students for research projects in developing countries.

**Samuel Farrar Kelley M.D. Scholarship Fund.** Contributions for this invested fund are being given by Mrs. Lillian E. Kelley in memory of her husband. Income from this fund is available to students in good standing who need financial assistance.

**Edwina Kittredge Fund.** Income from a bequest from the estate of Edwina Kittredge is available for financial aid for needy students.

**William Sargent Ladd Scholarship Fund.** Established with gifts from the family of William Sargent Ladd, M.D., Dean of the Cornell University Medical College 1934-1942, this fund provides support for able medical students with financial need.

**The Elise Strang L'Esperance Scholarship Endowment,** established by a bequest from Dr. L'Esperance, provides income for financial assistance for women students at the Medical College.

**The Elizabeth C. Lowry Scholarship Fund** was established by Dr. Lowry, a member of the class of 1935, in memory of her late husband Dr. Thomas Lowry, who was also a member of that class. The income is used to provide financial assistance to women students in the Medical College.

**Martin H. Lutz, M.D. Scholarship Fund.** Income from this endowed fund established by a bequest from Martin H. Lutz, M.D., '31, provides financial assistance for students with need.

**Clara A. Many Scholarship.** Income from this endowed fund, established by a bequest from Mrs. Many, is to be used for aid to a needy fourth-year student who has contributed to the improvement of medical service.

**Norman C. Margolius, M.D., Class of 1929 Fund.** Income from a bequest from the estate of Norman C. Margolius, B.A., '29, Cornell University, M.D., '33 Cornell University Medical College, provides scholarships for students who would not be able to afford medical education without aid.

**The Abby Rockefeller Mauzé Trust.** A generous gift from The Abby Rockefeller Mauzé Trust will help to support able and needy students for their four years of medical education.

**The 1936 and 1939 John and Katherine Mayer Scholarship Funds.** The investment income is available annually to meritorious students who need aid and who have completed one or more years of medical college.

**Thomas A. McGraw Scholarship Fund.** A generous endowed gift from the McGraw Foundation in memory of Thomas A. McGraw, M.D. '51, provides income for scholarship assistance for students at the Cornell University Medical College.

**Charles M. McLane Memorial Scholarship.** This generous gift was established by the Merlin Foundation. The investment income is used to provide financial aid for a needy student from the third or fourth-year class whose record reflects dedication and personal achievement of a high order.

**Medical College Consolidated Memorial Scholarship.** This endowment fund is supported by gifts in memory of individuals. The income is used for scholarships to worthy students.

**Medical College Dormitory Fund No. 2**. This invested fund, established by gifts made by the Greater Cornell Campaign, provides income for rent scholarships to be awarded to students residing in the Medical College dormitory.

**Joseph H. Merin Scholarship Fund.** This fund was established in memory of Joseph H. Merin, M.D.'27, by his wife Jessie G. Merin, M.D.'27 and his children Mary M. Tinkham, Cornell University '56 and Robert G. Merin, M.D.'58. The income is used for a student who majored in the Humanities or Social Sciences in college.

**Margaret, Henry, Rosalie, and Henry E.N. Meyer Educational Fund.** The income from this very generous trust fund is to be used to pay a portion of the cost of tuition of one or more students selected each year from the entering class. This trust fund was established by a gift from the estate of Henry E.B. Meyer '07, in memory of his parents, his wife, his sisters, and himself.

**Li Ming Scholarship Fund.** The income from this endowment fund, established by a bequest from the estate of Li Ming, is used for scholarship purposes. Preference is given to students of Chinese birth or descent or nationality, or, if there are no such qualified applicants, other qualified applicants.

**A. Gordon Murphy, M.D. Scholarship.** The family and friends of A. Gordon Murphy, M.D., Class of 1940, have established a Fund to be used to provide scholarship support to a student with an interest in practicing Obstetrics and Gynecology, Dr. Murphy's field.

**Dr. George A. and Nora W. Newton Scholarship Endowment.** The income from this fund, which was established by a bequest from the estate of Nora W. Newton, provides a scholarship for a needy and worthy student of the Medical College.

**New York Community Trust Scholarship.** This grant is provided by the New York Community Trust from a gift received from the late Charles F. Ikle to provide financial assistance to needy students.

**The Claire Mann Nordlicht Scholarship.** This fund was endowed by Dr. Stephen Nordlicht in memory of his wife. The income is available annually to assist a needy and gifted student doing work in the field of endocrinology. If in any given year there is no student in need of

such assistance, the income may be utilized for research by the Division of Endocrinology.

**The Maurice and Cecilia Nordlicht Scholarship Fund.** Established by Dr. Stephen Nordlicht, the income is available annually as a scholarship, with preference given to students who have done meritorious work in psychiatry. If in any year, there is no student in need of such assistance, the income may be utilized for research in the Department of Psychiatry.

**Evelyn Buckalew Ochester and Charles W. Ochester Memorial Scholarship Fund.** This endowment fund was created by Alfred J. and LeMoine R. Buckalew in memory of their sister, Evelyn Buckalew Ochester and her husband Charles W. Ochester. Income from the fund is used to provide financial assistance to worthy students who are in need.

**Dr. E. Cooper Person Memorial Scholarship Fund.** Friends of the late Dr. Person established this invested scholarship fund in his memory. Scholarship aid for deserving students is provided from the income.

**John Metcalf Polk Scholarship Endowment.** A gift under the will of William Mecklenburg Polk, the first dean of the Medical College, established an endowed fund. The income is used to provide scholarships for students of the Medical College.

**Thomas C. Rennie Scholarship Fund.** Friends of the late Dr. Rennie, professor of social psychiatry, have set up an endowed fund; a portion of the income is available to students interested in carrying out research work in social psychiatry.

**Jessie Ridley Scholarship Fund.** This fund was established by the Jessie Ridley Foundation, Inc., and provides scholarships for deserving young men and women to assist them in attending a number of institutions in this country. Financial need and physical handicaps of the individual shall be considered in awarding these scholarships.

**Anna E. Ray Robinson Education Fund.** The income from this endowed fund, established under the will of Anna E. Ray Robinson, provides scholarship assistance for students.

**Edgar J. Rosenberg Medical Scholarship Fund.** The income from this fund, which was established by a bequest to The Society of The New York Hospital, is available to assist needy and worthy students.

**Harry and Evelyn F. Rosenthal Memorial Scholarship Fund.** The income from this fund is available to assist one or more needy and worthy students who have completed at least one year of study.

**Mary Putnam Jacobi-Anna Forest Rowe Scholarship.** A bequest from William Vincent Rowe endowed this fund. The income provides financial assistance for women students.

**The Louis and Rachel Rudin Scholarship Fund.** This annual gift from the Louis and Rachel Rudin Foundation, Inc., is used for scholarships in recognition of Dr. Lawrence Sonkin and is available to students without regard to age, sex, creed, or race, who demonstrate financial need, who show merit and great promise as students, and who are citizens of the United States. Graduates are encouraged to contribute to this fund when possible to assist future students.

**The Dr. Jacques Saphier Scholarship Endowment** was established by Dr. Saphier's father, the late Conrad Saphier in memory of Dr. Jacques Conrad Saphier (lieutenant, j.g. U.S.N.R.), class of 1940, who was killed in action. The income is awarded annually to a student of the Medical College who has completed at least one year of study, has financial need and shows merit.

**Anne and David C. Schilling Scholarship Fund.** The income from this endowment fund, established by a bequest from the estate of David C. Schilling, is used to provide first-year scholarships for needy students of high scholarship and character in the Medical College.

**The Carl J. Schmidlapp Memorial Scholarship Fund** was endowed by Dr. Jean Schmidlapp Humes '49 in memory of her father, Carl J. Schmidlapp, Cornell University '08. The income is awarded annually to a deserving student in any class of the Medical College, selected on the basis of need and ability.

**Dr. Ida S. Scudder Scholarship.** Established in 1982 by the Scudder Foundation, this annual scholarship provides up to $2,000 to cover the expenses of one Cornell University Medical College fourth-year student on an elective at the Christian Medical College or one of its urban or rural outreach programs in Vellore, India. Ida Scudder was a member of the first graduating class of the Cornell University Medical College in 1899 and founded the Christian Medical College.

**The Thorne Shaw Endowment Scholarship Fund** provides the income to support three scholarships. A gift from the estate of Julia Shaw established the endowment. One scholarship is available to students after at least two years of study in the Medical College and two scholarships are available to students after at least one year of study in the Medical College.

**Martha C. Souter M.D. Scholarship Fund.** A bequest from the estate of Dr. Martha C. Souter provides income to assist worthy women medical students who are in need of financial aid in pursuing a medical education.

**The Robert E. Speno Endowment Scholarship Fund** was established in 1952 by a gift from Frank Speno in memory of his son, Robert E. Speno. A room in F.W. Olin Hall is named the Robert E. Speno room, and the income from the endowment provides a room-rent scholarship.

**C.V. Starr Scholarship Fund.** A generous gift from the C.V. Starr Foundation provides scholarship support for students with financial need.

**Charles Rupert Stockard Scholarship.** An invested fund was established in 1939 by a friend of the late Charles Rupert Stockard, a professor of anatomy in the Cornell University Medical College 1911-39. The income from this fund is to be awarded to either one or two students whose work has shown promise in the Department of Cell Biology and Anatomy and who are desirous of doing advanced work in that department.

**Nancy G. Stone Memorial Scholarship Fund.** This endowed fund was established by a bequest from the estate of Nancy G. Stone, widow of Dr. Neil C. Stone '25. The income from this fund is used to provide scholarships to worthy students in need of financial assistance.

**Robert and Mary Sturdevant Scholarship Fund.** Income from a bequest of Mary Sturdevant is to be used to assist a needy student at the Cornell University Medical College with tuition payments each year.

**Surdna Foundation Scholarship Fund.** The income from this invested fund, made possible by a generous gift from the Surdna Foundation, provides scholarships to able students in need of financial assistance.

**Surdna Foundation Academic Medicine Scholarship.** A generous grant from the Surdna Foundation provides income for grants to decrease the debt of talented students interested in careers in research and academic medicine.

**The Walter C. Teagle Scholarship Fund.** An endowment fund established in 1963 by a very generous gift from the Teagle Foundation, Inc., is a permanent memorial in honor of Mr. Teagle, with the recipients of the income from the fund to be designated Teagle Scholars. The letter establishing the fund explains the goal of the award as follows: "It is further the desire of the Directors of the Foundation that each student given an award be urged - but in no way required in any legal way - to consider in later life making a gift to Cornell University for the benefit of some student in the Medical College."

**Dr. Leona E. Todd Scholarship Endowment.** A gift from the estate of Alzina T. Elliott established this endowment fund. The income is to be used for scholarships for women students in the Medical College.

**Training in Psychiatry Fund.** A grateful patient, recognizing the value of psychiatric therapy in helping people achieve a more normal, fruitful life, has established this fund to provide financial assistance to students preparing for a career in psychiatry. Students who seriously intend to enter the field of psychiatry and who are judged qualified by the faculty, are eligible for financial aid after the second year of the medical course.

**Weill-Caulier Scholarship Fund.** Income from the estate of Monique Weill-Caulier provides financial aid to students on the basis of financial need, outstanding scholarship and dedication to medical science. Students selected to receive these scholarships will continue to receive aid as long as they meet these criteria.

**Dr. Samuel M. Weinreb Medical Scholarship Fund.** This endowed fund was established by the family, friends, and former patients of Dr. Samuel M. Weinreb '23 in his memory. The income from this fund is available to a needy fourth-year student who intends to practice in a medically underserved area.

**Lillian E. Weksler Memorial Scholarship.** This endowed scholarship, established in memory of Lillian E. Weksler, provides income for the support of a student with financial need who is pursuing a career in biomedical research.

**Weld Fund Scholarship.** This endowed fund was established by David and Mary Blake Weld. The income provides scholarship assistance for needy students who are in good academic standing.

**Phillip G. Woodward Scholarship Fund.** The income from this fund, which was established by a bequest to The Society of The New York Hospital from Phillip G. Woodward, is available, to be used for Phillip G. Woodward Scholarships, to be awarded to third- or fourth-year students of the Medical College who have demonstrated interest, initiative, and ability in the fields of psychiatry, neurology and/or behavioral biology.

**Mary Louise Wuester Scholarship Endowment.** The income from this endowment fund, which was established in memory of his mother by Dr. William O. Wuester '33, is awarded annually to a regularly matriculated student of good scholarship who is in need of financial aid.

**George G. Wurzburger Scholarship Fund.** A bequest from the late George G. Wurzburger made possible the establishment of this invested fund. Income from the fund provides scholarships for students in need of financial assistance.

**Marie and John Zimmermann Scholarship and Loan Fund.** The income from this endowed fund, established from a gift from the late Marie Zimmermann and the Marie and John Zimmermann Fund, Inc., is used to aid needy and worthy women students. In addition to endowment income, a generous annual gift is given by the Zimmermann Fund, Inc., for financial aid to needy and worthy women.

## Fellowships: M.D.-Ph.D. Program

**The Harry E. Gould, Sr., Medical and Graduate Student Scholarship.** This fund was established by Mr. Gould's son, Harry E. Gould, Jr., in memory of his father who had a long-standing interest in medicine. The income from this endowment provides financial assistance for students of the Medical College and Graduate School of Medicine.

**B.H. Kean-Marc Haas Fellowships.** Through the generosity of Mr. Marc Haas, in honor of Dr. B.H. Kean, support is available to Cornell medical students for research projects in developing countries.

**The Mildred and Emil Holland Scholarship.** Income from a gift by the Emil and Mildred Holland Philanthropic Fund of the Jewish Communal Fund is used to provide tuition support for an M.D.-Ph.D. student.

**The Frances L. Loeb Medical Scientist Fellowships** have been endowed by a gift from Frances L. Loeb and provides support for two M.D.-Ph.D. students at the Cornell University Medical College.

**The W.A. Keck Foundation Medical Scientist Fellowship.** This award is derived from a generous endowment awarded to Cornell University Medical College and provides support for an M.D.-Ph.D. student.

**The Abby Rockefeller Mauzé Medical Scientist Fellowship** was established by a gift from the Abby Rockefeller Mauzé Trust. The income provides fellowship support for an M.D.-Ph.D. student.

**The Andrew W. Mellon Foundation Fellowships.** A grant by the Andrew W. Mellon Foundation provides support for M.D.-Ph.D. students selected for the Tri-Institutional Medical Scientist Training Program which is administered jointly by Cornell University Medical College, the Cornell University Graduate School of Medical Sciences, and The Rockefeller University.

**The Frank R. and Blanche A. Mowrer Memorial Fund.** Financial assistance is available from the income of this fund to a student each year enrolled in the Ph.D.-M.D. or M.D.-Ph.D. program.

**The Papanicolaou Medical Scientist Fellowship** is funded by income from a bequest from Mary G. Papanicolaou in memory of her husband, Dr. George N. Papanicalaou, and by a gift from an anonymous donor to the Cornell University Medical College. The funds provide support for an M.D.-Ph.D. student.

**The Surdna Foundation Medical Scientist Fellowship** was made possible by a generous grant to the Medical College by the Surdna Foundation. The income from this endowment provides fellowship support for an M.D.-Ph.D. student.

**The Iris L. and Leverett S. Woodworth Medical Scientist Fellowship.** Funds for the support of an M.D.- Ph.D. student are provided by the income from a generous gift from Dr. Leverett S. Woodworth in his own name and in memory of his wife, Iris L. Woodworth.

## Loan Funds

**Student Loan Funds.** Revolving funds contributed through various sources, including the Kellogg Foundation, the Charles Hayden Foundation, the Student Bookstore, and the Bristol-Myers Fund, are available to students in all classes who are in need of assistance.

**The Class of 1923 Loan Endowment.** The income from this endowment fund is available as loans to students needing financial assistance.

**Alumni Association Loan Fund.** The Medical College makes loans available to students from a portion of the income from an endowment fund that is provided through the Alumni Association. Students in the upper classes will be given preference.

**AMA-ERF.** An annual gift from the American Medical Association and Research Foundation is awarded through the New York State Association and includes contributions from the Cornell University Medical College Alumni and friends. This gift is used to provide loans for students qualifying for financial aid.

**Class of 1945 Loan Fund.** The Class of 1945 has established an endowed loan fund. The income from this endowment is to be used to provide loans to worthy and needy students.

**Class of 1946 Loan Fund.** The Class of 1946 has established an endowed loan fund. The income from this endowment is to be used to provide loans to worthy and needy students.

**Class of 1956 Loan Fund.** The Class of 1956 has established an endowed loan fund. The income from this endowment is to be used to provide loans to worthy and needy students.

**Class of 1960 Loan Fund.** The Class of 1960 has established an endowed loan fund. The income from this endowment is to be used to provide loans to worthy and needy students.

**Class of 1983 Loan Fund.** A revolving loan fund was set up by the Class of 1983 and their parents to enable fourth-year medical students to pay the costs of travel for interviews and electives.

**Lawrence W. Hanlon Revolving Student Loan Fund.** This fund was established by the Medical College in memory of Dr. Lawrence W. Hanlon '38, associate dean of students, who died in 1970. Dr. Hanlon devoted his life to the welfare of the students at the Medical College, and his fund is designed to help continue his good work.

**Joseph C. Hinsey Loan Fund.** Established through the generosity of the Olin Foundation and supplemented by a generous gift from an anonymous donor, this revolving fund provides funds to students in need of financial assistance.

**B.H. Homan, Jr. Revolving Loan Fund.** This fund was established by a bequest from Benjamin J. Homan, Jr., and provides low-interest loans to worthy students with financial need.

**Jacobs Loan Fund.** A generous gift from Samuel Jacobs, supplemented by gifts from other donors, established a revolving loan fund to provide support for students in need of financial assistance.

## State and Federal Scholarship and Loan Programs

**Stafford Student Loans.** Most students qualify for the Stafford Student Loan of $7,500 a year as part of the financial aid package. Applications are available through banks in the student's home state or in New York State which services all Cornell students regardless of state of residence.

**New York Tuition Assistance Program (TAP)** is available to New York State residents, depending on family income. Applications are available from the Higher Education Services Corporation, Tower Building, Empire State Plaza, Albany, N.Y. 12255.

**The New York State Regents Health Care Scholarships** provide support for minority and disadvantaged students who must repay the grant through practice in a shortage area of the State.

**Federal Loan Programs.** The Medical College participates in the Federal Health Professions and National Direct Student Loan Programs. These loans, based on financial need, are administered through the college and are available only to students eligible for financial aid.

*CUMC Singers perform at Parent's Day, October, 1989*

# Named Professorships and Administrative Positions

The following are named professorships and administrative positions at Cornell University Medical College:

**The Stephen and Suzanne Weiss Deanship of the Medical College** was established in 1984 through the generous gift of Mr. and Mrs. Stephen H. Weiss. The present occupant of the chair is Dr. G. Tom Shires.

**The Joseph F. Artusio, Jr. Professorship of Anesthesiology** was established in 1987 by gifts and pledges from the faculty of the Department of Anesthesiology. The first occupant of the chair is Dr. John J. Savarese.

**The Vincent Astor Distinguished Professorship of Medicine** was established in 1982 by a gift from the Vincent Astor Foundation. The first occupant of the chair is Dr. David Zakim.

**The Vincent and Brooke Astor Distinguished Professorship in Neuroscience** was established in 1984 by a gift from the Vincent Astor Foundation. The first occupant of the chair is Dr. Bernice Grafstein.

**The Winifred Masterson Burke Professorship of Rehabilitation Medicine** was established in 1971 with a gift from the Winifred Masterson Burke Relief Foundation. The chair is held by Dr. Fletcher H. McDowell.

**The Winifred Masterson Burke Professorship of Neurology** was established in 1978. The present occupant of the chair is Dr. John P. Blass.

**The Bernard and Josephine Chaus Professorship of Urological Oncology** was established in 1984 by a gift from Mr. Chaus. The chair is currently vacant.

**The James J. Colt Professorship of Urology in Surgery** was established in 1970 through a gift from the James J. Colt Foundation. The chair is held by Dr. E. Darracott Vaughan.

**The George C. Cotzias Distinguished Professorship of Neurology** was established in 1982 by generous gifts from the estate of Mrs. Abby Rockefeller Mauzé and through the aegis of Dr. Nathaniel Warner, from the estate of Mr. Alfred Jacobsen. Many friends and colleagues also contributed to this professorship which honors the memory of Dr. George C. Cotzias, a distinguished neuroscientist and member of the Medical College Faculty from 1974 until his death in 1977. The first recipient of the chair is Dr. Donald J. Reis.

**The Nathan Cummings Professorship in Neurology** was established in 1986 through a bequest from the Estate of Nathan Cummings in honor of Dr. Fred Plum, Chairman of the Department of Neurology at the Medical College. The chair is currently vacant.

**The Livingston Farrand Professorship in Public Health,** established in 1944 by gifts from the Milbank Memorial Fund and the Rockefeller Foundation Fund, is named for Livingston Farrand, who was President of Cornell University at the time The New York Hospital-Cornell Medical Center was organized. The chair is not occupied.

**The Dr. Aaron Feder Visiting Professorship of Medicine** was established by the late Morris Brecher and his sister, Susan Brecher, in honor of the late Dr. Aaron Feder. The chair is not occupied.

**The William T. Foley Distinguished Professorship in Medicine** was established in 1984 through the gifts and pledges from patients and friends of Dr. Foley and foundations. The chair is currently vacant.

**The Given Foundation Professorship of Obstetrics and Gynecology** was established in 1963 with funds from the Irene Heinz Given and the John LaPorte Given Foundation. The foundation's gift was designed to provide endowed support for the chairman of the Department of Obstetrics and Gynecology. Dr. William J. Ledger is the current occupant.

**The David J. Greene Distinguished Professorship of Medicine at North Shore University Hospital** was established in 1986 and made possible by the generous contributions of Alan I. Greene, his family and the David J. Greene Foundation. The first occupant of the chair is Dr. Lawrence Scherr.

**The Stanton Griffis Distinguished Medical Professorship** was established in 1976 with funds entrusted to Cornell University for the Medical College by Stanton Griffis, Cornell University '10. The chair is held by Dr. Carl Nathan.

**The Gladys and Roland Harriman Professorship of Cardiovascular Medicine** was established with a gift from Mr. and Mrs. E. Roland Harriman in 1963. The occupant of the chair is Dr. Jeffrey Borer.

**The Jack Hausman Professorship of Pediatrics at North Shore University Hospital** was established in 1983 by the Board of Trustees of North Shore University Hospital and the Board of Trustees of Cornell University. The first recipient of the chair is Dr. Mervin Silverberg.

**The Barklie McKee Henry Professorship of Psychiatry,** established in 1968, honors the memory of the late Mr. Henry, who was president of The Society of The New York Hospital in 1940 and a moving force in the development of The New York Hospital-Cornell Medical Center's Department of Psychiatry. The chair is held by Dr. Robert Michels.

**The Joseph C. Hinsey Professorship of Anatomy** was established in 1966 by a gift from Nicholas Noyes. A former Dean of Cornell University Medical College, Dr. Hinsey was director of the Medical Center until his retirement in 1966. The chair is occupied by Dr. Enrique Rodriguez-Boulan.

**The Homer T. Hirst III Professorship of Oncology in Pathology** was established in 1981 through the bequest of the late Louise G. Hirst in memory of her husband, Homer T. Hirst, III. The chair is not occupied.

**The Johnson & Johnson Distinguished Professorship of Surgery** was established in 1972 through a gift from the Johnson & Johnson Associated Industries Fund. The current occupant is Dr. Cleon W. Goodwin.

**The B.H. Kean Professorship of Tropical Medicine** was established in 1985 in honor of Dr. Benjamin Kean, a distinguished physician who has spent over 30 years at The New York Hospital-Cornell Medical Center. This professorship was funded with gifts from patients and friends. The chair is occupied by Dr. Warren D. Johnson, Jr.

**The Harvey Klein Professorship of Biomedical Sciences** was established in 1980 by a gift from Mr. Lewis L. Glucksman in honor of Dr. Harvey Klein, a member of the faculty of the Department of Medicine. Dr. Donald A. Fischman occupies this chair.

**The Frances and John Loeb Librarianship of Medicine** was established in 1984 by a gift from Mr. and Mrs. John L. Loeb. The first occupant is Dr. Robert M. Braude.

**The E. Hugh Luckey Distinguished Professorship of Medicine** was formally established in 1984 through a gift given to the Medical Center by Mr. Israel Rogosin in 1965 in honor of Dr. Luckey, former chairman of the Department of Medicine, Dean of the Medical College and President of the Medical Center. The chair is currently vacant.

**The Hilda Altschul Master Professorship of Medicine** was established in 1971 in memory of the wife of Dr. Arthur M. Master '21. Endowment of the chair was made possible by gifts from the late Dr. Master, Mr. Arthur M. Master, Jr., the late Mrs. Herbert H. Lehman, sister of Mrs. Master, and the Overbrook Foundation, whose president was the late Mr. Frank Altschul, Mrs. Master's brother. The present occupant of the chair is Dr. John H. Laragh.

**The Abby Rockefeller Mauzé Distinguished Professorship of Endocrinology in Medicine** was established in 1984 by bequests and gifts from the estates of Abby Rockefeller Mauzé and Dorothy C. Shorr and from the Rockefeller family. The first recipient of this chair is Dr. Marvin C. Gershengorn.

**The Walsh McDermott University Professorship of Medicine** was established in 1986 by a gift from the Robert Wood Johnson Foundation. The first occupant of the chair is Dr. David E. Rogers.

**The John Milton McLean Professorship of Ophthalmology** was established in 1972 in memory of Dr. McLean who headed the Department of Ophthalmology for twenty-seven years. A graduate of the Medical College in 1934, his reputation as an eye surgeon, investigator, and teacher was worldwide. The memorial was initiated by Dr. McLean's former residents, whose inspiration and generosity brought together his patients, associates, and friends whose combined gifts endowed the chair. The current occupant of the chair is Dr. D. Jackson Coleman.

**The John D. Mountain, M.D. Professorship of Surgery at North Shore University Hospital** was established in 1988 and made possible by the generous contributions of the devoted friends of Dr. John Mountain. The first occupant of the chair is Dr. Anthony J. Tortolani.

**The Stavros S. Niarchos Professorship of Pediatric Cardiology** was established in 1979 by a gift from Mr. Stavros S. Niarchos. Dr. Mary Allen Engle holds this chair.

**The Mark W. Pasmantier Professorship of Hematology and Oncology in Medicine** was established in 1990 by a gift from an anonymous donor. The chair has not been filled.

**The R.A. Rees Pritchett Professorship of Microbiology** was established in 1981 by a gift from Mr. and Mrs. Arthur B. Belfer, Mr. and Mrs. Robert Belfer, Mr. and Mrs. Lawrence Ruben, Mr. and Mrs. Jack Saltz and the Belfer Foundation in honor of Dr. R.A. Rees Pritchett, a member of the faculty of the Department of Medicine. The present occupant of the chair is Dr. Kenneth I. Berns.

**The Irene F. and I. Roy Psaty Distinguished Professorship of Clinical Medicine** was established in 1983 by a gift from Mrs. I. Roy Psaty to support the work of an outstanding clinician and teacher at The New York Hospital-Cornell Medical Center. The chair is held by Dr. Joseph G. Hayes.

**The Revlon Pharmaceutical Professorship of Pharmacology and Toxicology** was established in 1979 by a gift from Revlon, Inc. The chair is vacant.

**The Israel Rogosin Professorship of Biochemistry** was established in 1965 when Mr. Rogosin made a substantial gift to The New York Hospital-Cornell Medical Center's Fund for Medical Progress. The present occupant of the chair is Dr. Alton Meister.

**The Joseph P. Routh Professorship of Rheumatic Diseases in Medicine** was established in 1985 with a bequest from the estate of Joseph P. Routh, a pledge from Mrs. Routh and additional gifts. The first occupant of this chair is Dr. Charles Christian.

**The Edie and Marvin Schur Distinguished Professorship of Obstetrics and Gynecology at North Shore University Hospital** was established in 1986 and made possible by the generous contribution of Marvin H. Schur in conjunction with his wife Edie Schur. The first recipient of the chair is Dr. Arnold N. Fenton.

**The Saul P. Steinberg Distinguished Professorship of Psychiatry and Public Health** was established in 1986 by a gift from Reliance Group Holdings, Inc. The first occupant of the chair is Dr. Robert Millman.

**The Sterling Drug Visiting Professorships** were established in 1979 by a gift from the Sterling Drug Company in honor of Dr. Walter F. Riker, Jr. The professorships are designed to promote interchange of knowledge in the field of pharmacology. Each visiting professor will spend up to one week at the College, delivering a major lecture and participating in seminars.

**The Lewis Atterbury Stimson Professorship of Surgery** was established in 1935 by an anonymous gift presented to the Medical College in memory of Dr. Stimson, who was Cornell's first professor of surgery. A second gift was added to the endowment in 1944 by the late Candace C. Stimson, Dr. Stimson's daughter. Dr. G. Tom Shires holds this chair.

**The William D. Stubenbord Visiting Professorships** were established in 1968 by a gift from the Louis Calder Foundation "in memory of Louis Calder, Sr., and Louis Calder, Jr., and in recognition of the outstanding professional service and long friendship of Dr. William D. Stubenbord '31, for them and members of their families." The departments of the College are, in rotation, host to visiting scholars. Each visiting professor resides at the College for approximately one week and in that time delivers a special lecture and holds seminars with faculty and students.

**The David D. Thompson Professorship of Pathology at the Medical College** was established in 1987 by a gift from the Penzance Foundation. The first occupant of the chair is Dr. John T. Ellis.

**The Anne Parrish Titzell Professorship of Neurology** was established in 1958 by a substantial gift from a grateful patient of the late Dr. Harold G. Wolff, head of neurology at The New York Hospital-Cornell Medical Center from 1932 until his death in 1962. Dr. Wolff's successor to the chair is Dr. Fred Plum.

**The Maxwell M. Upson Professorship of Physiology and Biophysics,** established in 1970, honors the memory of Mr. Upson who had been a member of the Cornell University Board of Trustees for thirty-five years. The present occupant of the chair is Dr. Erich E. Windhager.

**The Harold and Percy Uris Professorship of Reproductive Biology** was established in 1976 with a gift from the Uris Brothers Foundation. Dr. J. Michael Bedford occupies this chair.

**The Harold and Percy Uris Professorship of Pediatric Endocrinology and Metabolism** was established in 1978 with a gift from the Uris Brothers Foundation. The first recipient of the chair is Dr. Maria I. New.

**The Bruce Webster Professorship of Internal Medicine** was established in 1977 with a bequest from the estate of Dr. Bruce Webster, a member of the faculty, and gifts from Mr. Roy E. Larsen and Dr. Webster's sister, Mrs. Flora Shefrin. The chair is currently held by Dr. Edward D. Crandall.

**The Harold Weill Professorship of Pediatric Hematology in Pediatrics** was established in 1987 through the gifts and pledges of colleagues and friends of Mr. Weill. The first occupant of the chair is Dr. Margaret W. Hilgartner.

**The Irving Sherwood Wright Professorship of Geriatrics,** the first endowed chair in geriatrics in the United States, was established in 1978 by a gift from the E. Roland and Gladys Harriman Foundation in honor of Dr. Wright, a member of the faculty. The first occupant of the chair is Dr. Marc E. Weksler.

## Form of Gifts and Bequests

Gifts and bequests are an important source of funding for the Medical College. If it is desired that a gift or bequest shall be used in whole or in part for any specific purpose in connection with the Medical College, such use may be specified.

If a bequest is made to the Medical College the language may be: "I give and bequeath to Cornell University the sum of $_____ for use in connection with its Medical College in New York City."

If a bequest is made to the Medical Center, the language may be: "I give and bequeath to The New York Hospital-Cornell Medical Center Fund, Inc., the sum of $_____."

Further information about making a gift or bequest may be obtained from the Dean or Secretary of the Medical College.

*Dr. Louis J. Aronne, Assistant Professor of Medicine, recipient of the Elliot Hochstein award for excellence in teaching, 1990*

Photo by Morris Warman

# Administration

## Cornell University

Frank H.T. Rhodes, President
Robert Barker, Senior Provost
Malden C. Nesheim, Provost
G. Tom Shires, Provost for Medical Affairs and Dean of the Medical College
James E. Morley Jr., Senior Vice President
John F. Burness, Vice President for University Relations
William D. Gurowitz, Vice President for Campus Affairs
Jocelyn R. Hart, Associate Vice President for Human Relations
M. Stuart Lynn, Vice President, Information Technologies
Larry I. Palmer, Vice President for Academic Programs
Richard M. Ramin, Vice President for Public Affairs
Frederick A. Rogers, Vice President for Finance and Treasurer
Norman R. Scott, Vice President for Research and Advanced Studies
John R. Wiesenfeld, Vice President for Planning
Walter J. Relihan, Jr., University Counsel and Secretary of the Corporation

## The New York Hospital-Cornell Medical Center

The center was formed by an agreement between The Society of The New York Hospital and Cornell University in order to associate clinically the Hospital and the Medical College and to effect a complete coordination of the medical, educational and scientific activities of the two institutions. The center includes not only The New York Hospital, but also the Graduate School of Medical Sciences of Cornell University.

## Joint Board

• Frank H.T. Rhodes, Chairman
† Mrs. John Elliott, Jr.
• Robert G. Engel
† Frederick W. Gluck, Jr.
† Maurice R. Greenberg
• Arthur J. Mahon
† Ogden M. Phipps
• Harvey E. Sampson
• G. Tom Shires
† David B. Skinner
† David W. Wallace
• Sanford I. Weill
† John L. Weinberg
• Stephen H. Weiss

• Cornell University representative
† The New York Hospital representative

## Cornell University Medical College

Frank H.T. Rhodes, President of the University
G. Tom Shires, Provost for Medical Affairs and Dean of the Medical College
Bernard L. Horecker, Dean, Graduate School of Medical Sciences and Associate Dean (Research and Sponsored Programs)
Daniel R. Alonso, Senior Associate Dean (Academic Affairs)
Philip V. Giuca, Senior Associate Dean (Finance)
Bruce L. Ballard, Associate Dean (Student Affairs and Equal Opportunity Programs)
Joanne Blauer, Associate Dean (Legal Affairs) and Secretary of the Medical College
Michael S. Bruno, Associate Dean (Lenox Hill Hospital)
Leon N. Cohen, Associate Dean (LaGuardia Hospital)
Thomas J. Fahey, Jr., Associate Dean (Memorial Hospital)
Gordon F. Fairclough, Jr., Associate Dean (Student Affairs and Admissions)
Nancy L. Farrell, Associate Dean (Faculty Practice Plan)
Patricia Flamm, Associate Dean (Human Resources)
Cosmo J. LaCosta, Associate Dean (Operations)
Fletcher H. McDowell, Associate Dean (Burke Rehabilitation Center)
Lawrence Scherr, Associate Dean (North Shore University Hospital)
Gregory W. Siskind, Associate Dean (Research and Sponsored Programs)
David D. Thompson, Coordinator of Clinical Education

Grace S. Agnetti, Assistant Dean (Admissions)
Dianne M. Armstrong, Assistant Dean (Development)
Idaehla Antosik, Assistant Dean (Academic Affairs) and Registrar
Robert M. Braude, Assistant Dean (Information Resources) and Librarian
Joan M. May, Assistant Dean (Financial Aid)
Marcus Reidenberg, Assistant Dean (Departmental Associates)
Stephen S. Scheidt, Assistant Dean (Continuing Education)
Robert A. Burch, Vice Provost (Development and Public Affairs)
Diana Goldin, Director of Public Affairs
David D. Myers, Director of Laboratory and Animal Medicine
Ruth Pollack, Director, Office of Faculty Affairs

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John C. Weber
Sanford I. Weill
Stephen H. Weiss*
Joseph P. Whalen
Frederick D. Wilkinson, Jr.
**Ex Officio*

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William G. Anlyan
Lester Breslow
George A. Wolf, Jr.

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Bruce L. Ballard
Kenneth I. Berns
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Owen W. Griffith
Barry J. Hartman
Bernard Horecker
William J. Ledger
Fletcher H. McDowell
Alton Meister
Robert Michels
Maria I. New
Fred Plum
George G. Reader
John J. Savarese
Lawrence Scherr
W. Shain Schley
Joseph P. Whalen
Erich E. Windhager

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David P. Hajjar, Vice Chairman
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Maurice L. Druzin
Kathryn H. Ehlers (Senior Councilor)
Domenick J. Falcone
Steven Fine
Mary E.W. Goss
Owen W. Griffith (Senior Councilor)
Michael Jacewicz
Saverio G. Mortati
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Hazel H. Szeto
Anthony J. Tortolani
Theodore I. Tyberg
Daniel Wellner
Dorothy A. White
Frank F.S. Yao
**Ex Officio*

## STANDING COMMITTEES

**Admissions:** recommends Medical College admissions policy to the faculty and dean; recruits and selects new students.

Members: Gordon F. Fairclough, Jr., chairman, Bruce L. Ballard, Adele L. Boskey, Paula W. Brill, William C. Cooper, Jessica G. Davis, Lewis M. Drusin, Thomas J. Fahey, Jr., Domenick J. Falcone, Arthur W. Feinberg, Cletus Georges, Allan Gibofsky, Bruce R. Gordon, David R. Gruen, Margaret E. Hertzig, Marilyn G. Karmason, Helen H. Kim, Thomas K.C. King, Alfred N. Krauss, Mark G. Kris, Nathaniel E. Liebowitz, Marcus H.-H. Loo, Carlyle H. Miller, Paul S. Mischel, Ralph L. Nachman, Michiko Okamoto, Lawrence G. Palmer, Carol K. Petito, Gene D. Resnick, Leslie Saint Louis, Diana L. Santini, Robert I. Sassoon, Carol L. Storey-Johnson, Theodore I. Tyberg, Debra A. Viti, Alan M. Weinstein, Giles F. Whalen, Patricia H. Winchester.

**Continuing Medical Education:** reviews all educational activities seeking CME credit from the Medical College.

Members: Stephen S. Scheidt, chairman; David V. Becker, John M. Davis, Herbert L. Erlanger, Aaron H. Esman, Fima Lifshitz, Ralph I. Lopez, Paul F. Miskovitz, Hart DeC Peterson, George G. Reader, Jack Richard, Diane G. Thomson, Lila A. Wallis; Associate Member: Morris Jampol

**Curriculum:** responsible for the curriculum of the Medical College: its content, method of teaching and periodic evaluation and revision.

Members: Daniel R. Alonso, chairman; Kenneth I. Berns, Walter W. Y. Chan, John M. Davis, John T. Ellis, Donald A. Fischman, Robert E. Kelly, William J. Ledger, Rudolph L. Leibel, Alton Meister, Robert Michels, George G. Reader, Richard B. Roberts, W. Schain Schley, Jonathan D. Victor, Robert A. Weiss, Patricia H. Winchester, Erich E. Windhager, and one student representative from each class.

**Financial Aid Committee:** assists in setting financial aid policy; oversees the awarding of Cornell grants and loans and develops new approaches to financing.

Members: Joan M. May, chairman; Dianne M. Armstrong, Stuart S. Asch, Bruce L. Ballard, Philip S. Barie, John J. Caronna, Gordon F. Fairclough, Jr., John J. Ferry, Jr., Donald W. Hoskins, Norman A. Johanson, Frederick W. Martens, Calvin W. Roberts, Benjamin Schoen.

**Human Rights in Research:** reviews and grants prior approval for experimentation involving human subjects to ensure that all scientific and clinical investigations are of the highest ethical and scientific merit.

Members: Philip S. Barie, chairman; Phyllis August, H. Richard Beresford, Paula W. Brill, Thomas A. Caputo, David B. Case, Richard Fichtl, Jill Fong, John E. Franklin, Jr., Rev. Curtis Hart, James R. Hurley, James H. Koscis, Alfred N. Krauss, Jerome M. Leitner, Aaron R. Levin, Mary Anne Loftus, Kathleen E. Squires, Peter G. Wilson.

**Institutional Animal Care and Use:** oversees all animal care facilities and reviews and grants prior approval to all research protocols involving the use of animals.

Members: Jeri A. Sechzer, chairman; Hai T. Nguyen, co-chairman; Strachan Donnelley, Daniel Gomez, Cleon W. Goodwin, Paul Langner, Lyle L. Moldawer, David D. Myers, Anita Piccolie, Henry J. Sackin, Jonathan Weil.

**Library:** provides advice on policy, acquisitions and long-range planning of the library.

Members: E. Darracott Vaughan, Jr., chairman; Daniel R. Alonso, Jeanne Becker, Scott B. Berger, James DiSanto, William W. Frayer, Paul D. Kligfield, Betty Smith. *Ex officio:* Robert M. Braude, Carolyn Reid.

**M.D./Ph.D. Committee:** responsible for the design and administration of the tri-institutional (Cornell, Rockefeller, Sloan-Kettering) medical scientist training program.

Members: Ralph L. Nachman, chairman; Kenneth I. Berns, Joseph R. Bertino, Donald A. Fischman, James W. Mandell, Joshua Metlay, Michel Nussenzweig, Jeffrey A. Ravetch, Mary R. Rifkin, Richard A. Rifkind, Ralph Steinman. *Ex officio:* Daniel R. Alonso, Gordon F. Fairclough, Jr., Dieter H. Sussdorf

**M.D. with Honors in Research:** advises candidates, reviews dissertations and hears oral presentations for the M.D. with Honors in Research degree.

Members: Eric A. Jaffe, chairman; Francis Barany, Charles L. Christian, Marvin C. Gershengorn, James G. Gibbs, Jr., Bernice Grafstein, Owen W. Griffith, Roberto Levi, Stephen F. Lowry, Donald J. Reis, Enrique J. Rodriguez-Boulan.

**Postgraduate Education Advisory:** advises fourth year students on residency programs.

Members: Daniel R. Alonso, chairman; Harvey W. Aiges, Anthony Antonacci, Steven A. Atlas, Phillip S. Barie, Peter A. Bluestone, Annette L. Bond, Harry L. Bush, Jr., Robert G. Campbell, Arnold M. Cooper, Charles N. Cornell, Jessica G. Davis, Owen K. Davis, Jerome J. DeCosse, Richard B. Devereux, Lewis M. Drusin, Maurice L. Druzin, Edwin Ettinger, William A. Frosch, Richard M. Fuchs, Francis W. Gamache, Jr., Joseph M. Gertner, Margaret J. Graf, William R. Griffo, James A. Grifo, Lloyd A. Hoffman, O. Wayne Isom, Ira M. Jacobson, Norman A. Johanson, Warren D. Johnson, Lawrence J. Kagen, Robert P. Kimberly, Gregory S. LaTrenta, Stephen F. Lowry, Richard R. McCormack, Jr., B. Robert Meyer, Kevin P. Morrissey, Ralph L. Nachman, John E. O'Loughlin, Mark S. Pecker, Paul M. Pellicci, Peter M. Reiser, Patricia M. Romano, Ingrid K. Rosner, Joseph T. Ruggiero, Michael H. Sacks, Charles A. Santos-Buch, Frederic Sax, Theodore Shapiro, M. Katherine Shear, Gillian M. Shepherd, G. Tom Shires III, Michael F. Silane, Roy L. Silverstein, Robert B. Snow, R. Ernest Sosa, Phyllis W. Speiser, E. Thomas Steadman, Richard Stern, Diane E. Stover, William T. Stubenbord, Virginia L. Susman, Kenneth Tardiff, Yvonne S. Thornton, E. Darracott Vaughan, Jr., George E. Wantz, Aaron O. Wells, Giles F. Whalen, Thomas L. Wickiewicz, Roger Yurt

*Consultants:* Bruce L. Ballard, Alan S. Berkeley, Stanley Chang, William S. Cooper, John M. Davis, Robert M. Ellsworth, Arthur W. Feinberg, Ronald F. Green, George W. Hambrick, Jr., David B. Hayt, Claudia I. Henschke, Rudolph L. Leibel, George G. Reader, John J. Savarese, W. Shain Schley, Stephen Thomas, Robert F. Ward, Patricia H. Winchester

**Review:** reviews and recommends for approval all faculty appointments, promotions and granting of tenure.

Members: John T. Ellis, chairman; Joseph R. Bertino, Gilbert J. Botvin, Walter W. Y. Chan, John M. Davis, Katheryn H. Ehlers, David P. Hajjar, William J. Ledger, Robert Michels, Marcus M. Reidenberg, Richard B. Roberts, Harry L. Stein, John C. Whitsell, Erich E. Windhager.

**Student Research:** advises students concerning research projects and judges annual student research competition.

Members: C. Richard Minick, chairman; Richard B. Devereux, Rudy H. Haschemeyer, William K. Holloman, Lawrence J. Kagen, Roberto Levi, Stephen F. Lowry, Martin Sonnenberg, Peter E. Stokes, Babette B. Weksler, Marc E. Weksler.

*Dr. Raymond L. Sherman, director of the physical diagosis course, demonstarting on "Harvey" (a life-size, mechanized cardiology teaching mannequin) at Parent's Day (next page)*

PV
SD
RA
LA
MV
AoPTn
RV
LV

# Faculty of the Medical College*

Aarons, Shelley. Clinical Instructor in Psychiatry. Clinical Affiliate, New York Hospital. B.A. 1974, Sarah Lawrence College; M.D. 1979, State University of New York Health Science Center at Brooklyn.

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Abramowitz, Joel. Clinical Instructor in Surgery. Assistant Attending Surgeon, New York Hospital. B.S.E.E. 1966, City College, City University of New York; M.S.E.E. 1972, New York University; M.D. 1976, Universidad Autonoma de Guadalajara (Mexico).

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Abramson, David Harold. Clinical Professor of Ophthalmology. Attending Ophthalmologist, New York Hospital. Consultant, Memorial Sloan-Kettering Cancer Center. B.A. 1965, Harvard University; M.D. 1969, Albert Einstein College of Medicine of Yeshiva University.

Abramson, Ruth Gail. Adjunct Professor of Physiology and Biophysics. A.B. 1955, University of Pennsylvania; M.D. 1959, State University of New York Health Science Center at Brooklyn.

Abu-Regiaba, Sabih Ali. Clinical Assistant Professor of Medicine. Attending Physician, La Guardia Hospital. M.B.B.Ch. 1960, University of Baghdad College of Medicine (Iraq).

Acharya, Siddhartha Arjundeva. Instructor in Medicine. Assistant Attending Physician, New York Hospital. M.B.B.S. 1981, Baroda University Medical College (India).

Acker, Diane L. K. Clinical Assistant Professor of Pediatrics. Assistant Attending Pediatrician, North Shore University Hospital. B.A. 1962, Barnard College; M.D. 1966, University of Maryland School of Medicine.

Acker, Peter Jeffrey. Clinical Instructor of Pediatrics in Psychiatry. Clinical Affiliate, New York Hospital. B.A. 1974, Oberlin College; M.D. 1982, Sackler School of Medicine (Israel).

Ackerman, Tedd H. Clinical Instructor in Psychiatry. Clinical Affiliate, New York Hospital. B.A. 1979, Queens College, City University of New York; M.D. 1983, State University of New York Health Science Center at Brooklyn.

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Acosta, Alberto Miguel. Instructor in Medicine. Instructor in Pathology. Assistant Attending Physician, New York Hospital. B.A. 1978, Columbia University; M.D. 1985, Cornell University Medical College; Ph.D. 1985, Cornell University.

Adams, Diana M. Assistant Professor of Obstetrics and Gynecology. Assistant Attending Obstetrician and Gynecologist, New York Hospital. B.S. 1982, Northwestern University; M.D. 1984, Northwestern University Medical School.

Adams, Donald. Clinical Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. B.A. 1967, Swarthmore College; M.D. 1971, State University of New York Health Science Center at Brooklyn.

Addonizio, Gerard C. Associate Professor of Clinical Psychiatry. Associate Attending Psychiatrist, New York Hospital. B.A. 1974, Columbia University; M.D. 1978, Columbia University College of Physicians and Surgeons.

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Agins, Bruce David. Assistant Professor of Medicine. B.A. 1975, Haverford College; M.D. 1980, Case Western Reserve University School of Medicine.

Aguilar, Federico. Clinical Instructor in Pediatrics. Attending Physician, Catholic Medical Center of Brooklyn and Queens. M.D. 1980, University of Cayey School of Medicine (Puerto Rico).

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** Please note that changes in appointments and promotions in the Faculty of the Medical College effective after May 15, 1990, may not be reflected on this list.*

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Alderman, Michael Harris. Adjunct Professor of Medicine. Adjunct Professor of Public Health. Attending Physician, New York Hospital. B.A. 1958, Harvard University; M.D. 1962, Yale University School of Medicine.

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Aulitzky, Wolfgang Karl. Visiting Assistant Professor of Surgery. M.D. 1977, University of Innsbruck Medical School (Austria).

Axel, Peter J. Clinical Assistant Professor of Pediatrics. Attending Pediatrician, North Shore University Hospital. B.A. 1957, Hofstra University; M.A. 1958, Hofstra University; M.D. 1962, Chicago Medical School.

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Badaro, Roberto Jose da Silva. Assistant Professor of Medicine. M.D. 1976, Federal University, Bahia (Brazil); M.S. 1980, Federal University, Bahia (Brazil).

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Bader, David Mansfield. Associate Professor of Cell Biology and Anatomy. B.A. 1974, Augustana College; Ph.D. 1978, University of North Dakota.

Badillo, Felix L. Clinical Instructor in Surgery (Urology). Assistant Attending Surgeon, North Shore University Hospital. Assistant Attending Surgeon (Urology), New York Hospital. M.D. 1978, Cornell University Medical College.

Baer, Ralph August. Clinical Associate Professor of Medicine. Associate Attending Physician, New York Hospital. A.B. 1955, Princeton University; M.D. 1959, Cornell University Medical College.

Bains, Manjit S. Associate Professor of Clinical Surgery. Associate Attending Surgeon, Memorial Sloan-Kettering Cancer Center. M.B.B.S. 1963, All India Institute of Medical Sciences.

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Bajulaiye, Rotimi I. Instructor in Psychiatry. Clinical Affiliate, New York Hospital. M.P.H. 1984, Yale University; M.B.B.S. 1979, University of Lagos (Nigeria).

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Baker, Paul Mark. Clinical Instructor in Pediatrics. Assistant Attending Pediatrician, New York Hospital. B.S. 1971, Davidson College; M.D. 1975, Cornell University Medical College.

Baker, Ralph David. Clinical Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. B.S. 1948, University of Akron; M.D. 1956, University of Paris (France).

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Balazs, Leslie Laszlo. Clinical Assistant Professor of Anesthesiology. Honorary Staff, New York Hospital. M.D. 1959, Dalhousie University Faculty of Medicine (Canada).

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Ballard, Bruce L. Associate Dean. Associate Professor of Clinical Psychiatry. Associate Attending Psychiatrist, New York Hospital. B.A. 1960, Yale University; M.D. 1964, Columbia University College of Physicians and Surgeons.

Ballon, Douglas J. Assistant Professor of Physics in Radiology. Assistant Attending Physicist, Memorial Sloan-Kettering Cancer Center. B.S. 1980, Rutgers State University; Ph.D. 1985, Rutgers State University.

Balter, Stephen. Adjunct Associate Professor of Physics in Radiology. Professional Associate, New York Hospital. Consultant, Memorial Sloan-Kettering Cancer Center. B.S. 1961, Polytechnic Institute of Brooklyn; M.S. 1963, Columbia University; Ph.D. 1971, Polytechnic Institute of Brooklyn.

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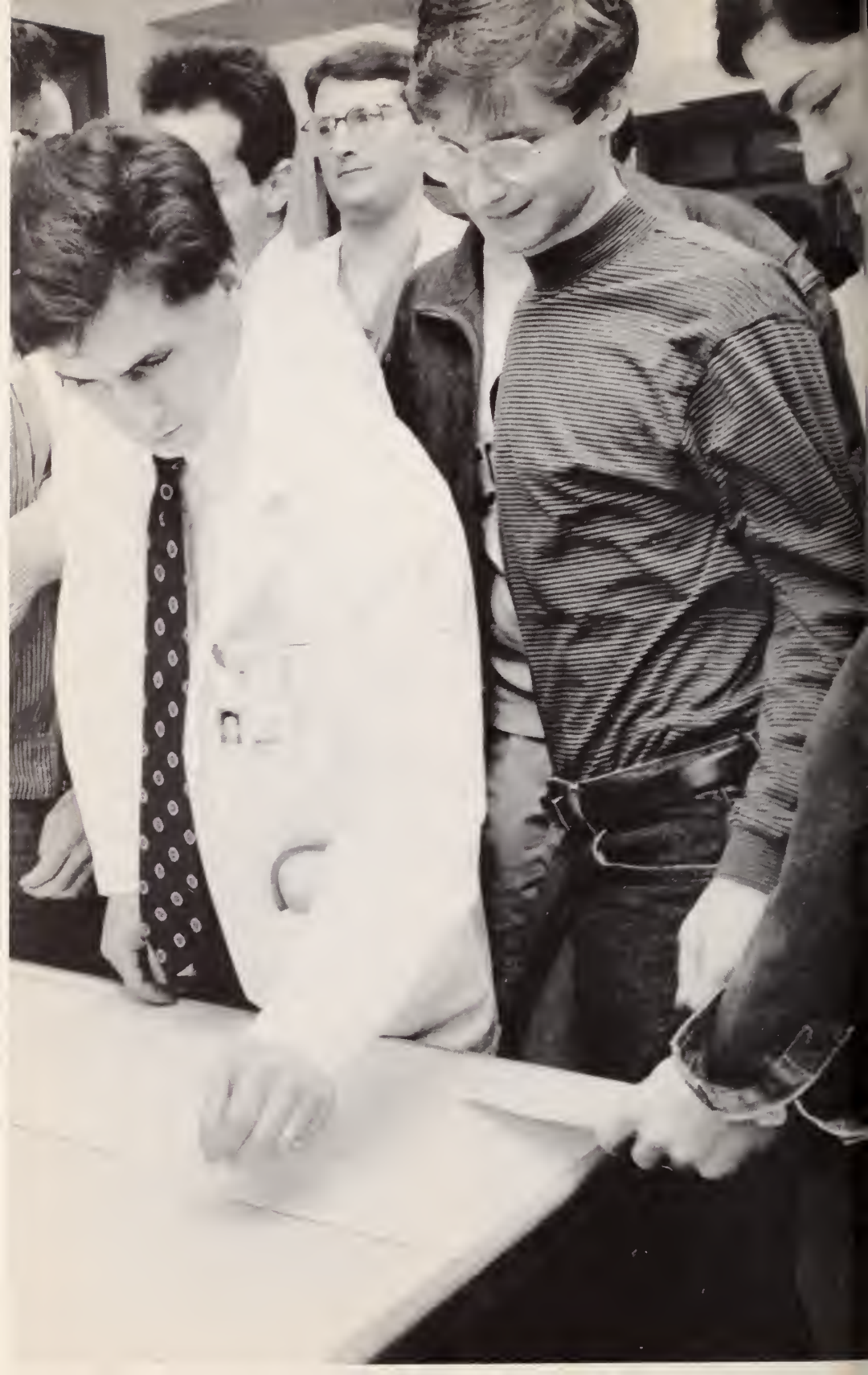

# Residency Appointments Class of 1990

Seth George Aidinoff, Psychiatry; The New York Hospital, New York, New York
Vincent Paul Ascrizzi, Pediatrics; Children's Hospital National Medical Center, Washington, DC
Richard Henry Baker, Internal Medicine; Hospital of the University of Pennsylvania, Philadelphia, Pennsylvania
Joseph Bernstein, Orthopedic Surgery; Hospital of the University of Pennsylvania, Philadelphia, Pennsylvania
Hilary Patricia Blumberg, Psychiatry; The New York Hospital, New York, New York
Jeffrey Blumenthal, Pediatrics; The Mount Sinai Hospital, New York, New York
Dorthe Sophie Brandt, General Surgery; Eastern Virginia Graduate School of Medicine, Norfolk, Virginia
Daniel Braun, Preliminary Surgery; University of Hawaii Integ. Surg. Res., Honolulu, Hawaii
Keith Caruso, Psychiatry; Bethesda Naval Hospital, Bethesda, Maryland
Juliette S. Charles-Rawlins, Obstetrics/Gynecology; St. Luke's-Roosevelt Hospital Center, New York, New York
Harold Chin, Internal Medicine; NYU Medical Center, New York, New York
Grace Ting Chow, Pediatrics; Yale-New Haven Hospital, New Haven, Connecticut
Amy Joanne Coene, Internal Medicine; University of Chicago Hospitals, Chicago, Illinois
James Hyde Conway, Pediatrics; Children's Memorial Hospital, Chicago, Illinois
Michael L. Cooper, Preliminary Surgery; University of Hawaii Integ. Surg. Res., Honolulu, Hawaii
Christopher David Corsico, Internal Medicine; Johns Hopkins Hospital, Baltimore, Maryland
Mark Patten Dacey, Preliminary Medicine; Mt. Auburn Hospital, Cambridge, Massachussetts Ophthalmology; Los Angeles County-USC Medical Center, Los Angeles, California
Wendell Calvin Danforth, Preliminary Medicine; Iowa Methodist-VA Medical Center, Des Moines, Iowa/ Ophthalmology; Washington Hospital Center, Washington, DC
Annette Delgado, Pediatrics; The New York Hospital, New York, New York
Ronald Paul DeMatteo, General Surgery; Hospital of the University of Pennsylvania, Philadelphia, Pennsylvania
Chinnavuth DeMonteiro, Internal Medicine; University of California-Irvine Medical Center, Irvine, California
Eric John Dieffenbach, Psychiatry; Yale-New Haven Hospital, New Haven, Connecticut
Edward Doo, Preliminary Medicine; The New York Hospital, New York, New York
Peter G. Ehrnstrom, Internal Medicine; Hospital of the University of Pennsylvania, Philadelphia, Pennsylvania
Stephen P. Falatyn, Orthopedic Surgery; North Carolina Memorial Hospital, Chapel Hill, North Carolina
Steven A. Fern, General Surgery; Montefiore Medical Center/Einstein, New York, New York
Douglas William Fields, Preliminary Surgery; Santa Barbara Cottage Hospital, Santa Barbara, California/Urology; Cornell Cooperating Hospitals Program, New York, New York
Christopher G. Filippi, Preliminary Medicine; Greenwich Hospital, Greenwich, Connecticut/ Radiology; The New York Hospital, New York, New York
Tobe M. Fisch, Preliminary Medicine; UMDNJ-Robert W. Johnson Medical School, New Brunswick, New Jersey/Ophthalmology; Manhattan Eye, Ear & Throat Hospital, New York, New York
Patricia Mary Fogarty, Preliminary Medicine; Hospital of the University of Pennsylvania, Philadelphia, Pennsylvania/Anesthesiology; The New York Hospital, New York, New York.
Christine Lynn Frissora, Preliminary Medicine; Lenox Hill Hospital, New York, New York
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Jeffrey Evan Gershenwald, General Surgery; The New York Hospital, New York, New York
Kathreen Gimbrere, Obstetrics/Gynecology; McGaw Medical Center- Northwestern University, Chicago, Illinois
Michael Andrew Gistrak, Preliminary Medicine; North Shore University Hospital, Manhasset, New York/ Radiology; Presbyterian Hospital, New York, New York
Seth Howard Glick, Preliminary Surgery/Urology; University of California-Davis Medical Center, Sacramento, California
Scott Lawrence Gottlieb, Internal Medicine; The New York Hospital, New York, New York
Robert Erwin Helm Jr., General Surgery; The New York Hospital, New York, New York
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SunYong Lee, General Surgery; Pennsylvania Hospital, Philadelphia, Pennsylvania
Lawrence R. Lind, Obstetrics/Gynecology; North Shore University Hospital, Manhasset, New York
John C. L'Insalata, Preliminary Surgery; The Mount Sinai Hospital, New York, New York/Orthopedic Surgery; Hospital for Special Surgery, New York, New York
Christina Luedke, Pediatrics; Massachussets General Hospital, Boston, Massachussets
Neil Howard Merkatz, Psychiatry; University of Colorado School of Medicine, Denver, Colorado
Robert J. Min, Preliminary Surgery; The New York Hospital, New York, New York/Orthopedic Surgery; Strong Memorial Hospital, Rochester, New York
Sarah Adams Montgomery, Obstetrics/Gynecology; University of Colorado School of Medicine, Denver, Colorado
Thomas Patrick Moran, Preliminary Surgery; University of Hawaii Integ. Surg. Res., Honolulu, Hawaii/Orthopedic Surgery; Hospital for Special Surgery, New York, New York
Steven Anthony Morris, Internal Medicine; University of Alabama Hospital, Birmingham, Alabama
Gregory Allen Myers, General Surgery; University of Wisconsin Hospital & Clinics, Madison, Wisconsin
Christopher S. Nelson, Transitional; St. Vincent's Hospital, New York, New York/Psychiatry; NYH-Cornell Med. Center/Westchester Division, White Plains, New York
Arlene Orenstein, Preliminary Medicine; Winthrop-University Hospital, Mineola, New York/Radiology; St. Luke's-Roosevelt Hospital Center, New York, New York
Andrew Peretz, Preliminary Surgery, Strong Memorial Hospital, Rochester, New York
Joanna M. Preibisz, Internal Medicine; New England Deaconess Hospital, Boston, Massachussets
Donald Lowell Price, Internal Medicine; St. Luke's Hospital Division, New York, New York
Daniel F. Rosberger, Preliminary Medicine, Ophthalmology, The New York Hospital, New York
Ricardo Tomas Rosenkranz, Pediatrics; Children's Memorial Hospital, Chicago, Illinois
Robin Demi Ross, Pediatrics; University of Michigan, Mott Children's Hospital, Ann Arbor, Michigan/Ophthalmology; University of Iowa, Iowa City, Iowa
S. Robert Rozbruch, Preliminary Surgery; H.S.S.-North Shore University Hospital, Manhasset, New York/Orthopedic Surgery; Hospital for Special Surgery, New York, New York.
Adam M. Rubinstein, Internal Medicine; The New York Hospital, New York, New York
Andrew Schiff, Primary Care Medicine; The New York Hospital, New York, New York
James H. Schluger, Psychiatry; NYU Medical Center, New York, New York
Anna Ruth Schwartz, Psychiatry; Presbyterian Hospital, New York, New York
Eric Keith Shepard, Obstetrics/Gynecology; University Hospitals of Cleveland, Cleveland, Ohio
Yong Taek Shin, General Surgery; Brigham and Women's Hospital, Boston, Massachussets
John Edward Skerry, Preliminary Medicine; University of Washington Affil., Seattle, Washington/Ophthalmology; University of Washington, Seattle, Washington
M. Joanne Stallmeyer, Preliminary Medicine; Newton-Wellesley Hospital, Newton Lower Falls, Massachussets/Radiology; Massachussets General Hospital, Boston, Massachussets
Andrew Brian Stein, Preliminary Surgery/Orthopedic Surgery; St. Luke's- Roosevelt Hospital Center, New York, New York
Stephen Tatter, Preliminary Surgery/Neurosurgery; Massachussets General Hospital, Boston, Massachussets
Lewis Chesney Thompson, Obstetrics/Gynecology; University of Chicago Hospitals, Chicago, Illinois
Alfonso Torres, Internal Medicine; Strong Memorial Hospital, Rochester, New York
John Kevin Tucker, Internal Medicine; Massachusetts General Hospital, Boston, Massachussets
Russell Frederick Turk, Obstetrics/Gynecology; Einstein/Montefiore Medical Center, New York, New York
Patricio T. Villarreal, Preliminary Surgery; University of Texas Health Sciences Center, San Antonio, Texas
Ouida Jo Vincent, Obstetrics/Gynecology; Brigham and Women's Hospital, Boston, Massachussets
Lorna Anne Wilkerson, Obstetrics/Gynecology; University Health Center, Pittsburgh, Pennsylvania
Celeste Elena Williams, Preliminary Medicine; Lenox Hill Hospital, New York, New York
Susan Carol Wolf, Obstetrics/Gynecology; Lenox Hill Hospital, New York, New York
David M. Wolfsohn, Internal Medicine; The New York Hospital, New York, New York
Robert J. Wood, Preliminary Surgery; University of California-Davis Medical Center, Sacramento, California
Deirdre Marie Woods, Obstetrics/Gynecology; Women and Infants Hospital, Providence, Rhode Island
Jacques Ya Deau, Preliminary Medicine/Anesthesiology; The New York Hospital, New York, New York

# Register of Students

## Fourth-Year Class

Jon Walter Ahlstrom, B.A. 1986, Utah State University
Kenneth Scott Backman, B.S. 1987, Yale University
Gaetano Raymond Barile, B.S. 1987, Haverford College
Jennifer Louise Becker, B.A. 1987, Cornell University
Christopher Todd Behr, B.A. 1987, Cornell University
William J. Berg, B.S. 1985, Duke University
Alicia A. Boellner, B.A. 1987, University of Pennsylvania
Alain Charles Borczuk, B.A. 1987, Princeton University
Stephen Michael Bravo, B.A. 1987, Harvard University
Lisa Brown, B.S. 1987, Brown University
Jeffrey Evan Budoff, B.A. 1987, Harvard University
David Lorne Cannon, B.A. 1986, San Diego State University
John Francis Carew, Jr., B.S. 1987, University of Notre Dame
Mary Frances Chisholm, B.A. 1979, Fordham University; M.A. 1981, Fordham University
Peggy Piyu Chou, B.A. 1987, Harvard University
Chadwick W. Christine III, B.A. 1985, Cornell University
Kevin Mark Cockroft, B.A. 1987, Johns Hopkins University
Leslie Chase Collins, B.A. 1987, Dartmouth College
Pamela Yvonne Collins, B.S. 1986, Purdue University
Gary Paul Colon, B.A. 1986, University of California/Berkeley
Ryan Paul Crenshaw, B.S. 1987, University of California/Los Angeles
Mary Haran Davis, B.S. 1987, Cornell University
Byron Paul Demopoulos, B.A. 1987, Amherst College
Adrienne Anna Denese, Ph.D. 1977, Eotvos Lorand University
Carol Eades, B.A. 1985, University of Kansas
Carolyn Sharyn Eisen, B.S. 1987, Haverford College
Cynthia Jean Frary, B.S. 1987, Boston College
Nina Anne Freund, B.A. 1986, Williams College
Cletus Roy Georges, B.S. 1987, Andrews University
Cynthia Marie Gerardi, B.S. 1987, Haverford College
Leslie Stephanie Go, B.A. 1987, Cornell University
Stephen Dyogi Go, B.A. 1987, New York University
Vicki Beth Goldhill, B.S. 1984, Tufts University
Glenn David Goldman, B.A. 1987, Dartmouth College
Michael Hillel Goldman, B.S. 1985, Cornell University
Christine Inice Gould, B.S. 1987, Cornell University
Robert Gross, B.A. 1986, Cornell University
David Richard Gruen, B.A. 1987, Cornell University
Thomas Edward Hamilton, B.A. 1986, Bowdoin College
Virginia Moodey Hamilton, B.A. 1987, Bowdoin College
Andrea Hidalgo, B.S. 1984, Drexel University
Sam Shouwen Huang, B.A. 1987, Cornell University
Sohel Islam, B.A. 1987, New York University
Leonie J. Johnson, B.S. 1986, Cornell University
Deborah Mitsuko Kado, B.S. 1987, Bryn Mawr College
Allen Kaisler-Meza, B.S.N. 1987, City University of New York/Hunter College
Adam Stuart Kibel, B.A. 1987, Cornell University
Helen H. Kim, A.B. 1985, Brown University
John S. Kim, B.A. 1983, University of Pennsylvania
Jeffrey Davis Klausner, B.A. 1986, Cornell University
Lisa Robyn Klein, A.B. 1984, Princeton University
Paul George Kocheril, B.S. 1987, New York University
Corrine Catherine Kolka, B.S. 1987, University of Wisconsin/Madison
Joanne Krebushevski, B.S. 1987, Cornell University
Ivia Landro, B.A. 1986, City University of New York/Hunter College
Daniel Laroche, B.A. 1987, New York University
Sean David Lavine, B.S. 1986, University of California/Los Angeles
Nathaniel Edward Lebowitz, B.A. 1986, Williams College
Fred Suin Lee, B.S. 1987, Cornell University
Gary Evan Lemack, B.A. 1987, Cornell University
Abraham C.F. Leung, B.A. 1984, University of California/Berkeley
Julio E. Lopez-Andujar, B.A. 1986, University of Southern California
Tobey John MacDonald, B.A. 1987, Cornell University
Wendy Helaine Marx, B.A. 1987, Cornell University
Daniel Alexander Medalie, B.A. 1985, Harvard University
Katherine Jo Michels, B.A. 1987, Cornell University
Mark Ian Miller, B.A. 1987, Brandeis University
Nancy E. Miller, B.A. 1984, Barnard College
Paul Salomon Mischel, B.A. 1984, University of Pennsylvania
Harrison F. Mitchell, B.S. 1986, City University of New York/York College
Marquis Jerue Nuby, B.S. 1985, Whitworth College
Adam Ernst Paley, B.A. 1983, Yale University
Carolyn Anne Paris, B.A. 1986, University of California/Santa Cruz
Matthew R. Pease, B.A. 1985, University of California/Berkeley
Lisa Ann Piazza, B.A. 1985, Barnard College
Scott Mitchell Press, B.S. 1987, Union College
Bliss Inui Rand, B.A. 1973, Mount Holyoke College; M.A.1977, New York University
Victoria Elana Rand, B.A. 1987, Cornell University
Brian Joseph Reagan, B.A. 1986, University of California/San Diego

Kathleen Mary Restivo, B.S. 1973, City University of New York/York College; Ed.D. 1985 Teacher's College, Columbia University
Philippine Johanna Ribbink, B.A. 1985, Barnard College
Lisa Robinson, B.A. 1985, Yale University
Elizabeth M. Ross, B.S. 1987, Columbia University
Ilias Alexis Scotiniotis, B.A. 1987, University of Pennsylvania
Alexander Duane Serra, B.A. 1987, Dartmouth College
Richard Alan Shapiro, A.B.1985, Harvard University
Scott R. Shepard, B.A. 1986, University of Pennsylvania
Bernard Alan Shuster, B.A. 1987, Brandeis University
Jami Michelle Small, B.A. 1987, University of Pennsylvania
Jane Soohoo, B.A. 1981, Cornell University
Catherine E. Staunton, B.S. 1984, Bates College
Elizabeth Ann Stier, B.A. 1982, Brown University
David Lawrence Tirschwell, B.A. 1985, Wesleyan University
William Craig Tomlinson, B.A. 1981, Swarthmore College; M.A.1987, Yale University
Robert Guy Uzzo, B.S. 1989, Union College
Esteban Cesar Vietorisz, B.S. 1987, Cornell University
Ajay Viswambharan, B.A. 1987, Rutgers University
Debra Anne Viti, B.A. 1981, Indiana University
Dieu-Thu T. Vo, B.A. 1986, Wellesley College; B.S. 1986, Massachusetts Institute of Technology
Priscilla Anne Winchester, B.S. 1987, Middlebury College
David Joseph Yasgur, B.S. 1981, Cornell University; M.H. 1982, Cornell University

## Third-Year Class

Toni Renée Abrams, B.S. 1987, University of Rochester
Ariel Anguiano, Jr., B.A. 1988, University of California/San Diego
Mary Elizabeth Badillo, B.S. 1988, Fordham University
Francis Xavier Basile, B.A. 1980, Amherst College
Jerry O. Batley, Jr., B.S. 1987, University of Tampa
Lisa Rose Battat, B.S. 1987, Yale University
Robert P. Bauchwitz, B.A. 1982, Harvard University
Jennifer Beth Baum, B.S. 1988, Brown University
Karin Elise Berger, B.S. 1988, Cornell University
Brijit M. Bertsche, B.A. 1987, Cornell University
Joel Neelartey Blankson, B.A. 1988, City University of New York/Queens College
Debra Lynne Braverman, B.S. 1988, Stevens Institute of Technology
Jill Beth Bunzl, B.S. 1988, Cornell University
David M. Campanelli, B.A. 1983, Wesleyan University; Ph.D. 1990, The Rockefeller University
Salvatore Joseph Cannizzo, B.A. 1988, Cornell University
Yoshie Chiahui Changchien, B.A. 1988, Cornell University
Hearn Jay Cho, B.A. 1988, Princeton University
Sarah Anne Clarke, B.A. 1987, Cornell University
Ronald Nelson Cohen, B.A. 1987, Harvard University
Donna Elizabeth Coletti, B.S. 1982, State University of New York/Stony Brook, M.S. 1986, Rutgers University/New Brunswick
Debra Ann De Isdith, B.F.A. 1980, Pratt Institute
Steven Edward Diaz, B.S. 1986, University of California/Davis
James Philip DiSanto, B.A. 1983, Johns Hopkins University; Ph.D. 1989, Cornell University Graduate School of Medical Sciences
Richard Alan Fiedotin, B.A. 1988, University of Pennsylvania
Michael Wesley Fletcher, B.A. 1988, Johns Hopkins University
Andrea Vernelle Fore, B.A. 1987, Bryn Mawr College
Bradley Scott Foster, B.S. 1988, Cornell University
Craig David Frances, B.A. 1988, Cornell University
Erick S. French, B.A. 1983, New York University
Walter Ernst Galicich, B.S. 1988, University of Rochester
Cesar Orlando Garcia, B.S. 1986, Texas A&M University/Main Campus
Ashima Garg, B.S. 1982, M.S. 1985, Ph.D. 1988, Massachusetts Institute of Technology
Abraham Glazer, B.A. 1988, Columbia University
Rachel Susan Glick, B.A. 1987, University of Pennsylvania
Evan R. Goldfischer, B.A. 1988, Tufts University
Allyson Ann Gonzalez, B.A. 1984, Harvard University
Brendan Miles Greer, B.A. 1977, Harvard University; M.A. 1978, University of Toronto, M.B.A. 1980, University of Pennsylvania
Michael M. Haile, B.A. 1984, Princeton University
Sandra M. Hall, B.A. 1986, Harvard University
Wendy Anne Harris, B.S. 1987, McGill University
Roy H. Herbst, B.S., M.S. 1984, Yale University; Ph.D. 1990, The Rockefeller University
Frank Stephen Hodi, B.A. 1988, Harvard University
Orion Maurice Howard, B.A. 1988, Williams College
Nishat Parveen Hyderi, B.S. 1988, University of Illinois/Chicago
Suzanne M. Jan de Beur, A.B. 1986, Cornell University
Michelle Nadine Johnson, B.S. 1988, Haverford College
Todd Sloan Koppel, B.S. 1988, Cornell University
Stephen Michael Kutz, B.A. 1988, Cornell University
Daniel Y. Lang, B.A. 1988, Cornell University
Marc Hara Lawrence, B.S. 1987, Stanford University
Thomas Cramer Lee, B.A. 1987, Johns Hopkins University
David Scott Levine, B.A. 1988, Cornell University
Ann-Marie Lewis, B.S. 1988, Brown University
John Y. Lim, B.S. 1986, Johns Hopkins University
Robert Kevin Luntz, B.S. 1988, Union College
Karen Joanne Lytle, B.A. 1987, Cornell University
William Howard Maisel, B.S. 1988, Massachusetts Institute of Technology
Steven Jeffrey McClane, B.A. 1988, Princeton University
David Francis McDermott, B.A. 1988, Amherst College
Matthew Owen McKeever, B.A. 1988, University of Virginia
Nita Mukund Mehta, B.S. 1988, St. John's University
Tobe Lynn Mellman, B.S. 1988, Cornell University
Joshua Paul Metlay, B.A. 1984, Yale University; Ph.D. 1989, The Rockefeller University

Eileen Elizabeth Metzger, B.A. 1988, Johns Hopkins University
John Franklin Moroney, B.A. 1987, Cornell University
Joshua Daniel Nosanchuk, B.A. 1988, Cornell University
Laurence Thomas O'Connor, Jr., B.A. 1988, Harvard University
Grace H. Pak, B.A. 1987, Cornell University
Sarah Paul, B.A. 1984, Harvard University
Douglas Matthew Petraco, B.S. 1988, Yale University
Eric Andrew Pollack, B.A. 1987, Haverford College
Arvind Prabhat, B.A. 1988, University of Pennsylvania
Deborah Allyn Queen, B.A. 1988, Duke University
Geoffrey Cornelius Quinn, B.A. 1977, University of California/Los Angeles; M.S. 1984, Columbia Graduate School of Journalism
James Healey Reichheld, B.A. 1987, Williams College
R. Clay Reid, Jr., B.S. 1982, Yale University; Ph.D. 1989, The Rockefeller University
Deborah Jane Rhodes, B.A. 1986, Harvard University
Erik Rene Rios, B.A. 1988, University of Pennsylvania
Camilia Elnora Rivera, B.A. 1988, Washington University/St. Louis
Scott Weston Rodi, B.A. 1987, Dartmouth College
Daniel Adam Rowen, B.S. 1988, Stanford University
Michael Benjamin Rubin, B.A. 1988, Haverford College
David S. Russell, B.A. 1982, Oberlin College
Eric Daniel Salk, B.A. 1983, Vassar College
Gail Craig Savarese, B.S. 1986, Yale University
Douglas B. Sawyer, B.S. 1984, Cornell University; Ph.D. 1990, Cornell University Graduate School of Medical Sciences
Jennifer Felice Schreiber, B.A. 1988, University of California/San Diego
Aryan Shayegani, B.S. 1988, Cornell University
Byron H. Simmons, B.S. 1987, Xavier University
Ian Fredric Sklaver, B.S. 1988, Cornell University
Miguel Angel Solis-Economos, B.S. 1986, University of Southern California
Freya Spielberg, B.A. 1983, University of Virginia
Aaron Spitz, B.A. 1988, Cornell University
Perry Maganlal Sutaria, B.A. 1988, Cornell University
Lisa Beth Szubin, B.S. 1988, Harvard University
Vincent Peter Tamariz, B.A. 1987, Cornell University
Thomas Anthony Ullman, B.A. 1987, Brown University
Laura Irene Vaughan, B.A. 1988, Vanderbilt University
Mark Allen Weiner, B.S. 1988, University of Michigan/Ann Arbor
Yaacov S. Weiss, B.A. 1986, Columbia University
D. Yvette Clarke Westlake, A.B. 1987, Harvard/Radcliffe
Steven Frederick Will, B.A. 1987, Williams College
Vivian Wenhan Yeh, B.A. 1983, Swarthmore College
Lisa Jennifer Youngling, B.A. 1988, Swarthmore College

## Second-Year Class

Geetanjali A. Akerkar, B.S 1988, Cornell University
Kaveh Alizadeh, B.S. 1988, Cornell University; M.S. 1989, Columbia University
Brian A. Aslami, B.S. 1989, Duke University
Margaret E. Asomaning, B.A. 1987, Harvard University; M.S. 1988, University of London
Amy Baernstein, B.A. 1989, Cornell University
Elizabeth A. Bancroft, B.A. 1989, Williams College
Rajat Bannerji, B.A. 1986, Cornell University; M.S. 1989, Cornell University Graduate School of Medical Sciences
Deepak Bhatt, B.S. 1989, Massachusetts Institute of Technology
Miriam G. Bloom, B.A. 1989, Yeshiva University
Maxwell Boakye, B.S. 1989, Rutgers University
Matthew L. Brengman, B.S. 1989, University of Southern California
Stanford R. Broder, B.S. 1989, Cornell University
Eric C. Burdge, B.S. 1989, University of Washington
Robert K. Cato, B.S. 1989, University of Pittsburgh
Jane A. Cecil, B.A. 1989, Cornell University
Emily Chan, B.A. 1989, Harvard University/Radcliffe
David L. Cherry, B.A. 1989, Cornell University
Adam S. Cifu, B.S. 1989, Haverford College
Jennifer G. Clarke, B.A. 1988, Cornell University
Cheryl C. Colbert, B.A. 1987, City University of New York/Hunter College
Peter D. Cole, B.S. 1989, Cornell University
David W. Crumpacker, B.A. 1989, Baylor University
Maria C. Davila, B.S. 1989, Cornell University
Seth R. Divack, B.A. 1989, Cornell University
Athanasios G. Dousmanis, B.S. 1987, M.S. 1989, University of Toronto
Jacqueline E. Ehrlich, B.S. 1989, Cornell University
Cynthia A. Elfman, B.A. 1987, Cornell University
Pamela G. Enayati, B.A. 1987, M.S. 1989, University of California/Berkeley
Kaytura L. Felix, B.S. 1989, University of South Florida
David O. Ferguson, B.S. 1988, University of Rochester
Regina M. Fernandez-Llanio, B.S. 1988, Cornell University
Andrew D. Firlik, B.S. 1990, Cornell University
Michael Frand, B.A. 1989, Washington University
Lisa S. Gamell, B.A. 1989, Dartmouth College
Samuel S. Glazer, B.S. 1989, Wesleyan University
Adda Grimberg, B.S. 1989, Cornell University
Leon B. Henderson, B.A. 1982, Northwestern University
Benjamin N. Hendin, B.A. 1988, University of California/Berkeley
Lori A. Henry, B.A. 1989, Dartmouth College
Calvin Constantine Higgins, B.S. 1988, City University of New York/Queens College
Steven L. Hubert, B.A. 1989, University of Pennsylvania
Robert S. Jack, B.A. 1989, State University of New York/Purchase
Walter C. Jean, B.A. 1989, Princeton University
Hadine Joffe, B.A. 1989, Harvard University
Joylene I. John, B.A. 1989, State University of New York/Stony Brook
Jeffrey E. Johnson, B.A. 1988, Cornell University
Michael P. Johnson, B.A. 1988, Cornell University
Joshua A. Katz, B.A. 1989, Yale University
Jeffrey I. Kauffman, B.A. 1989, Dartmouth College
Bonnie P. Keeler, B.S. 1975, University of Delaware
Kenneth Keller, B.S. 1983, Boston College
Byungki Kim, B.A. 1989, University of Chicago
Karl H. Kim, B.S. 1989, Michigan State University
Eric S. Korenman, B.A. 1989, Dartmouth College
Kazunari Kuno, B.A. 1985, Wesleyan University

Elizabeth Lazarus, B.A. 1989, Princeton University
Seth S. Leopold, B.A. 1989, Dartmouth College
Gail B. Lese, B.S. 1989, Lehigh University
Toby S. Lewis, B.A. 1988, Harvard University
Najjia N. Mahmoud, B.S. 1989, University of Wisconsin
Paul D. Mahoney, B.A. 1988, Holy Cross College
Lisa J. McCurry, B.S. 1989, Cornell University
Kwanhong C. Min, B.S. 1989, Harvard University
Leora N. Mogilner, B.A. 1989, Columbia University
Philip A. Morales, B.S. 1989, University of Texas/Austin
Robert M. Moskowitz, B.A. 1988, Yale University
Harrison T. Mu, B.S. 1989, Cornell University
Kevork Niksarli, B.S. 1989, Columbia University
Estela V. O'Brien, B.A. 1984, Harvard University; M.S. 1988, Rensselaer Polytechnic Institute
Masaki Oishi, B.S. 1989, Tokyo University
Manan J. Patel, B.S. 1989, Cornell University
Prakash R. Patel, B.S. 1989, University of Michigan
Lance E. Peters, B.S. 1989, Cornell University
Jill E. Pruett, B.A. 1982, University of California/Berkeley
James R. Ramos, B.A. 1988, Columbia University
Atieno A. Reggy, B.A. 1989, Wellesley College
David B. Rosenberg, B.S. 1989, Cornell University
Richard E. Rothman, B.A. 1983, Amherst College; Ph.D. 1989, University of California/San Francisco
Joshua H. Rubin, B.S. 1988, Hobart College
Alicia J. Salzer, B.A. 1988, University of Pennsylvania
Voravut Sarabanchong, B.S. 1989, Brown University
Meena S. Savur, B.S. 1989, State University of New York/Stony Brook
Karen E. Schneider, B.A. 1989, Harvard University
Julie Scotch-Johnson, B.A. 1986, Boston University
Robert Hugh Shapiro, B.S.A. 1988, Stanford University; M.S. 1988, Stanford University
Joseph Y. Shim, B.S. 1989, Yale University, M.S. 1989, Yale University
Amy L. Sonnenblick, B.A. 1989, Northwestern University
Kim L. Spencer, B.A. 1986, Amherst College
Lisa D. Stevens, B.A. 1989, Brown University
Stephen M. Szabo, B.A. 1989, Cornell University
Mia Talmor, B.S. 1989, University of Michigan
Wayne Tam, B.A. 1988, Johns Hopkins University
Tien Trinh, B.S. 1984, University of California/Davis
Wendy L. Turchin, B.A. 1989, Yale University
William L. Van der Reis, B.A. 1989, University of California/Berkeley
George E. Vates, B.S. 1989, Duke University
Anne E. Weilepp, B.S. 1988, Stanford University; M.S. 1989, Stanford University
Terri A. Williams, B.A. 1988, Williams College
Mark M. Wurfel, B.A. 1989, University of Michigan
Mark P. Zoland, B.A. 1989, Columbia University
Kaye Zuckerman, B.S. 1989, Yale University

## First Year Class

Andrea L. Allocco, B.A. 1990, Colgate University
John F. Ansley, B.A. 1989, Brown University
Elke Z. Baker, B.A. 1990, Harvard University
Meenakshi Bhandari, B.S. 1990, Harvard University
Matthew M. Botvinick, B.A. 1989, Stanford University
Montgomery C. Brower, B.A. 1981, Dartmouth University
Ronald J. Buckanovich, B.S. 1990, Cornell University
Michael L. Buenafe, B.A. 1990, Cornell University
Benjamin K. Chen, B.S. 1990, Stanford University
Anita Chow, B.A. 1990, Cornell University
Harold Chow, B.S. 1990, Yale University
Wendy K. Chung, B.A. 1990, Cornell University
Curtis L. Cole, B.A. 1986, Bowdoin College
Tarquin K. Collis, B.A. 1990, Cornell University
Ronald L. Cowan, B.S. 1984, Christian Brothers College, Ph.D. 1990, University of Tennessee, Center for Health Sciences
Theresa E. Dailey, B.A. 1983, Reed College
Marcus M. Deck, B.S. 1988, Hobart College
Ruth E.T. Deitz, B.A. 1984, Earlham College
Anthony R. DeLillo, B.S. 1990, Manhattan College
Henri R. Delbeau, B.A. 1984, University of Texas/Austin, M.M. 1986, University of Northern Texas
Anthony J. Drobnick, B.A. 1990, Georgetown University
Patricia A. Farber, B.A. 1989, Brandeis University
Surena Fazeli-Matin, B.S. 1990, Old Dominion University
Leslie J. Feld, B.A. 1989, Columbia University
Edmund Fisher, B.A. 1989, University of California/Berkeley
Michelle A. Floris, B.A. 1990, New York University
Robert A. Forster, B.S. 1990, Cornell University
Michael C. Fulton, B.A. 1990, Northwestern University
Yvonne M. Funcke, B.S. 1989, San Diego State University
Mary G. Fusco, B.A. 1982, Dartmouth University, M.A. 1984, City University of New York/Queens College
Juan C. Garcia, B.A. 1989, Stanford University
Ralph M. Gibson, B.A. 1978, Harvard University, M.B.A. 1982, University of Chicago, Graduate School of Business
David L. Glaser, B.S. 1990, University of Michigan
Candice J. Gomez, B.S. 1990, State University of New York/Stony Brook
Jose A. Gonzalez, B.S. 1989, Fordham University
Barak J. Greenfield, B.A. 1990, City University of New York/Queens College
Peter E. Hailman, B.A. 1988, Harvard University
Chisa Hidaka, B.A. 1986, Barnard College
David Hom, B.A. 1990, Cornell University
Teresa J. Humaran, B.A. 1989, Columbia
Christopher D. Huston, B.S. 1990, Cornell University
Naomi L. Hyman, B.S. 1989, Cornell University
Irina Iordanescu, B.A. 1989, City University of New York/Hunter College
Ari B. Jaffe, B.A. 1989, Harvard University
Parissa Jannati, B.S. 1989, Duke University
Marie H. Jhin, B.A. 1988, Wellesley College
Erik K. Johnson, B.S. 1990, Cornell University
Lloyd H. Ketchum, B.S. 1989, Cornell University
Kimberly A. Krohn, B.A. 1986, Concordia College/Moorhead
Anna A. Kuang, B.S. 1990, Massachusetts Institute of Technology
Cynthia R. Labella, B.S. 1990, Cornell University
Greg W. Lampe, B.A. 1990, University of California/San Diego
Karen E. Lasser, B.A. 1990, Harvard University
Aaron Levin, B.S. 1989, Yale University
Lawrence F. Levin, B.A. 1989, Harvard University

Cindy Levine, B.S. 1990, Cornell University
Kristi Levine, B.S. 1990, Cornell University
Diana L. Logan, B.A. 1990, Johns Hopkins University
Frank P. Lombardo, B.S. 1990, Cornell University
Harry Marshak, B.A. 1989, University of Southern California
Michelle S. Miller, B.S. 1990, Cornell University
Carlton R. Moore, B.S. 1985, M.S. 1987, New Jersey Institute of Technology
Jeanne K. Morley, B.H. 1978, Minneapolis College of Art
Melissa J. Nirenberg, B.A. 1990, Yale University
Ifeoma Okoronkwo, B.A. 1987, Yale University
John G. Olyarchuk, B.S. 1988, Cornell University
Darren B. Orbach, B.A. 1989, Princeton University
Gregory Palega, B.A. 1990, Columbia University
Diana M. Palmer, B.A. 1987, St. John's College
Henry S. Park, B.S. 1990, Cornell University
Demetria Pennington, B.S. 1989, Cornell University
Tammira D. Price, B.S. 1990, University of Washington, A.A.S. 1987, Pierce College
Sarah B. Rahman, B.A. 1990, Barnard College
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*The New York Hosptial-Cornell Medical Center (arrow) and neighboring biomedical institutions viewed from the East River facing West to Central Park (see detail in the following photograph)*

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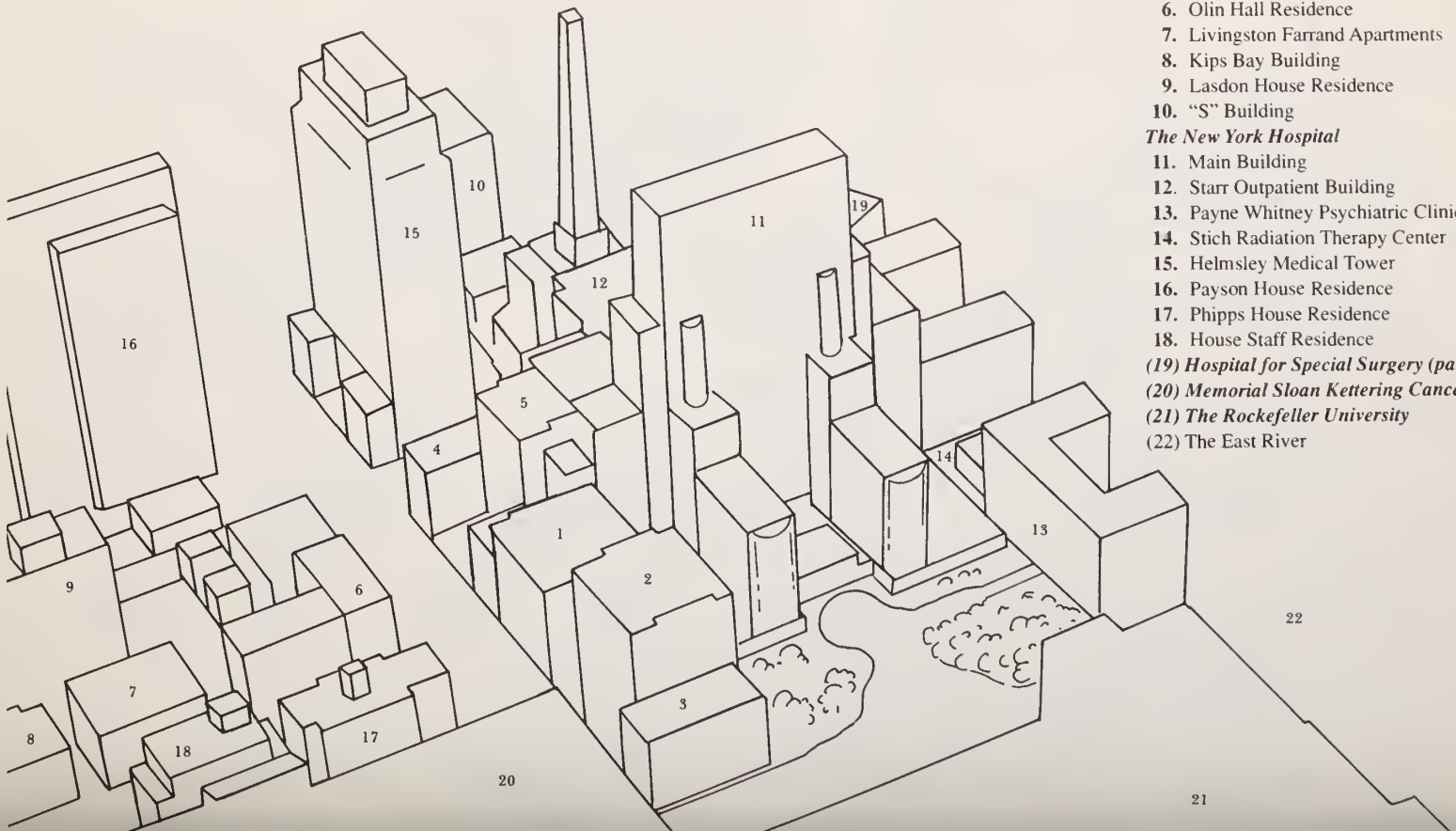


***Cornell University Medical College***

1. Main College ("C")
2. Lasdon Biomedical Research Building
3. Biochemistry/Pharmacology ("E")
4. Stavros S. Niarchos Medical Research ("A")
5. William Hale Harkness Medical Research ("A")
6. Olin Hall Residence
7. Livingston Farrand Apartments
8. Kips Bay Building
9. Lasdon House Residence
10. "S" Building

***The New York Hospital***

11. Main Building
12. Starr Outpatient Building
13. Payne Whitney Psychiatric Clinic
14. Stich Radiation Therapy Center
15. Helmsley Medical Tower
16. Payson House Residence
17. Phipps House Residence
18. House Staff Residence

***(19) Hospital for Special Surgery (partial view)***

***(20) Memorial Sloan Kettering Cancer Center***

***(21) The Rockefeller University***

(22) The East River